(Page 1 /15)

Institution ID: Previously Submitted?
0014P00002TcmF4QAJ 2020No

2020 Annual Report

Instructions for completing the Annual Report can be found below.
We ask that your Annual Report be submitted by May 1, 2020.

Annual Report Sections

Note: You can go directly to any section of the Annual Report by using the page numbers at the top of each page.

Printer-Friendly Copy
You can view a printer-friendly copy of your current 2020 Annual Report, including all of the data you have entered to date, by clicking the "Review & Submit" button on the final page. From there, you can either click "Print this page" at the bottom of the screen, or use the keyboard shortcut CTRL-P.

Prior Annual Reports
View printer-friendly copies of previous Annual Reports using the URLs below:

Year
2019

Click here

Year
2018

Click here

Year
2017

[Click here](#)

Year
2016

[Click here](#)

Year
2015

[Click here](#)

General Instructions

- The Report's twelve sections do not need to be completed in numeric order.
- You can advance from field to field by using either the "Tab" key or by using your mouse to move the cursor.
- You do not have to complete all sections of the Annual Report in a single session. You can save your progress and return to the form at a later time by clicking the checkbox at the top of the form. You will provide your email address and a password so that you can return and resume where you left off. Note these credentials. An email will be sent to you with instructions on how to return to the form.
- If you need to "back out" of any page, you may use your browser's "Back" button.
  - *The information you have typed into the page will be lost, however, if you don't first click on the "Save my progress and resume later" checkbox.*
- Fields that are marked with a red asterisk (*) are required.
- For security reasons, the system may automatically log you out if your session is inactive for more than 20 minutes or if your total session time exceeds three hours. If this happens, data on those pages you have not saved will be lost.

Navigation

- You can move from one section to another by clicking one of the page numbers at the top of the page. Please note that the page and section numbers do not align. For example, clicking Page 3 will bring you to Section 2.
- To return to the General Instructions page, click on the Page 1 link at the top of any page.

Pre-Populated Fields

- Many fields will be pre-populated with the data that are currently in our database. Please verify that these are accurate for the current year and edit as necessary.
- You will find the "Enrollment" fields in Sections 3 ("Enrollment"), 5 ("Contractual Arrangements"), 6 ("Campus Locations"), 7 ("Distance Education Programs") and 8 ("Correspondence Education Programs") are pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020.

Officially Submitting Your Annual Report

- Once you have completed all twelve sections, click on the Page 15 link at the top of any page and follow the instructions to officially submit your report.
- After you have submitted your report, you will still be able to log in and view or print your completed Report. You will not, however, be able to make any changes.
- Additional information to be submitted with the Annual Report may be sent via email to info@neche.org or via U.S. mail to:

NECHE, New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4514

A list of frequently-asked questions about the Annual Report can be found [here](#).

- If you have questions about any information requested in the Annual Report, please contact Laura Gambino, Vice President, at 781-425-7751 or lgambino@neche.org. (If the latter, please include "Annual Report Question" in the subject line.)

Section 1: General Information (Page 2 /15)

Institution Name:
Salem State University

Street Address:
352 Lafayette Street

City:
Salem

State:
Massachusetts

Zip + 4:
01970-5353

Main Phone Number:
978-542-6000

Main Fax Number:
978-542-6970

Country
United States

Website Address:
www.salemstate.edu

Control:
Public

Religious Affiliation:
No

Profit Status:
Not-For-Profit

Information for Dues Invoice

Billing Contact Name:

Billing Contact Title:

Billing Contact Address:

Section 1 Notes:
....

Section 2: Key Contact Information
(Page 3 /15)

Please review the information below for each of your institution's key contact persons. The information that appears is what is currently in our database and is not editable. You can correct any errors by responding "No" to the question, "Is the above information correct?" You will be given a textbox to enter any updates.

If there will be a change to the key contact and the new contact information is available, click the corresponding check box at the bottom of the section.You will have the opportunity to enter the new key contact information.

We ask that if there are any changes to these four positions before the 2021 Annual Report is submitted next year, please notify the Commission office and provide updated contact information.

CEO Contact ID   CEO Found?
0034P00002xjStRQAU Yes

CAO Contact ID   CAO Found?
0034P00002xjSkEQAU Yes

ALO 1 Contact ID   ALO Found?
0034P00002xjSkEQAU Yes

CFO Contact ID   CFO Found?
0034P00002xjSzBQAU Yes

┌─ **Chief Executive Officer** ─────────────────────────────────────┐

Title:	Street Address:	City:	State:	Zip + 4:	Country:
President	**352 Lafayette Street**	**Salem**	**Massachusetts**	**01970-5353**	**United States**

First Name:	Middle Name:	Last Name:	Honorific:
John	**D.**	**Keenan**	**Mr.**

CEO's Phone Number: Extension:
978-542-6134

Fax Number:

CEO's E-Mail:
jkeenan@salemstate.edu

Is the information above correct?
Yes

Please update or enter the CEO's Assistant information below:

Assistant Name:
Cathy Hennessey

Assistant Phone Number: Extension:
978-542-6134

Assistant E-Mail:
chennessey@salemstate.edu

Check this box if there will be a change in your institution's Chief Executive Officer

---

Chief Academic Officer

First Name: Middle Name: Last Name: Honorific:
David **J.** **Silva** **Dr.**

Title:
Provost and Academic Vice President

Street Address:
352 Lafayette Street, Meier Hall 250

City:
Salem

State:
Massachusetts

Zip + 4:
01970

Country:
United States

E-Mail:
dsilva@salemstate.edu

Phone Number: Extension:
978-542-6240

Fax Number:
978-542-6753

Is the information above correct?
Yes

Check this box if there will be a change in your institution's Chief Academic Officer

---

Accreditation Liaison Officer*

First Name: Middle Name: Last Name: Honorific:
David **J.** **Silva** **Dr.**

Title:
Provost and Academic Vice President

Street Address:
352 Lafayette Street, Meier Hall 250

City:

Salem

State:
Massachusetts

Zip + 4:
01970

Country:
United States

E-Mail:
dsilva@salemstate.edu

Phone Number: Extension: Fax Number:
978-542-6240   **978-542-6753**

*The institution's Accreditation Liaison Officer (ALO) is appointed by the Chief Executive Officer to work with NECHE on matters of accreditation. For further information, please consult the Commission's policy on the "Accreditation Liaison Officer," or contact a member of the Commission staff.

Is the information above correct?
Yes

Check this box if there will be a change in your institution's Accreditation Liaison Officer

---

Chief Financial Officer

First Name: Middle Name: Last Name: Honorific:
Karen   **P.**   **House**   **Ms.**

Title:
Vice President for Finance and Facilities/CFO

Street Address:
352 Lafayette Street

City:
Salem

State:
Massachusetts

Zip + 4:
01970-5353

Country:
United States

E-Mail:
khouse@salemstate.edu

Phone Number: Extension: Fax Number:
978-542-6120   **978-542-6164**

Is the information above correct?
Yes

Check this box if there will be a change in your institution's CFO

Section 2 Notes:

Section 3: Enrollment (Page 4 /15)

Section A: Fall Enrollment

Please provide information about your **Fall 2019** enrollment below.

- The figures should reflect enrollment as of your institution's Fall census date.
- Report unduplicated headcounts for full-time and part-time students, separately for undergraduate and graduate programs.
- Be sure that the figures include:

  1) All students, both matriculated and non-matriculated, in credit-bearing courses, including continuing education;
  2) Students studying at every location;
  3) Students studying in face-to-face, low residency, distance learning, and correspondence education formats; and,
  4) Title IV-eligible students taking pre-degree courses.

Undergraduate

	Full-Time Headcount	Part-Time Headcount	FTE*
Short-Term, Title IV-Eligible Certificates:			
Associate's:			
Bachelor's:	4980	864	5283.1
Dual Enrollment Students:	1	235	49.1
Non-Degree Students:	16	177	70

What certificates should be reported here?

Associate's:			
Bachelor's:	4980	864	5283.1
Dual Enrollment Students:	1	235	49.1
Non-Degree Students:	16	177	70

What do you mean by dual enrollment?

Non-Degree Students:	16	177	70

Graduate

	Full-Time Headcount	Part-Time Headcount	FTE*
Master's:	573	739	813.5
Ph.D:			
Other Doctorate:			
Non-Degree Students:	9	112	44

Where should post-Master's certificates be reported?

Ph.D:			
Other Doctorate:			
Non-Degree Students:	9	112	44

*Please explain the formula you used to calculate FTE in the above tables.

Formula:
Total credit hours for the group divided by 15 for undergraduate students and 12 for graduate students. This is consistent with the annual FTE calculation used by IPEDS.
> Note: If your institution does not have an established FTE formula, please use the following:

>> Divide the total number of credit hours generated for the Fall semester for each group by your institution's definition of credit load for a full-time student.

Please indicate your institution's definition of a full-time load for undergraduate and graduate students:

Undergraduate:
12 credit hours

Graduate:
9 credit hours
If your institution does not have a definition of full-time load, we suggest that you measure it by dividing the normal total number of credit hours required for completing a typical student program by the number of terms normally required. For example, if 120 student credit hours are required for program completion and the normal length of the program is eight semesters, the normal full-time load would be 15 hours/semester.

Please provide your full-time equivalent (FTE) enrollment figures for both undergraduate and graduate (if applicable) students for July 1, 2018 - June 30, 2019 as reported on the Fall 2019 IPEDS "12-month Enrollment Survey."

Undergraduates:
6085

Graduates:
1142

> *Instructional activity and full-time equivalent (FTE) enrollment is found in Part B of the IPEDS "IPEDS 12-month Enrollment survey." For details about the formula used by the National Center for Education Statistics (NCES) click [here](#).*

If your institution offers any competency-based education programs, please enter the number of programs and the **annual enrollment** in those programs below.
[What do we mean by "annual enrollment?](#)

	Number of Programs	Annual Enrollment
Undergraduate Certificate Programs	**0**	**0**
Undergraduate Degree Programs	**0**	**0**
Graduate Certificate Programs	**0**	**0**
Graduate Degree Programs	**0**	**0**
TOTAL	**0**	**0**

Does your institution offer any direct assessment programs?
No
[What do you mean by direct assessment?](#)

Section 3 Notes:

....

Section 4: Major Institutional Changes (Page 5 /15)

In the space below, please provide information on any major institutional changes, either contemplated or in some stage of implementation, which may fall under the Commission's definition of "[substantive change](#)." Substantive changes include, but are not limited to, the following:

1. changes in legal status or in form of control of the institution, including merging with another institution and changes in ownership;
2. introducing courses or programs at a degree level above or below that at which accreditation is held (see "Procedures for the Review of Institutions Moving to the Higher or Lower Degree Level");
3. joining separate units into a single accreditable institution, or dividing an institution into two or more separately accreditable units;
4. changes in geographical setting, including removal of an institution to a new location or establishment of an instructional location or branch campus (see [Policy on the Review of Off-Campus Programming](#)) or establishing a branch campus or instructional location abroad which enrolls students in credit-bearing instruction leading to a degree, certificate, or other forms of academic recognition;
5. the acquisition of any other institution or any other program or location of another institution;
6. the addition of a permanent location at a site at which the institution is conducting a teach-out for students of another institution that has ceased operating before all students have completed their program of study;
7. establishing external degree programs;

8. establishing a joint, dual, or concurrent degree with a non-regionally accredited institution, or in a field of study, degree level, or mode of delivery not previously included in the institution's accreditation;
9. engaging another organization (as by contract) to provide direct instructional services (see Policy on Contractual Arrangements Involving Courses and Programs);
10. establishing electronically offered degree programs (see Policy on Review of Electronically Offered Degree Programs);
11. dropping or reducing programs to an extent that the institution's mission is not being accomplished;
12. initiating any degree program whose requirements for graduation are based on the mastery of competencies rather than the accrual of credit hours;
13. adding courses or programs that represent a significant departure from the existing offerings of educational programs or method of delivery from those that were offered when the institution was most recently evaluated, such as distance learning or correspondence education;
14. changing from clock hours to credit hours or vice versa;
15. substantially increasing a) the number of clock or credit hours awarded for successful completion of a program; or b) the length of a program;
16. significantly departing from the stated mission, population served, objectives or educational programs operative at the time of the most recent evaluation.
17. changing the overall financial position of the institution through actions such as assumption of debt or significant leases, disposition or acquisition of assets, or other significant financial restructuring that reduces the ability of the institution to independently meet the *Standards for Accreditation*.

The Commission's policies on substantive change, moving to the higher or lower degree, off-campus programs, contractual arrangements, and electronically offered degree and certificate programs provide additional information.

If any such changes are planned or in progress, please explain in the space below.
If this is not applicable to your institution, please leave this section blank and continue with Section 5.

Section 4 notes

. . . .

Section 5: Contractual Arrangements Involving Courses and Programs (Page 6 /15)

Screening Question I: Does your institution offer academic programs or courses for which your institution granted (or will grant) credit, but which are operated through a contractual arrangement by which instruction is provided by an agency or organization that is not regionally accredited?*Do not include school districts participating in student teaching; learned societies; research contracts; arrangements that do not involve the award of credit; or clinical placement contracts with individuals.
No
*Click here for a list of regional accrediting Commissions.

Screening Question II: Does your institution anticipate offering any such programs or courses in the future?
No

Section 5 Notes:

. . . .

Section 6: Campus Locations (Page 7 /15)

This section asks for information about all campuses and instructional locations where 50% or more of a degree or credit-bearing certificate is offered.

We currently have the following address as your institution's Main Campus. If this is not correct, please use the Notes section to provide an updated address.
352 Lafayette Street Salem, MA 01970-5353

Main Campus Fall 2019 Enrollment:
7589

Main Campus Annual Enrollment:
9340
What do we mean by "annual enrollment?"

Screening Question I: Does your institution have or does it plan to establish "Other Principal Campuses" as defined below:Other Principal Campus: A location away from the Main Campus that houses a portion or portions of the institution's academic program (e.g., the medical school), or a permanent location offering 100% of the degree requirements of one or more of the academic programs offered on the Main Campus, and which otherwise meets the definition of branch campus.
No
Why do we need this information?
Screening Question II: Does your institution have or does it plan to establish a location other than the main campus as defined below:

Branch Campus: A location of an institution that is geographically apart and independent of the **Main Campus** and which meets all of the following criteria: a) offers 50% or more of an academic program leading to a degree, certification, or other recognized credential, or at which a degree may be completed; b) is permanent in nature; c) has its own faculty and administrative or supervisory organization; and d) has its own budgetary and hiring authority.

Instructional Location: Any instructional site geographically apart from the **Main Campus** where 50% or more of a degree or credit-bearing certificate can be completed, but which otherwise does not meet the definition of Branch Campus. Not included in this definition are courses that are short-term, non-credit, community service, or non-traditional credit-bearing courses that are offered on an occasional basis in response to constituency needs or interests.

Screening Question II
Yes

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide annual enrollment figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct

enrollment data for 2019-2020. **If a location has closed, please change its status to "Closed" and include the "Date Location Closed."**

Site ID: Existing Site:
a0M4P00000nRTwdUAG Yes

Location Name:
Beverly High School

Location Type:
Instructional Location

Location Status:
Planned

Check here to request a change to the Site's status
- Check here to request a change to the Site's status

Proposed Status:
Active

Date Location Opened:
09/01/2019
[Why do we need this information?]

Street Address:
100 Sohier Road

City: State:
Beverly MA

Zip + 4:   Country:
01915-2654

Annual Enrollment:
22
What do we mean by "annual enrollment?"

┌─ **Program at this Location** ─────────────────────────────

Program ID: Existing Program
                No

Program Name:
Education Leadership, CAGS

Proposed Status:
Active

Degree Level:
Certificate

Annual Enrollment:
20
What do we mean by "annual enrollment?"

Degree Completion?:
- Yes

Notes:

Program at this Location

Program ID: Existing Program
            No

Program Name:
Teacher Leadership, Certificate

Proposed Status:
Active

Degree Level:
Certificate

Annual Enrollment:
2
[What do we mean by "annual enrollment?"](#)

Degree Completion?:
- Yes

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide [annual enrollment](#) figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
a0M4P00000nRTweUAG Yes

Location Name:
Chelmsford

Location Type:
Instructional Location

Location Status:
Closed

Check here to request a change to the Site's status

Date Location Opened:
09/01/2015

Date Location Closed:
09/01/2018
[Why do we need this information?]

Street Address:
200 Richardson Road

City: State:
Chelmsford MA

Zip + 4:   Country:
01863-2337

Annual Enrollment:
0
What do we mean by "annual enrollment?"

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxoUAD Yes

Program Name:

Program Status:

Check here to request a change to the Program's status

Degree Level:

Annual Enrollment:
0
What do we mean by "annual enrollment?"

Degree Completion?:
- Yes

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide annual enrollment figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
a0M4P00000nRTwfUAG Yes

Location Name:
Danvers

Location Type:
Instructional Location

Location Status:
Active

Check here to request a change to the Site's status
- Check here to request a change to the Site's status

Proposed Status:
Inactive

Date Location Opened:
01/01/2014
[Why do we need this information?]

Street Address:
55 Conant Street

City: State:
Danvers MA

Zip + 4:   Country:
01923-2945

Annual Enrollment:
0
What do we mean by "annual enrollment?"

┌─ **Program at this Location** ─────────────────────

  Program ID: Existing Program
  a0P4P00000NUaxpUAD Yes

  Program Name:
  Education Leadership, CAGS

  Program Status:
  Active

  Check here to request a change to the Program's status

  Degree Level:
  Certificate

  Annual Enrollment:
  0
  What do we mean by "annual enrollment?"

  Degree Completion?:

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide <u>annual enrollment</u> figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID:　　　　　　　　　Existing Site:
a0M4P00000nRTwlUAG Yes

Location Name:
Melrose

Location Type:
Instructional Location

Location Status:
Active

Check here to request a change to the Site's status

Date Location Opened:
09/01/2018
[<u>Why do we need this information?</u>]

Street Address:
360 Lynn Fells Parkway

City:　　　State:
Melrose MA

Zip + 4:　　　Country:
02176-2244

Annual Enrollment:
35
<u>What do we mean by "annual enrollment?"</u>

Program at this Location

Program ID:　　　　　　　Existing Program
a0P4P00000NUaxqUAD Yes

Program Name:
Education Leadership, CAGS

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
33
[What do we mean by "annual enrollment?"](#)

Degree Completion?:

Notes:

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxrUAD Yes

Program Name:
Teacher Leadership, Certificate

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
2
[What do we mean by "annual enrollment?"](#)

Degree Completion?:

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide [annual enrollment](#) figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
a0M4P00000nRTwmUAG Yes

Location Name:
Revere

Location Type:
Instructional Location

Location Status:
Active

Check here to request a change to the Site's status

Date Location Opened:
09/01/2010
[Why do we need this information?]

Street Address:
101 School Street

City: State:
Revere MA

Zip + 4:   Country:
02151-3001

Annual Enrollment:
What do we mean by "annual enrollment?"

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxsUAD Yes

Program Name:
Education Leadership, CAGS

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
37
What do we mean by "annual enrollment?"

Degree Completion?:

Notes:

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxtUAD Yes

Program Name:
Teacher Leadership, Certificate

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
3
What do we mean by "annual enrollment?"

Degree Completion?:

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide annual enrollment figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
a0M4P00000nRTwnUAG Yes

Location Name:
Salem - Horace Mann Lab School

Location Type:
Instructional Location

Location Status:
Active

Check here to request a change to the Site's status

Date Location Opened:
09/01/2018
[Why do we need this information?]

Street Address:
79 Willson St

City: State:

Salem MA

Zip + 4:   Country:
01970-2829

Annual Enrollment:
22
[What do we mean by "annual enrollment?"](#)

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxuUAD Yes

Program Name:
Education Leadership, CAGS

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
22
[What do we mean by "annual enrollment?"](#)

Degree Completion?:
- Yes

Notes:

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxvUAD Yes

Program Name:
Teacher Leadership, Certificate

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
0
[What do we mean by "annual enrollment?"](#)

Degree Completion?:
- Yes

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide [annual enrollment](#) figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
a0M4P00000nRTwoUAG Yes

Location Name:
Collins MS

Location Type:
Instructional Location

Location Status:
Active

Check here to request a change to the Site's status
- Check here to request a change to the Site's status

Proposed Status:
Inactive

Date Location Opened:
09/01/2017
[[Why do we need this information?](#)]

Street Address:
29 Highland Ave

City: State:
Salem MA

Zip + 4:   Country:
01970-2116

Annual Enrollment:
0
[What do we mean by "annual enrollment?"](#)

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxwUAD Yes

Program Name:
Education Leadership, CAGS

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Certificate

Annual Enrollment:
0
[What do we mean by "annual enrollment?"](#)

Degree Completion?:

Notes:

Program at this Location

Program ID: Existing Program
a0P4P00000NUaxxUAD Yes

Program Name:
Teacher Leadership, Certificate

Program Status:
Active

Check here to request a change to the Program's status
- Check here to request a change to the Program's status

Proposed Status:
Inactive

Degree Level:
Certificate

Annual Enrollment:
0
[What do we mean by "annual enrollment?"](#)

Degree Completion?:

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide [annual enrollment](#) figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
No

Location Name:
Cambridge

Location Type:
Instructional Location

Proposed Status:
Planned

Date Location Opened:
08/01/2020
[Why do we need this information?]

Street Address:
135 Berkshire Street

City: State:
Cambridge MA

Zip + 4: Country:
02141

Annual Enrollment:
What do we mean by "annual enrollment?"

Program at this Location

Program ID: Existing Program
          No

Program Name:
Education Leadership, CAGS

Proposed Status:
Active

Degree Level:
Certificate

Annual Enrollment:
What do we mean by "annual enrollment?"

Degree Completion?:
- Yes

Notes:

Program at this Location

Program ID: Existing Program
No

Program Name:
Teacher Leadership, Certificate

Proposed Status:
Active

Degree Level:
Certificate

Annual Enrollment:
[What do we mean by "annual enrollment?"](#)

Degree Completion?:
- Yes

Notes:

Off-Campus Locations and Programs

List each off-campus location the institution operates, provide [annual enrollment](#) figures for each, and for branch campuses and other instructional locations, list all programs offered there, each with its own individual enrollment figures (if available). Off-campus locations that are planned to be operational in 2020-2021 should be included.

If your institution completed this section last year, you will find the enrollment for each field pre-populated with a default entry of "0." Please enter the correct enrollment data for 2019-2020. If a location has closed, please change its status to "Closed" and include the "Date Location Closed."

Site ID: Existing Site:
No

Location Name:
Newburyport

Location Type:
Instructional Location

Proposed Status:
Planned

Date Location Opened:
08/01/2020
[Why do we need this information?]

Street Address:
70 Low Street

City: State:

Newburyport MA

Zip + 4: Country:
01950

Annual Enrollment:
[What do we mean by "annual enrollment?"](#)

Program at this Location

Program ID: Existing Program
No

Program Name:
Education Leadership, CAGS

Proposed Status:
Active

Degree Level:
Certificate

Annual Enrollment:
[What do we mean by "annual enrollment?"](#)

Degree Completion?:
- Yes

Notes:

Program at this Location

Program ID: Existing Program
No

Program Name:
Teacher Leadership, Certificate

Proposed Status:
Active

Degree Level:
Certificate

Annual Enrollment:
[What do we mean by "annual enrollment?"](#)

Degree Completion?:
- Yes

Notes:

Section 6 Notes:

Section 7: Distance Education Programs (Page 8 /15)

Please answer the following Screening Question to determine which part(s) of this section (if any) are relevant for your institution.

Screening Question: Does your institution offer either of the following:1) degree or credit-bearing certificate programs in which 50% or more of the credit towards the degree/certificate could be earned through technologically mediated instruction to students at a distance; or,2) degree completion programs in which a degree could be completed on-line?
Yes
[Why do we need this information?](#)
Do not include online courses that are offered outside the context of a predominantly online degree program, or technologically mediated instruction provided to campus-based students.

Distance Education Program

Program ID: Existing Program:
a0P4P00000NUbfYUAT Yes

Degree or Certificate Program Name:
Fire Science

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Baccalaureate

Degree Completion?:
Yes

Annual Enrollment:
48
[What do we mean by "annual enrollment?](#)

Notes:

Distance Education Program

Program ID: Existing Program:
a0P4P00000NUbfZUAT Yes

Degree or Certificate Program Name:
M. Ed., Library Media Studies

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Master

Degree Completion?:
Yes

Annual Enrollment:
35
[What do we mean by "annual enrollment?](#)

Notes:

Distance Education Program

Program ID: Existing Program:
a0P4P00000NUbfaUAD Yes

Degree or Certificate Program Name:
RN-BSN

Program Status:
Active

Check here to request a change to the Program's status

Degree Level:
Baccalaureate

Degree Completion?:
Yes

Annual Enrollment:
27
[What do we mean by "annual enrollment?](#)

Notes:

Distance Education Program

Program ID: Existing Program:
No

Degree or Certificate Program Name:
Substance Use Disorders and Addictions Certificate Program

Proposed Status:

Degree Level:
Certificate

Degree Completion?:
Yes

Annual Enrollment:
[What do we mean by "annual enrollment?](#)

Notes:
This program is planned to be offered beginning Fall 2021.

Section 7 Notes:

....

Section 8: Correspondence Education Courses (Page 9 /15)

Please answer the following screening questions to determine which part(s) of this section (if any) are relevant for your institution.

Screening Question Ia: Does your institution offer Correspondence Education courses as defined by the criteria below from the Higher Education Opportunity Act of 2008?

a. Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor.b. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student.c. Correspondence courses are typically self-paced.d. Correspondence education is not distance education.
No

Screening Question II: Does your institution have any plans to offer any such courses?

No

Section 8 Notes:

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Section 9: Audit & Financial Information
(Page 10 /15)

1. Institution's fiscal year end:
06/30/2019

2. Date the institution's most recent audited financial statements were completed:
06/30/2019

If longer than four months, provide the reason for the delay.

3. Did your institution receive an unmodified (formerly called unqualified) opinion from your auditor with regard to the most recent audited financial statement?
Yes

1. Please enter the institution's total expenses from the audited financial statements.

    Note:
        a. Please enter whole dollar amounts in U.S. dollars only.
        b. "Total Expenses" includes both operating and non operating expenses.

TOTAL EXPENSES

2 Years Prior:
180644915

1 Year Prior:
185434100

Most Recent:
186619925

2. Has the institution continued to be in compliance with all of its debt covenants?
Yes

3. Other than the regular annual endowment draw, has the institution needed to access its restricted net assets or liquidate other financial assets to fund operations?
No

Section 9 Notes:

Section 10:
Title IV-Related Matters: Cohort Default Rates and Federal Loan Repayment Rates
(Page 11 /15)

Screening Question: Does your institution participate in Title IV student financial assistance programs?Examples of programs included here are subsidized and unsubsidized Stafford Loans; subsidized and unsubsidized Federal Direct Stafford/Ford loans; and Pell Grants.
Yes

1) Does your institution use its accreditation (or candidacy status) with the New England Commission of Higher Education as the basis for its eligibility to participate in the Title IV student financial assistance programs?
Yes

2019 Federal loan repayment rate:
56.2

	3-Year Cohort Default Rate:	Number of borrowersthis rate is based on:
2015	**6.4**	**2096**
2016	**7.4**	**2160**
2017	**7.7**	**2248**

Section 10 Notes:

Section 11: Student Achievement and Success
(Page 12 /15)

A: Websites where information about student achievement and success is provided to the public

For recognition purposes and consistent with the Commission's Standard on Public Disclosure (9.24), the Commission is required by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) to require institutions to provide information to the public, including information on student achievement and success, as determined by the institution.

Below, please indicate the URLs of the principal website(s) where the institution provides the public with information on student achievement and success, These

achievement and success outcomes can include retention and graduation rates, employment, students going on to further education, or data on other outcomes appropriate to your institution's mission. Please ensure that the information for this section is up-to-date and easily accessible to the public (i.e., working links, available to outside parties, and accessible with a minimum of clicks). The Commission will be reviewing the availability of this information to the public later this Spring.

URL Link 1:
https://www.salemstate.edu/sites/default/files/pdfs/FY15-19_FactBook_Retention.pdf

URL Link 2:
https://records.salemstate.edu/sites/records/files/reports/2017-04/S1%20Retention-Graduation-Licensure-Certification%20Rates_01.16.pdf

URL Link 3:

Section 11A Notes:

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(Page 13 /15)

Section 11B: Outcomes Measures Survey

In the tables below, please enter the data your institution submitted this spring on the IPEDS Outcomes Measures Survey. As you will see, certain cells will automatically calculate based on the data you enter.

If your institution did not complete the IPEDS Outcomes Measures Survey, please click here for instructions about how to complete the tables below.

Institutions with multiple OPEID numbers should enter data for their main campus.

B1: Establishing Cohorts (July 1, 2011 - June 30, 2012: Full Year)

	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort
Pell Grant recipients	**387**		**387**
Non-Pell Grant recipients	**623**	**3**	**620**
	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort
Pell Grant recipients	**5**		**5**
Non-Pell Grant recipients	**12**		**12**
	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort

Pell Grant recipients	333		333
Non-Pell Grant recipients	611	1	610
	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort
Pell Grant recipients	84		84
Non-Pell Grant recipients	172		172
	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort
Total Pell Grant recipients	809	0	809
Total Non-Pell Grant recipients	1418	4	1414

B2: Award Status at Four Years After Entry

Number of undergraduate students conferred an award by your institution
(Highest Award by August 31, 2015)

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	387			96	96	24.81
Non-Pell Grant recipients	620			189	189	30.48
	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell						

Grant recipients	**5**				**0**	**0**
Non-Pell Grant recipients	**12**				**0**	**0**

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	**333**			**182**	**182**	**54.65**
Non-Pell Grant recipients	**610**			**243**	**243**	**39.84**

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	**84**			**41**	**41**	**48.81**
Non-Pell Grant recipients	**172**			**63**	**63**	**36.63**

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	**809**	**0**	**0**	**319**	**319**	**39.43**
Non-Pell Grant recipients	**1414**	**0**	**0**	**495**	**495**	**35.01**

B3: Award Status at Six Years After Entry

Number of undergraduate students conferred an award by your institution
(Highest Award through August 31, 2017)

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	387			173	173	44.70
Non-Pell Grant recipients	620			347	347	55.97

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	5			1	1	20.00
Non-Pell Grant recipients	12			4	4	33.33

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	333			205	205	61.56
Non-Pell Grant recipients	610			407	407	66.72

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution

					Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	84			53	53	63.10
Non-Pell Grant recipients	172			85	85	49.42

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	809	0	0	432	432	53.40
Non-Pell Grant recipients	1414	0	0	843	843	59.62

B4: Award Status at Eight Years After Entry

Number of undergraduate students **conferred an award** by your institution
(From entry through August 31, 2019)

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	387			183	183	47.29
Non-Pell Grant recipients	620			361	361	58.23

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell						

Grant recipients	**5**			**2**	**2**	**20.00**
Non-Pell Grant recipients	**12**			**4**	**4**	**33.33**

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	**333**			**208**	**208**	**62.46**
Non-Pell Grant recipients	**610**			**423**	**423**	**69.34**

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	**84**			**57**	**57**	**67.86**
Non-Pell Grant recipients	**172**			**95**	**95**	**55.23**

	Adjusted 2011-12 Cohort	Certificates	Associate's	Bachelor's	Total number awarded by your institution	Percent of adjusted cohort that received an award from your institution
Pell Grant recipients	**809**	**0**	**0**	**450**	**450**	**55.62**
Non-Pell Grant recipients	**1414**	**0**	**0**	**883**	**883**	**62.45**

Number of students who **did not receive an award** from your institution
(From entry through August 31, 2019)

	Number still enrolled at your institution	Number who enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent that did not receive an award but are still enrolled at your institution or enrolled at another institution
Pell Grant recipients	4	117	83	204	31.27
Non-Pell Grant recipients	3	178	78	259	29.19

	Number still enrolled at your institution	Number who enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent that did not receive an award but are still enrolled at your institution or enrolled at another institution
Pell Grant recipients	1	0	2	3	20.00
Non-Pell Grant recipients		4	4	8	33.33

	Number still enrolled at your institution	Number who enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent that did not receive an award but are still enrolled at your institution or enrolled at another institution
Pell Grant recipients	3	74	48	125	23.12
Non-Pell Grant recipients	5	115	67	187	19.67

	Number still enrolled at your institution	Number who enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent that did not receive an award but are still enrolled at your institution or enrolled at another institution
Pell Grant recipients	3	11	13	27	16.67
Non-Pell					

Grant recipients	**2**	**36**	**39**	**77**	**22.09**
	Number still enrolled at your institution	Number who enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	Percent that did not receive an award but are still enrolled at your institution or enrolled at another institution
Pell Grant recipients	**11**	**202**	**146**	**359**	**26.33**
Non-Pell Grant recipients	**10**	**333**	**188**	**531**	**24.26**

Section 11B Notes:
First-time Part-Time at 8 years has graduated 2 of 5 in the cohort. The percentage that received an award should be 40 not 20.

Section 12: Adverse Actions
(Page 14 /15)

Within the past year, has any adverse action been taken against your institution or one of its programs by any other institutional or program accrediting agency recognized by the U.S. Department of Education?

Adverse actions include:

1. denial of candidacy, pre-accreditation, or accreditation;
2. withdrawal of candidacy, pre-accreditation, or accreditation;
3. probation or other similar action indicating problems that, if not addressed within a specified period not to exceed two years, will lead to withdrawal of accreditation or candidacy; and,
4. show-cause for withdrawal or probation (or similar action).

[Why do we need this information?](#)

- A list of regional, national, and programmatic agencies that are recognized by the U.S. Department of Education can be found [here](#).

Adverse action
No

Certify and Submit Annual Report (Page 15 /15)

Please review your institution's entries before submitting your Annual Report. When you are satisfied that your institution's entries are complete and accurate, please enter the information requested below and click 'Review & Submit'. Here you will see all of the information you have entered in the form. Scroll to the bottom of the page to submit the form by clicking the 'SUBMIT' button. Once it has been submitted, you will

not be able to make any further changes, although you will still be able to view what
was submitted.

NECHE provides the New England Board of Higher Education (NEBHE) with the
contact information of Chief Executive Officers and Chief Academic Officers within
the Commission's membership. Please check the box below if you DO NOT want this
information provided to NEBHE.

**You will view a printer-friendly page of your full report before submitting
when you click "Review & Submit" at the bottom of this page.**

Respondent's Name:
David Silva

Respondent's Title:
Provost and Academic Vice President

Date of Submission:
04/29/2020

Respondent's Phone:
978-542-6240

Respondent's E-Mail:
neche-report@salemstate.edu

*By submitting this information, I certify that it is correct to the best of my
knowledge.*