Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF SCIENCE IN EDUCATION**

**EARLY CHILDHOOD EDUCATION CONCENTRATION**

## GENERAL EDUCATION CORE REQUIREMENTS

**Competencies**

- ❑ Basic College Math
- ❑ Reading Comprehension
- ❑ Computer Literacy

| | | | | | |
|---|---|---|---|---|---|
| | ENG | 101 | Composition I | 3 | _____ |
| | ENG | 103 | Composition II for English Majors | 3 | _____ |
| | SPC | 101 | (Public Speaking) | 3 | _____ |
| | SMS | ____ | (Health) | 3 | _____ |
| | SMS | ____ | (Activity) | .5 | _____ |
| | SMS | ____ | (Activity) | .5 | _____ |

**Distribution Sequences (18-20 credits)**

| | | | | | |
|---|---|---|---|---|---|
| | ____ | ____ | (Lab Science I) | 3-4 | _____ |
| | ____ | ____ | (Lab Science II) | 3-4 | _____ |
| | HIS | 101 | World History I | 3 | _____ |
| | HIS | 102 | World History II | 3 | _____ |
| | ____ | ____ | (Literature I) | 3 | _____ |
| | ____ | ____ | (Literature II) | 3 | _____ |

**Distribution Electives (15 credits)**

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

**Humanities (Division I)**

| | | | | | |
|---|---|---|---|---|---|
| | ____ | ____ | _____ | __ | _____ |

**Science/Mathematics (Division II)**

| | | | | | |
|---|---|---|---|---|---|
| * | MAT | 123 | Math for Elementary Teachers I | 3 | _____ |
| * | MAT | 124 | Math for Elementary Teachers II | 3 | _____ |

**Social Sciences (Division III)**

| | | | | | |
|---|---|---|---|---|---|
| * | PSY | 251 | Child Growth | 3 | _____ |
| * | HIS | 204 or 208 | | 3 | _____ |

(Note: Courses allowable as distribution electives are marked DI, DII, or DIII in the College Catalog.)

**QUANTITATIVE (Q)_____ DIVERSITY (V)_____ WRITING (W)_____**

## EARLY CHILDHOOD EDUCATION COURSES (36 credits total)

| | | | | | |
|---|---|---|---|---|---|
| | EDU | 105 | Premise of the School Child Care | 3 | _____ |
| | EDU | 203 | Intro. Child w/Spec Needs w/Fld Exp | 3 | _____ |
| | EDU | 208A | Teaching. Learning. & Assessment | 3 | _____ |
| | EDU | 250A | Language and Literacy | 3 | _____ |
| | EDU | 308 | Teaching Strategies in Multicult. Class | 3 | _____ |
| | {EDU | 350 | Teaching. Reading, Language & Child. Lit. With Field Exp. (Pre-Pract.) | 3 | _____ |
| | {EDU | 360 | The Arts & Social Studies in Early Child. Ed. w/Field Exp. (Pre-Pract.) | 3 | _____ |
| | {EDU | 370 | Math, Science & Technology in Early Child. Ed. w/Field Exp. (Pre-Pract.) | 3 | _____ |

**{These three courses must be taken together.}**

| | | | | | |
|---|---|---|---|---|---|
| ‡ | EDU | 422 | Student. Teaching. Practicum-ECH | 12 | _____ |
| | | | OR | | |

**Education Electives (non-licnesure)**

| | | | | | |
|---|---|---|---|---|---|
| | EDU | ____ | _____ | 3 | _____ |
| | EDU | ____ | _____ | 3 | _____ |
| | EDU | ____ | _____ | 3 | _____ |
| | EDU | ____ | _____ | 3 | _____ |

**SUPPORT COURSE (3 credits total)**

| | | | | | |
|---|---|---|---|---|---|
| */† | GPH | ____ | _____ | 3 | _____ |

## ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation

Note: Students in the Early Childhood Teacher Licensure Program must complete a second major in an Arts or Sciences discipline. Students not seeking licensure may elect a minor or free electives.

| | | | | |
|---|---|---|---|---|
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |

* These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.

Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the total credits required for graduation.

‡ Students in the Early Childhood Teacher Licensure Program must complete EDU 422 for Licensure.

† Students must take one GPH course in either Division II or Division III.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS  LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS  LEVEL III TO BE COMPLETED BEFORE GRADUATION

Exceptions in the timing of courses will be made for transfer students.

**Total minimum credits for graduation: 120**

Effective: 9/09

**Salem State College**

Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF SCIENCE IN EDUCATION**

**ELEMENTARY EDUCATION CONCENTRATION**

**GENERAL EDUCATION CORE REQUIREMENTS**

**Competencies**

- ❑ Basic College Math
- ❑ Reading Comprehension
- ❑ Computer Literacy

| | | | | | |
|---|---|---|---|---|---|
| | ENG | 101 | Composition I | 3 | _____ |
| | ENG | 103 | Composition II for English Majors | 3 | _____ |
| | SPC | 101 | (Public Speaking) | 3 | _____ |
| | SMS | ____ | (Health) | 3 | _____ |
| | SMS | ____ | (Activity) | .5 | _____ |
| | SMS | ____ | (Activity) | .5 | _____ |

**Distribution Sequences (18-20 credits)**

| | | | | | |
|---|---|---|---|---|---|
| | ____ | ____ | (Lab Science I) | 3-4 | _____ |
| | ____ | ____ | (Lab Science II) | 3-4 | _____ |
| | HIS | 101 | World History I | 3 | _____ |
| | HIS | 102 | World History II | 3 | _____ |
| * | ENG | 294/296/355 | World or American Literature I | 3 | _____ |
| * | ENG | 295/297/356 | World or American Literature II | 3 | _____ |

**Distribution Electives (15 credits)**

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

**Humanities (Division I)**

| | | | | | |
|---|---|---|---|---|---|
| */+ | ENG | ____ | World or American Literature | 3 | _____ |
| | ____ | ____ | _____ | __ | _____ |
| | ____ | ____ | _____ | __ | _____ |

**Science/Mathematics (Division II)**

| | | | | | |
|---|---|---|---|---|---|
| * | MAT | 123 | Math for Elementary Teachers I | 3 | _____ |
| * | MAT | 124 | Math for Elementary Teachers II | 3 | _____ |

**Social Sciences (Division III)**

| | | | | | |
|---|---|---|---|---|---|
| * | PSY | 101 | Intro. to Psychology | 3 | _____ |
| * | HIS | 204 or 208 | | 3 | _____ |

(Note: Courses allowable as distribution electives are marked DI, DII, or DIII in the College Catalog.)

**QUANTITATIVE (Q)_____ DIVERSITY (V)_____ WRITING (W)_____**

**ELEMENTARY EDUCATION COURSES (39 credits total)**

| | | | | | |
|---|---|---|---|---|---|
| | EDU | 100 | Premise of the School | 3 | _____ |
| | EDU | 203 | Intro. Child w/Spec Needs w/ Fld. Exp. | 3 | _____ |
| | EDU | 208A | Teaching. Learning. & Assessment | 3 | _____ |
| | EDU | 250A | Language and Literacy | 3 | _____ |
| | EDU | 308 | Teaching. Strategies in Multicult. Class. | 3 | _____ |
| | {EDU | 300 | Teaching. Reading, Language & Child. Lit. with Field Exp. (Pre-Pract.) | 3 | _____ |
| | {EDU | 309 | The Arts & Social Studies in the Elementary School w/Field Exp. (Pre-Pract.) | 3 | _____ |
| | {EDU | 346 | Science in the Elementary School w/ Field Experience (Pre Pract) | 3 | _____ |
| | {EDU | 347 | Mathematics in the Elementary School w/Field Exp. (Pre-Pract.) | 3 | _____ |

**{These four courses must be taken together}**

| | | | | | |
|---|---|---|---|---|---|
| ‡ | EDU | 432 | Student. Teaching. Practicum-Elem | 12 | _____ |

OR

**Education Electives (non-licensure)**

| | | | | | |
|---|---|---|---|---|---|
| | EDU | ____ | _____ | 3 | _____ |
| | EDU | ____ | _____ | 3 | _____ |
| | EDU | ____ | _____ | 3 | _____ |
| | EDU | ____ | _____ | 3 | _____ |

**SUPPORT COURSE (3 credits total)**

| | | | | | |
|---|---|---|---|---|---|
| */ † | GPH | ____ | _____ | 3 | _____ |

**ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)**

May be necessary to take additional credits to attain the minimum 123 credits required for graduation

Note: Students in the Elementary Teacher Licensure Program must complete a second major in an Arts or Sciences discipline. Students not seeking licensure may elect a minor or free electives.

| | | | | |
|---|---|---|---|---|
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |

* These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.

Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the total credits required for graduation.

‡ Students in the Elementary Teacher Licensure Program must complete EDU 432 for Licensure.

**†** Students must take one GPH course in either Division II or Division III.

\+ Choose one literature course from the area not taken as a literature sequence.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS ▭ LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS ▭ LEVEL III TO BE COMPLETED BEFORE GRADUATION

Exceptions in the timing of courses will be made for transfer students.

**Total minimum credits for graduation: 123**

Effective: 9/09

**Salem State College**

Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

**BACHELOR OF SCIENCE IN EDUCATION**

**MIDDLE SCHOOL CONCENTRATION**

**GENERAL EDUCATION CORE REQUIREMENTS**

**Competencies**

- ❑ Basic College Math
- ❑ Reading Comprehension
- ❑ Computer Literacy

| | | | | |
|---|---|---|---|---|
| ENG | 101 | Composition I | 3 | _____ |
| ENG | 103 | Composition II for English Majors | 3 | _____ |
| SPC | 101 | (Public Speaking) | 3 | _____ |
| SMS | ____ | (Health) | 3 | _____ |
| SMS | ____ | (Activity) | .5 | _____ |
| SMS | ____ | (Activity) | .5 | _____ |

**Distribution Sequences (18-20 credits)**

| | | | | |
|---|---|---|---|---|
| ____ | ____ | (Lab Science I) | 3-4 | _____ |
| ____ | ____ | (Lab Science II) | 3-4 | _____ |
| HIS | 101 | World History I | 3 | _____ |
| HIS | 102 | World History II | 3 | _____ |
| ____ | ____ | (Literature I) | 3 | _____ |
| ____ | ____ | (Literature II) | 3 | _____ |

**Distribution Electives (15 credits)**

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

**Humanities (Division I)**

| | | | | |
|---|---|---|---|---|
| | ____ | ____ _____ | __ | _____ |
| | ____ | ____ _____ | __ | _____ |
| | ____ | ____ _____ | __ | _____ |

**Science/Mathematics (Division II)**

| | | | | |
|---|---|---|---|---|
| * | MAT | ____ _____ | __ | _____ |
| | ____ | ____ _____ | __ | _____ |
| | ____ | ____ _____ | __ | _____ |

**Social Sciences (Division III)**

| | | | | |
|---|---|---|---|---|
| * | PSY 101 or SOC 201 | _____ | 3 | _____ |
| * | HIS 204 or 208 | | 3 | _____ |
| | ____ | ____ _____ | 3 | _____ |

(Note: Courses allowable as distribution electives are marked DI, DII, or DIII in the College Catalog.)

**QUANTITATIVE (Q)_____ DIVERSITY (V)_____ WRITING (W)_____**

**MIDDLE SCHOOL COURSES (36 credits total)**

| | | | | | |
|---|---|---|---|---|---|
| | EDU | 110 | The Contemporary Middle School | 3 | _____ |
| | EDU | 203 | Intro. Child w/Special Needs | 3 | _____ |
| | EDU | 254A | Teaching the Adolescent | 3 | _____ |
| | EDU | 255 | Early Adol. in Mid School Setting | 3 | _____ |
| | EDU | 260A | Reading & Writing Strat Sec Ed | 3 | _____ |
| | EDU | 308 | Teaching Strategies in Multicult. Class | 3 | _____ |
| + | EDU | ____ | Methods Course (Pre-practicum) | 3 | _____ |
| + | EDU | ____ | Methods Course (Pre-practicum) | 3 | _____ |
| ‡ | EDU | 438 | Student Teaching Practicum-Mid School | 12 | _____ |
| | | | OR | | |

**EDU ELECTIVES**

| | | | | |
|---|---|---|---|---|
| EDU | ____ | _____ | 3 | _____ |
| EDU | ____ | _____ | 3 | _____ |
| EDU | ____ | _____ | 3 | _____ |
| EDU | ____ | _____ | 3 | _____ |

**ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)**

May be necessary to take additional credits to attain the minimum 120 credits required for graduation

Note: Students in the Middle School Subject Area Teacher Licensure Program must complete a second major in the Arts or Sciences that is appropriate for one of the three licensure areas: Humanities, Math/Science or Mathematics Students not seeking licensure may elect a minor or free electives--see note below. An Arts or Science minor is required for non-licensure majors.

| | | | | |
|---|---|---|---|---|
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |
| ____ | ____ | _____ | __ | _____ |

* These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.

Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the total credits required for graduation.

\+ Methods courses are selected according to the second major chosen for a particular licensure area: see below.
Second major options for Humanities licensure: American Studies, English, or History.
Second major options for Math/Science licensure: Biology, Chemistry, Geological Sciences, or Mathematics.
Mathematics licensure requires a second major in Mathematics.

‡ Students in the Middle School Subject Area Teacher Licensure Program must complete EDU 438 for Licensure.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS  LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS  LEVEL III TO BE COMPLETED BEFORE GRADUATION

Exceptions in the timing of courses will be made for transfer students.

**Total minimum credits for graduation: 120**

Effective: 9/09

**Salem State College**