

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
SALEM STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON October 18, 2019**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**SALEM STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**PROGRAM OPTION: Field Education Data**  
**LAST COMPLETED ON October 18, 2019**  
**(Complete One Form for Each Campus/Delivery Method)**

| COMPETENCY   | COMPETENCY BENCHMARK (GENERALIST) | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |   |
|--|-----------------------------------|---|--|---|
|  |                                   |   | Generalist Practice                        | Integrated Health and Behavioral Health |
| Competency 1: Demonstrate Ethical and Professional Behavior  | 80%                               | 80%   | 98.2%                                      | 99.1%                                   |
| Competency 2: Engage Diversity and Difference in Practice  | 80%                               | 80%   | 98.5%                                      | 100%                                    |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice                 | 80%                               | 80%   | 92.5%                                      | 99.1%                                   |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice                  | 80%                               | 80%   | 89.1                                       | 100%                                    |
| Competency 5: Engage in Policy Practice  | 80%                               | 80%   | 92.0                                       | 99.1%                                   |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities            | 80%                               | 80%   | 98.5%                                      | 98.2%                                   |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities                 | 80%                               | 80%   | 97.7%                                      | 99.1%                                   |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities         | 80%                               | 80%   | 98.8%                                      | 99.1%                                   |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80%                               | 80%   | 94.0%                                      | 100%                                    |

**SALEM STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**PROGRAM OPTION: Academic Data**  
**LAST COMPLETED ON October 18, 2019**  
**(Complete One Form for Each Campus/Delivery Method)**

| COMPETENCY   | COMPETENCY BENCHMARK (GENERALIST) | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |   |
|--|-----------------------------------|---|--|---|
|  |                                   |   | Generalist Practice                        | Integrated Health and Behavioral Health |
| Competency 1: Demonstrate Ethical and Professional Behavior  | 80%                               | 80%   | 91.6%                                      | 87.4%                                   |
| Competency 2: Engage Diversity and Difference in Practice  | 80%                               | 80%   | 84.6%                                      | 86.2%                                   |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice                 | 80%                               | 80%   | 100%                                       | 94.0%                                   |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice                  | 80%                               | 80%   | 80.7%                                      | 92.7%                                   |
| Competency 5: Engage in Policy Practice  | 80%                               | 80%   | 97.8%                                      | 84.3%                                   |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities            | 80%                               | 80%   | 89.3%                                      | 85.0%                                   |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities                 | 80%                               | 80%   | 90.1%                                      | 86.4%                                   |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities         | 80%                               | 80%   | 89.3%                                      | 94.6%                                   |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80%                               | 80%   | 68.8%                                      | 73.5%                                   |

**SALEM STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**OVERALL ASSESSMENT FINDINGS**  
**LAST COMPLETED ON October 18, 2019**  
**(Complete with Aggregate Findings for All Program Options Combined)**

| COMPETENCY   | COMPETENCY<br>BENCHMARK<br>(FOUNDATION) | COMPETENCY<br>BENCHMARK<br>(SPECIALIZATION) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK                   |  |
|--|---|---|--|--|
|  |   |   | Generalist Practice<br>(Field Data & Academic Data Averaged) | Integrated Health and Behavioral<br>Health<br>(Field Data & Academic Data<br>Averaged) |
| Competency 1: Demonstrate<br>Ethical and Professional<br>Behavior  | 80%                                     | 80%   | 94.9%  | 93.3%  |
| Competency 2: Engage<br>Diversity and Difference in<br>Practice  | 80%                                     | 80%   | 91.5%  | 93.1%  |
| Competency 3: Advance<br>Human Rights and Social,<br>Economic, and<br>Environmental Justice                    | 80%                                     | 80%   | 96.3%  | 96.5%  |
| Competency 4: Engage In<br>Practice-informed Research<br>and Research-informed<br>Practice                     | 80%                                     | 80%   | 84.9%  | 96.3%  |
| Competency 5: Engage in<br>Policy Practice   | 80%                                     | 80%   | 94.9%  | 91.7%  |
| Competency 6: Engage with<br>Individuals, Families,<br>Groups, Organizations, and<br>Communities               | 80%                                     | 80%   | 93.9%  | 91.6%  |
| Competency 7: Assess<br>Individuals, Families,<br>Groups, Organizations, and<br>Communities                    | 80%                                     | 80%   | 93.8%  | 92.8%  |
| Competency 8: Intervene<br>with Individuals, Families,<br>Groups, Organizations, and<br>Communities            | 80%                                     | 80%   | 94.1%  | 96.9%  |
| Competency 9: Evaluate<br>Practice with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities | 80%                                     | 80%   | 81.7%  | 86.7%  |