

## CSWE Competency Outcomes Report

### BSW Program 2017 – Field Data

Table 1: Benchmark progress across all practice behaviors and competencies (N=106)

| <b>Competency 1: Demonstrate Ethical and Professional Behavior</b> |   |   |
|--|---|---|
| <b>Competency Benchmark</b>  | <b>Practice Behavior</b>  | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors                        | 1. Students will make ethical decision by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context | <b>3.06</b>                               |
|  | 2. Students will use reflection and self-regulation to manage personal values and maintain professionalism in practice situations   | <b>3.13</b>                               |
|  | 3. Students will demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication   | <b>3.22</b>                               |
|  | 4. Students will use technology ethically and appropriately to facilitate practice outcomes   | <b>3.14</b>                               |
|  | 5. Students will use supervision and consultation to guide professional judgment and behavior   | <b>3.19</b>                               |
|  | <b>Aggregate mean score</b>   | <b>3.15</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>                    |   | <b>86.6%</b>                              |

| <b>Competency 2: Engage Diversity and Difference in Practice</b> |  |   |
|--|--|---|
| <b>Competency Benchmark</b>                                      | <b>Practice Behavior</b>   | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors                      | 6. Students will apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels | <b>3.12</b>                               |
|  | 7. Students will present themselves as learners and engage clients and constituencies as experts of their own experiences  | <b>3.19</b>                               |
|  | 8. Students will present themselves as learners and engage clients and constituencies as experts of their own experiences  | <b>3.11</b>                               |
|  | <b>Aggregate mean score</b>  | <b>3.14</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>                  |  | <b>87.1%</b>                              |

| <b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> |  |   |
|---|--|---|
| <b>Competency Benchmark</b>   | <b>Practice Behavior</b>   | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors   | 9. Students will apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels | <b>3.04</b>                               |
|   | 10. Students will engage in practices that advance social, economic, and environmental justice   | <b>2.94</b>                               |
|   | <b>Aggregate mean score</b>  | <b>2.99</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>   |  | <b>83.4%</b>                              |

| <b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b> |  |   |
|--|--|---|
| <b>Competency Benchmark</b>  | <b>Practice Behavior</b>   | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors  | 11. Students will use practice experience and theory to inform scientific inquiry and research                         | <b>2.95</b>                               |
|  | 12. Students will apply critical thinking to engage in analysis of quantitative research methods and research findings | <b>2.81</b>                               |
|  | 13. Students will use and translate research evidence to inform and improve practice, policy and service delivery      | <b>2.79</b>                               |
|  | <b>Aggregate mean score</b>  | <b>2.85</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>  |  | <b>81.1%</b>                              |

| <b>Competency 5: Engage in Policy Practice</b>  |  |   |
|---|--|---|
| <b>Competency Benchmark</b>                     | <b>Practice Behavior</b>   | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors     | 14. Students will identify social policy at the local, state, and federal level that imparts well-being, service delivery, and access to social services | <b>2.98</b>                               |
|   | 15. Students will assess how social welfare and economic policies impact the delivery of and access to social services                                   | <b>3.01</b>                               |
|   | 16. Students will assess how social welfare and economic policies impact the delivery of and access to social services                                   | <b>2.88</b>                               |
|   | <b>Aggregate mean score</b>  | <b>2.96</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b> |  | <b>85.5%</b>                              |

| <b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> |   |   |
|--|---|---|
| <b>Competency Benchmark</b>  | <b>Practice Behavior</b>  | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors  | 17. Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies | <b>3.27</b>                               |
|  | 18. Students will use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies  | <b>3.30</b>                               |
|  | <b>Aggregate mean score</b>   | <b>3.28</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>  |   | <b>87.7%</b>                              |

| <b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> |  |   |
|---|--|---|
| <b>Competency Benchmark</b>   | <b>Practice Behavior</b>   | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors   | 19. Students will collect and organize data, and apply critical thinking to interpret information from clients and constituencies  | <b>3.00</b>                               |
|   | 20. Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies | <b>3.11</b>                               |
|   | 21. Student will develop mutually agreed on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies   | <b>3.09</b>                               |
|   | 22. Students will select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies   | <b>3.04</b>                               |
|   | <b>Aggregate mean score</b>  | <b>3.06</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>   |  | <b>85.6%</b>                              |

| <b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> |  |   |
|---|--|---|
| <b>Competency Benchmark</b>   | <b>Practice Behavior</b>   | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors   | 23. Students will critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies   | <b>2.99</b>                               |
|   | 24. Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies | <b>3.06</b>                               |
|   | 25. Students will use inter-professional collaboration as appropriate to achieve beneficial practice outcomes  | <b>3.11</b>                               |
|   | 26. Students will negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies  | <b>3.04</b>                               |
|   | 27. Students will facilitate effective transitions and endings that advance mutually agreed-on goals   | <b>2.94</b>                               |
|   | <b>Aggregate mean score</b>  | <b>3.03</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>   |  | <b>86.7%</b>                              |

| <b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities</b> |   |   |
|--|---|---|
| <b>Competency Benchmark</b>  | <b>Practice Behavior</b>  | <b>Mean of Practice Behavior Measures</b> |
| Mean of 3.0 for means of practice behaviors  | 28. Students will select and use appropriate methods for evaluation of outcomes   | <b>2.93</b>                               |
|  | 29. Students will apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes | <b>2.98</b>                               |
|  | 30. Students will critically analyze, monitor, and evaluate intervention and program processes and outcomes   | <b>2.96</b>                               |
|  | 31. Students will apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels   | <b>2.90</b>                               |
|  | <b>Aggregate mean score</b>   | <b>2.94</b>                               |
| <b>Benchmark finding (Benchmark set at 80%)</b>  |   | <b>82.0%</b>                              |