



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Salem State University School of Social Work**  
**BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Case Presentation	3 of 4 points on each measure of competency	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Community Action & Advocacy Project Part #4	3 of 4 points on each measure of competency	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Case Presentation	3 of 4 points on each measure of competency	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Evidence-Based Practice Paper	3 of 4 points on each measure of competency	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Community Action and Advocacy Project: Part #3	3 of 4 points on each measure of competency	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Video Role Play #1 & Community Action and Advocacy Project Part #2	3 of 4 points on each measure of competency	
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Groups, Organizations, and Communities	Instrument 2: Video Role Play #1 & Community Action and Advocacy Project (Part #2)	3 of 4 points on each measure of competency	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Video Role Play #2 & Community Action and Advocacy Project Part #4	3 of 4 points on each measure of competency	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Agreement	3 of 4 points on each measure of competency	80%
	Instrument 2: Evidence- Based Practice Paper	3 of 4 points on each measure of competency	

## **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on: 05/2025**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (36)</b>	<b>Program Option 1 Outcomes: In-Person Program  n = (36)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	98%	98%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93%	93%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94%	94%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	73%	73%
<b>Competency 5:</b> Engage in Policy Practice	80%	95%	95%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	88%	88%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93%	93%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	80%	81%	81%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (36)</b>	<b>Program Option 1 Outcomes:</b> In-Person Program  <b>n = (36)</b>
Groups, Organizations, and Communities			