

CSWE Competency Outcomes Report

MSW II Program 2017 – Student Exit Data

Table 1: Benchmark progress across all advanced practice behaviors and competencies (N=59)

Competency 1: Demonstrate ethical and professional behavior		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	1. Demonstrate advanced interpersonal skills with supervisor and in interaction with clients, families, and colleagues that reflect the values, ethics, and standards of practice of the Social Work profession in conjunction with agency mission and policies	3.51
	2. Students will take responsibility for their own learning by engaging in supervision with increased initiative, independence and display awareness of professional strengths and limitations	3.54
	3. Tolerate ambiguity in resolving ethical conflicts and client's and constituencies right to self-determine	3.31
	Aggregate mean score	3.45
Benchmark finding (Benchmark set at 80%)		93.2%

Competency 2: Engage diversity and difference in practice		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	4. Identify and articulate instances of oppression, marginalization, alienation, power and privilege, to understand the importance of how these may shape life experiences, and help advance the social justice and bias in social work practice and organizations	3.31
	5. Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.	3.36
	6. Develop and display culturally sensitive and relevant skills in learning and educating others in area of emphasis (concentration) with the understanding that clients and constituencies are experts of their own experiences	3.36
	Aggregate mean score	3.34
Benchmark finding (Benchmark set at 80%)		89.8%

Competency 3: Advance human rights and social, economic and environmental justice		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	7. Use knowledge of the effects of oppression, discrimination and social inequality on clients and constituencies to guide intervention planning in area of emphasis (concentration)	3.07
	8. Advocate at multiple levels for mental health parity, health disparities and economic justice for diverse populations	3.02
	Aggregate mean score	3.04
Benchmark finding (Benchmark set at 80%)		78.0%

Competency 4; Engage in practice-informed research and research-informed practice		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	9. Learn research methods that help to inform scientific inquiry and evidenced-based practice	3.03
	10. Use current knowledge from empirical studies in area of specialization to determine the effectiveness in all phases of service delivery, program development, and continuous improvement	3.03
	Aggregate mean score	3.03
Benchmark finding (Benchmark set at 80%)		76.3%

Competency 5: Engage in policy practice		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	11. Demonstrate ability to critically analyze some of current the state, national and global issues, trends, dilemmas and policies that effect availability of services in each area of emphasis (concentration)	3.12
	12. Understand the factors that influence the development of legislation, policies, program services, and funding at all system levels	3.15
	Aggregate mean score	3.14
Benchmark finding (Benchmark set at 80%)		83.1%

Competency 6: Engage with individuals, families, groups, organizations and communities		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	13. Use empathy and other interpersonal skills to understand clients communication to deepen the level of the engagement process	3.56
	14. Establish a relationally-based process that encourages that encourages clients to be equal participants in the creation of treatment goals and expected outcomes	3.32
	Aggregate mean score	3.44
Benchmark finding (Benchmark set at 80%)		93.2%

Competency 7: Assess with individuals, families, groups, organizations and communities		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	15. Utilize information from academic studies and within the scope of agency practice to perform critical assessment analysis of information provided by the client	3.17
	16. After exploring and identifying client strengths and areas that need to be fortified, students will display the ability to produce an assessment that contain mutually agreed on intervention goals and objectives that are specific to students' area of emphasis (concentration) and in agency format	3.25
	Aggregate mean score	3.21
Benchmark finding (Benchmark set at 80%)		83.1%

Competency 8: Intervene with individuals, families, groups, organizations and communities		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	17. Initiate researched and evidenced-based actions to implement preventive and innovative interventions consistent with mutually agreed on client goals and objectives	3.03
	18. Display the ability to practice within an intra-disciplinary and interdisciplinary team appropriate to the setting and inter-professional practice with respect and understanding of each members ability to add to the comprehension of the client needs in each area of emphasis (concentration)	3.34
	Aggregate mean score	3.19
Benchmark finding (Benchmark set at 80%)		84.7%

Competency 9: Evaluate practice with individuals, families, groups, organizations and communities		
Competency Benchmark	Advanced Practice Behavior	Mean of Practice Behavior Measures
Mean of 3.0 for means of advanced practice behaviors	19. Continuously evaluate client/constituent progress and when necessary, regroup and reformulate intervention strategies when they are not working toward the desired mutually agreed upon results	3.17
	20. Evaluate one's own practice and have a plan for areas of needed growth and continued skill development	3.34
	Aggregate mean score	3.25
Benchmark finding (Benchmark set at 80%)		86.4%