



THE GRADUATE SCHOOL

www.salemstate.edu/graduate

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Pre-Practicum Documentation

The Salem State College School of Education and Graduate School are committed to ensuring that our teacher education candidates are able to teach every student. In order to fulfill that commitment, the college requires that all teacher candidates demonstrate experience with diverse students within their pre-practicum assignment. We define diversity as including students of various ethnic, racial, socio-economic and linguistic backgrounds and students with disabilities.

- You must complete at least ONE pre-practicum experience in a diverse setting.
- We also require that your pre-practicum experiences NOT be completed in the same setting.
You cannot use the same setting for all your pre-practicum experiences.

Full Name: _____
Last Name First Name Middle Initial ID Number

Address: _____
No./Street City/Town State/Province Postal Code

Telephone: _____ **Email:** _____

Program: _____

Salem State College Course Title (Fill ONE)

- _____ EDU (25 Pre-practicum hours)
- _____ EDU (25 Pre-practicum hours)
- _____ EDU (25 Pre-practicum hours)

Level of the Experience (Check ONE)

- Grades PK - 9** **Grades 5 - 12** **Other**

School/Site: _____

City/Town: _____

The above named student has completed 25 hours of pre-practicum experiences by doing the following:

The graduate student will follow a prescribed list of instructional activities, observations, discussions, presentations and readings related to the area of reading and writing instruction and diagnosis as indicated in the syllabus for the individual course.

Cooperating Practitioner Signature: _____ **Date:** _____
 (where appropriate)

Student Signature: _____ **Date:** _____

College Professor Signature: _____ **Date:** _____

Please note: Documentation of pre-practicum experiences is a requirement for teacher licensing. Completed forms should be returned to the college professor to be forwarded to the Graduate School Office for inclusion in student files.

Students are encouraged to make a copy to keep in their personal records.