

Salem State University MSW Program
Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Identifying an Ethical Dilemma	Students must score a minimum of 3 out of 4	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Analysis Paper	Students must score a minimum of 3 out of 4	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Clinical Assessment and Diagnosis Role Play	Students must score a minimum of 3 out of 4	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Literature Review and Evaluation Plan	Students must score a minimum of 3 out of 4	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Policy Presentation	Students must score a minimum of 3 out of 4	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Case-Based Papers and Final Presentation	Students must score a minimum of 3 out of 4	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Social Identity Paper	Students must score a minimum of 3 out of 4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Group Assignment and Discussion Board	Students must score a minimum of 3 out of 4	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Foundation Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Annotated Bibliography and Literature Review Evaluation Plan Papers	Students must score a minimum of 3 out of 4	

Generalist Practice | Summary of Outcomes
Timeframe of Student Competency Assessment: 08/2024-05/2025

Assessment Data Collected on:

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (117)	Program Option 1 Outcomes: In Person n = (82)	Program Option 2 Outcomes: Online n = (35)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.5%	95%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	94%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96.75%	95%	98.5%
Competency 4: Engage in Practice-informed Research and Research-	80%	87.25%	90%	84.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (117)	Program Option 1 Outcomes: In Person n = (82)	Program Option 2 Outcomes: Online n = (35)
informed Practice				
Competency 5: Engage in Policy Practice	80%	94.75%	95%	94.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93.25%	88%	98.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93.5%	94%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95.5%	93%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (117)	Program Option 1 Outcomes: In Person n = (82)	Program Option 2 Outcomes: Online n = (35)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	87.25%	94%	80.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Integrated Health and Behavioral Health Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Ethics Paper	Students must score a minimum of 3 out of 4	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Grant Proposal	Students must score a minimum of 3 out of 4	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Integrated Case Analysis	Students must score a minimum of 3 out of 4	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Evaluation Proposal	Students must score a minimum of 3 out of 4	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Legislative Testimony Dossier	Students must score a minimum of 3 out of 4	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Case-Based Conceptual Paper	Students must score a minimum of 3 out of 4	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Integrated Case-Analysis	Students must score a minimum of 3 out of 4	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%
	Instrument 2: Integrative Clinical Case Analysis	Students must score a minimum of 3 out of 4	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Advanced Learning Agreement and Evaluation	Students must score a minimum of 3 out of 4	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Evaluation Proposal	Students must score a minimum of 3 out of 4	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Integrated Health and Behavioral Health Practice

Timeframe of Student Competency Assessment: 09/24-05/25

Date Publicly Posted on Program's Website: 06/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (153)	Program Option 1 Outcomes: In Person n = (102)	Program Option 2 Outcomes: Online n =(51)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99.75%	99.5%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.75%	94.5%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (153)	Program Option 1 Outcomes: In Person n = (102)	Program Option 2 Outcomes: Online n =(51)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95.75%	95%	96.5%
Competency 5: Engage in Policy Practice	80%	98.25%	99%	97.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95.75%	91.5%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.25%	92.5%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations,	80%	99.5%	99%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (153)	Program Option 1 Outcomes: In Person n = (102)	Program Option 2 Outcomes: Online n =(51)
and Communities				
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.75%	95.5%	100%