

**SWK880R International Seminar in Social Work****3 Credits**

This seminar is held at a school of social work in a host country. It involves intensive study of the history, structure and social welfare context of social work in that country, and includes information and discussion about current developments and issues. Sessions are taught in English.

**SWK881R Institute for Undoing Racism****3 Credits**

The Institute on Undoing Racism is a series of programs and activities designed to enhance people's awareness of the phenomenon of racism and the methods and ways to undo it. The Institute provides knowledge, emphasizes values and offers skills to eliminate racism on a personal and institutional level.

**SWK882 International Perspectives in Social Welfare****3 Credits**

Prerequisite: Familiarity with social welfare policies in the United States or in other countries is helpful, but not required.

This course examines social welfare issues in a global context. Topics include poverty, inequality, human rights, the oppression of women and girls, welfare state alternatives, migration, international institutions, and the debate over globalization. The experiences of rich, middle-income, and poor countries will be explored.

**SWK889 Partnerships for Families: An Interprofessional Approach****3 Credits**

Prerequisites: Intended for working professionals and for graduate students with permission of instructor

"Helping professionals" - educators, social workers and nurses - will share perspectives and learn new ways of working effectively with children and their families in school settings. Drawing on the knowledge bases and resources of each field and using a family-centered approach, participants will increase their understanding of family processes, cultural contexts and strategies for promoting professional-family partnerships.

**SWK916R Supervision, Staff Development and Consultation****3 Credits**

Prerequisites: Completion of the MSW I Curriculum excluding field or Advanced Standing status

This course examines the principles and techniques of supervision, staff development, and consultation. The supervisory process will be reviewed in relation to administrative, educational, supportive, and catalytic functions. Emphasis throughout the course will be on the supervisory and staff development skills necessary for the development of a staff capable of functioning creatively and independently.

## Sociology

**SOC715 Sociology of the American Family****3 Credits**

The course includes the analysis of the American family as a social institution and the implications of the kinship system; the intrasocietal comparisons, goals of society with the goals of family and as responsive to the social and cultural milieu in which it operates.



**SOC716 Northern European Cultures**

**3 Credits**

This course provides an analysis and comparison of the diverse cultures of Northern Europe, with special attention to Ireland, Scotland, Wales, England, Scandinavia and Russia. Emphasis will be placed on family and group patterns, housing, arts, ideology, literature, tradition, and political development. Use will be made of audio-visual materials.

**SOC720 Minority Group Relations**

**3 Credits**

Analytical study of inter-group relations, including racial discrimination. Illustrations from the various minority groups found in the United States.

**SOC721 American Urban Sociology**

**3 Credits**

This course reviews issues such as urban community development, conditions of city growth, urban ecology, city planning, and urban renewal. Social conditions and problems of the urban community with emphasis in the fields of health, housing, education and recreation will be examined.

**SOC722 Juvenile Delinquency**

**3 Credits**

A study of the nature, etiology and treatment of juvenile delinquency, evolution of current theories and research and sociological implications will be provided in this course.

**SOC731 Peoples of Asia: India and China**

**3 Credits**

This course examines the nature and diversity of the peoples inhabiting India and mainland China. Topics such as colonial inheritance, struggles for autonomy and their contemporary similarities and differences are explored. Emphasis is given to the ways in which each society, is attempting to face the challenges of the modern world.

**SOC740 Aging in America: Its Social and Sociopsychological Aspects**

**3 Credits**

This course will consider the cultural aspects of aging in our society, providing a comprehensive description of the dimensions of aging. The implications of historical and social currents relative to aging and also demographic and cross-cultural patterns will be discussed. Consideration will also be given to the impact of these currents on the future.

**SOC741 On Death and Dying**

**3 Credits**

This course offers a comprehensive and interdisciplinary introduction to the study of death and dying, and deals with questions about life's meaning when confronted with human mortality. The course will be taught in seminar fashion, with an emphasis on student participation. Readings taken from contemporary and traditional material.

**SOC742 Medical Sociology**

**3 Credits**

This course is a scientific study of the structure and behavioral processes involved with health and illness in modern society. It will address historical and cultural issues related to the emergence of modern medicine, and emphasize the sociological analysis of the occupational and organizational structures of health care delivery, the social and behavioral dynamics of illness and sickness, and the process of being a patient within the health care system. Further, the course will consider the significance of the emergence of community health alternatives. Students will have the opportunity to conduct and/or be involved with empirical research.

**SOC750 The Development of American Society and Thought****3 Credits**

This course will examine the genesis and evolution of major ideologies, structures and challenges of American culture. A critical-analytical assessment of American society will be undertaken. Students will select a particular aspect of American society for individual study. The course is designed for students in the social sciences and humanities who wish to apply their skills to a topical investigation of the American perspective.

**SOC755 The Institution of Education: A Social and Cross Cultural Analysis****3 Credits**

This course examines the functions and structures of the varying forms of educational process in contemporary society. Emphasis is given to the development and direction of informal and institutionalized education in America, the differing patterns of education which have evolved within other societies and cultures, and the links between education and the social order which it reflects.

**SOC875, SOC876 Directed Study****3 Credits**

An independent research project supervised by a member of the Sociology/Political Science faculty.

## Sport, Fitness, and Leisure Studies

**SFL801 Current Issues in Physical Education****3 Credits**

Prerequisite: Provisional advanced standing certification

This course provides an overview of areas of current concern to teachers and administrators involved in physical education. Issues addressed will include: philosophy of physical education, substance abuse, gender and sport, the special needs student, ethical considerations in physical education, legislation, classroom management, faculty and student assessment, guidance and advising, curriculum trends in physical education, negligence and liability, the image of physical education.

**SFL802 Management of Physical Education****3 Credits**

The basic principles of organization and management of physical education in educational institutions are analyzed in this course. Topics such as program management, budget construction and implementation, public relations, evaluation of programs and students, as well as staff selection, evaluation and retention, curriculum development and legal aspects of physical education are included.

**SFL803 Trends and Issues in Health****3 Credits**

This course provides an overview of areas of current concern to teachers and administrators involved in health. Issues addressed will include: Holistic health and disease prevention, stress management, physical fitness, nutrition and weight management, substance abuse, human sexuality and teen pregnancy, control/prevention of sexually transmitted diseases and condom distribution, family violence and child abuse, environmental health, aging & the maturing adult.