

**NUR909 Advanced Clinical Practice III****4 Credits**

Prerequisites: NUR807 and NUR906  
Corequisite: NUR808

This course provides field experiences that enable the learner to evolve toward his/her maximum potential as an advanced practice nurse in the field of rehabilitation. In collaboration with advanced practice nurse preceptors, the learner will actively engage in a wide variety of clinical practice experiences. The conceptual framework for these experiences is derived from NUR808, Seminar in Leadership and Role Development for Rehabilitation Advanced Practice Nursing.

**NUR910N Field Experience in Nursing Education****4 Credits**

Prerequisites: NUR870N and NUR860, and concurrent with NUR911N

This course provides field experiences that enable the learner to evolve towards their maximum potential as a nurse educator, through active participation in a wide variety of educational processes.

**NUR911N Seminar in Nursing Education****2 Credits**

Prerequisites: NUR870N and NUR860, and concurrent with NUR910N

This seminar focuses upon the exploration of the complex interactions and expectations in an educational setting. Individual problems and concerns are discussed for their value in vicarious learning and peer review.

## Occupational Therapy

**OCT711 Assistive Technologies****2 Credits**

Prerequisites: OCT400, 401, 402, 403, 404, 406 and 408  
Co-requisites: OCT405 and 407

This course will provide occupational therapy students with a lecture and laboratory-based introduction on the use of adaptive and assistive technologies. It is designed to provide a basic understanding of various types of technologies, user populations, and environments. Additional related issues will be integrated into the course, such as universal design, funding, legislative policy, and resources. Limited to OCT major.

**OCT712 Theoretical Principles of Occupation III (Pediatric Practice)****2 Credits**

Prerequisites: OCT400-OCT711, OCT713 and 722  
Co-requisites: OCT715 and 800

This course explores multiple medical conditions and theoretical principles used with the treatment of pediatric populations. Students will examine how specific disease processes impact clients from newborn to young adulthood, while further advancing problem identification skills specifically needed to treat pediatric clientele. Students will be expected to understand and demonstrate the impact of pediatric illness/disability on the typical development, function and occupational performance of a client. Limited to OCT major. Two lecture hours per week.



**OCT713 Policy and Practice**

**2 Credits**

Prerequisites: OCT400-711

Co-requisites: OCT409 and 410

This is a web-based module that provides the student with a firm foundation in the practice of Occupational Therapy and the issues and concerns of the health professions. Delivery systems, legislation, and regulation including measuring access to and outcome of different healthcare delivery models, public health policy, political systems, ethical issues, and advocacy to improve healthcare policy are examined. Corporate/legal and regulatory factors, including liability, risk management, and regulation (state practice acts, regulatory and accrediting commissions) are explored in this course. Students will be involved with current state and national lobbying efforts that affect occupational therapy practice. Limited to OCT majors.

**OCT715 OT Analysis and Intervention III (Pediatric Practice)**

**4 Credits**

Prerequisites: OCT400-410, OCT711, 713 and 722

Co-requisites: OCT712 and 800

This course is designed to enhance the student's ability to critically evaluate and assess pediatric and adolescent clients. Evaluation and assessment tools utilized throughout both of these age groups will be explored in detail. Occupational therapy clinical reasoning skills will be further developed through experiential and problem based learning activities in order to establish a solid foundation for writing creative, individualized and occupationally based treatment plans. Limited to OCT majors.

**OCT718 Theoretical Principles of Occupation IV (Older Adults)**

**2 Credits**

Prerequisites: OCT712, 713, 715, 722 and 800

Co-requisites: OCT720 and 702

This course explores multiple medical conditions and theoretical principles used with the treatment of older adults. Students will examine how specific disease processes impact clients from an older adult realm, while further advancing problem identification skills specifically needed to treat geriatric populations. Health management for older adults including issues related to policy, economics, organizational structure, and clinical care are explored. Students will examine outcomes and better understand the range of roles occupational therapists may play in health care management for the older adult. This course will provide the knowledge base and skill set necessary for interdisciplinary professional practice. Limited to OCT majors.

**OCT720 OT Analysis and Intervention IV (Older Adult Realm)**

**4 Credits**

Prerequisites: OCT400-715

Co-requisites: OCT718 and 802

This course will augment the students' ability to critically evaluate, assess and treat the older adult client using standardized and non-standardized evaluation and assessment tools. Attaining proficiency in problem identification, goal writing, documentation, and treatment planning will be developed through experiential and problem-based learning activities. These learning activities will enhance the students' ability to write creative, individualized and occupationally-based treatment plans for older adults confronted with disease, disability, or impaired functional capacities. Limited to OCT majors.

**OCT722 Civic Advancement and Administration I****2 Credits**

Prerequisites: OCT400-408, 711 and 713  
Co-requisites: OCT409, 410

This course is designed to develop and enhance the student's competence to function effectively within any system delivering occupational therapy services. Organization and administration theory will be applied to occupational therapy practice with an emphasis on external and internal influences affecting administrative functions, marketing, communications, supervision, quality assurance and professional advocacy. Limited to OCT majors.

**OCT800 Research, Writing and Learning II****2 Credits**

Prerequisites: OCT713 and 722  
Co-requisites: OCT712 and 715

Research II expands the foundation established in prior courses. Research II prepares the Occupational Therapy student to be an active participant in Health Science Research. This course provides the student with a comprehensive understanding of statistics in both application and theory. Additional research designs will be examined in a number of areas that impact the present health care environment. At the completion of this course students will have obtained sufficient foundation to submit a proposal for their scholarly projects. Limited to OCT majors.

**OCT802 Research, Writing and Learning III****2 Credits**

Prerequisites: OCT400-410, 711, 712, 713, 715, 722, and 800  
Co-requisites: OCT718 and 720

Research III is the capstone course of the three research modules. Research III completes the foundation established in prior courses in order to prepare the Occupational Therapy student to be an active contributor to Health Science Research. This course presents advanced topics related to Health Science research design and statistics. As active participants in the research process, students will complete their own research projects and present their findings. Limited to OCT majors.

**OCT850 Level II Fieldwork A****6 Credits**

Prerequisites: OCT400-722

The fieldwork internship and seminar will provide students with practical skills and knowledge for participation in and successful completion of level II fieldwork. Students will complete a 480-hour internship within a chosen clinical setting in conjunction with a fieldwork seminar. Students will discuss and integrate clinical experiences with academic ideologies. Focus of study will include student assessment tools, facility requirements and expectations, and review of concepts pertaining to professionalism that foster competence for entry-level occupational therapy practice. Limited to OCT majors.

**OCT900 Civic Advancement and Administration I****2 Credits**

Prerequisites: OCT400 series, OCT700 series, OCT800 series  
Co-requisites: OCT910 and 920

This course will continue to build upon the fundamental management tools learned in OCT522 while further developing business administration, marketing and entrepreneurial skills. Students will incorporate their professionally enhanced experiences, developed critical thinking skills, and research interests to create a business plan for an occupational therapy private practice or consulting business. Students will learn the key elements of a business plan. They will also further explore opportunities for occupational therapy consultants in emerging practice areas. Limited to OCT majors.



**OCT910 Trends and Innovative Technologies**

**3 Credits**

Prerequisites: OCT400 series, OCT700 series, OCT800 series

Co-requisites: OCT900 and 920

This course will prepare students to comprehend models of services delivery in occupational therapy practice. The course content will include current trends in occupational therapy practice. The course content will include current trends in occupational therapy such as, hippotherapy, community gardening, adaptive aquatics, driving programs, ergonomics, and nontraditional community practice areas. Limited to OCT majors.

**OCT912 Special Topics in Occupational Therapy**

**3 Credits**

Prerequisites: OCT800

This is an optional course that provides comprehensive instruction on special topics in occupational therapy. This course is intended to provide increased knowledge, skills and competencies for practice within a variety of clinical and community settings. The course content is to be designed by the instructor(s). Topics will vary according to students' interest and faculty expertise. Instruction may take the form of seminars, conferences, or institutes. This course may occur on the Salem State College campus or at an approved community location. Limited to OCT majors.

**OCT915 Thesis Seminar**

**3 Credits**

Prerequisites: OCT802

This is an optional seminar for the implementation of the student's research project developed in OCT602. It involves the completion of data gathering an analysis, and preparation and defense of the thesis manuscript. Students will meet regularly with their thesis committee and upon written completion of the research outcome; verbally defend their final proposal. Singed approval from the Institutional Review Board (IRB) must be submitted to the members of the graduate faculty and thesis committee. Approval must be obtained to conduct research from SSC or any facility external to Salem State College. This course requires a substantial time commitment from the student. Limited to OCT majors.

**OCT920 Capstone Seminar in Professional Practice**

**3 Credits**

Prerequisites: OCT400-850

Co-requisites: OCT900 and 910

The importance of research and evidence-based practice, professional presentation skills, and the promotion of professional advocacy will be components emphasized in this course. Integration of student's prior clinical experience and knowledge with the skills attained throughout the curriculum will be reflected upon and discussed. These include those skills required to create and develop new areas of occupational therapy practice and in professional development. Limited to OCT majors.

**OCT960 Level II Fieldwork and Seminar B**

**6 Credits**

Prerequisites: OCT400-920

This final level II fieldwork internship and seminar is designed to provide students with practical skills and knowledge for fieldwork and for entry-level practice. Students will complete their second internship (480 clinical hours) within a chosen clinical setting in conjunction with this seminar. Students will examine and discuss concepts learned throughout the curriculum with focus spent on preparation and review for the

NBCOT examination, interviewing skills, professionalism, civic and professional responsibilities, advocacy and their role as future leaders.