

Documentation Packet for Online Shadowing Option

Salem State University Direct Entry Master of Science in Occupational Therapy Application 2022

**Documentation packet modified from original author:*

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*Candidates for Admission: Please follow the link below to work through **all** of the Online Shadowing Module activities, readings, videos, and assignments. Then complete and submit **just this packet** as part of your 2022 application to the Salem State University Direct Entry OT program. This packet is only partially representative of the work you will be expected to complete for each online Module. Please include your initials as indicated to attest to your completion of all the work in each online Module and your understanding of the OT profession and the various populations OT practitioners encounter. Finally, please consider completing the applicant survey posted after the last module to assist the original authors in editing modules in the future.*

https://rise.articulate.com/share/oqbmWqPTs5TB36aI5R7DUMblwykJiY_Y#/

(Case-sensitive Password: LucasQU)

The faculty and staff from the Occupational Therapy Department of Salem State University would like to thank Professor Cheryl B. Lucas, EdD, OTR/L for her generosity in sharing the Online Shadowing Link and the Documentation Packet with us. It is acts of scholarly collegiality like this that make us proud to serve in such a collaborative profession.

GENERAL OVERVIEW OF EXPECTATIONS

Each module has its own activities, readings, videos, and assignments. All of these elements have been chosen carefully to assist you in understanding the distinct value of OT as an allied health profession that promotes the "doing" of everyday life. Please work your way through all of the assignments posted online. When you are finished, you can copy/paste your representative responses to the curated questions below and then upload this document as part of your application.

MODULE 1

I attest that I have completed all of the activities, readings, videos, and assignments for Module 1. _____ (Initial here)

Does anything from the film excite you about pursuing occupational therapy as a profession?

MODULE 2

I attest that I have completed all of the activities, readings, videos, and assignments for Module 2. _____ (Initial here)

Comment on the videos you watched during this module. What did you learn about play, and the role of OT with children?

MODULE 3

I attest that I have completed all of the activities, readings, videos, and assignments for Module 3. _____ (Initial here)

Describe two ways that Mr. Connelly was able to communicate with others.

MODULE 4

I attest that I have completed all of the activities, readings, videos, and assignments for Module 4. _____ (Initial here)

Was it helpful for Monica and David to have such a supportive family? Why or why not?

MODULE 5

I attest that I have completed all of the activities, readings, videos, and assignments for Module 5. _____ (Initial here)

Review *The World Health Organization's Determinants of Health*. Please describe how gaps in social determinants of health might impact someone's ability to engage in meaningful occupation with examples from your own observations or with examples from the movie "What's Eating Gilbert Grape?"

MODULE 6

I attest that I have completed all of the activities, readings, videos, and assignments for Module 6. _____ (Initial here)

Find two apps on your phone, one that could give you medication reminders and one that could be used by someone who has a visual impairment. Name and describe each briefly.

THANK YOU FOR COMPLETING THE ONLINE SHADOWING OPTION! 😊