Portfolio Rubric for Distinguished Teaching Award

1=low & 5= High

Teaching Philosophy 1 2 3 4 5	Clearly articulates a philosophy of teaching and learning based on current research and/or best practices.
Comments:	
Cohesion 1 2 3 4 5	A clear rational connects the teaching philosophy, course design, assignments, assessments and feedback.
Comments:	
Learning Environment 1 2 3 4 5	Tone of materials establishes a safe learning environment. Teaching philosophy and materials show a commitment to engage all students across all learning styles.
Comments:	
Growth 1 2 3 4 5	The portfolio demonstrates a process of invention, revision, problem solving and striving on the part of the teacher.
Comments:	
Student centered 1 2 3 4 5	Focus of reflection and course design is on mentoring students to develop disciplinary thinking (problem solving, application, critical thinking skills).
Comments:	
Feedback 1 2 3 4 5	Ample opportunity exists for students to practice core objectives, receive feedback and improve performance
Comments:	
Assessment/Grading 1 2 3 4 5	Assessment & grading directly aligns with course objectives and stated teaching philosophy. Expectations and grading criteria are clearly established.
Comments:	
Creativity 1 2 3 4 5	Portfolio displays creativity in the design of learning activities and assessments
Comments:	
Enthusiasm 1 2 3 4 5	Portfolio displays enthusiasm for subject matter, teaching and design of learning activities and assessments
Comments:	