

Salem State College
School of Social Work

ADVANCED STANDING STUDENTS
MID-SUMMER EVALUATION FORM

This first semester summer session evaluation includes all of the **threshold items** contained in the Final Evaluation. By the end of each semester, students must demonstrate competence in all **threshold items** at an *Acceptable* (3) level. This mid-point assessment provides a formal means for discussion and evaluation of the student's performance. If the student is performing at a level of *Needs Improvement* in any item(s), the Teaching-Learning Contract Plan should be amended to assist the student in meeting an Acceptable level by the end of the semester. That revised Teaching-Learning Contract should be attached to this form.

Student Name _____

Field Instructor _____ Agency _____

Integrative Seminar professor/faculty field liaison

of process recordings completed to date: _____ (*minimum required: 2/week*)

of assignments:

_____ Individuals	_____ Group
_____ Family	_____ Community Project
_____ Couple	_____ Other Projects (Please identify).

Comments (agency-specific comments, e.g. slow start-up, extensive orientation period, other assignments being planned, etc.):

Is an immediate liaison visit requested? Yes _____ No _____

Comments: _____

Please use the ratings below to guide your scoring:

- 1 = Poor
- 2 = Needs Improvement
- 3 = Good/Acceptable
- 4 = Very Good/Above Average
- 5 = Excellent / Surpasses Expectations
- NA = Not Applicable (with explanation)

CLINICAL SKILLS

1. Student Use of Self:

- Awareness of thoughts, feelings and behaviors and avoiding attributing them to the client.
- Appropriate maintenance of personal and professional boundaries.
- Awareness of and sensitivity to differences in gender, race, color, ethnicity, religion, culture, disability, or sexual orientation between self and the client.
- Ability to keep differences and personal values from impeding the therapeutic process.

2. The Social Work Processes:

- Ability to utilize interviewing skills to explore the client-in-environment and to identify strengths and weaknesses in social functioning.
- Ability to engage new client system and formulate therapeutic relationship.
- Ability to apply theories to assess client strengths and weaknesses.
- Ability to provide leadership and focus in the interview process.
- Ability to apply appropriate techniques and/or theories to facilitate change toward client goals.

Comments:

SOCIAL WORK SKILLS

3. Understanding of Agency:

- Adherence to policies of agency and programs to which assigned.
- Professional accountability in documentation.
- Appropriate use of field - or agency - specific standards of practice.
- Practice reflects parameters of social work model as practiced in agency.

4. Supervisory Process:

- Acceptance of feedback as part of learning/teaching process.
- Demonstration of initiative and resourcefulness in learning process.
- Ability to transfer knowledge and skill from one situation to another.
- Presentation of issues and questions for supervisory conferences.

Comments:
