



# THE GRADUATE SCHOOL

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## MASTER OF EDUCATION (MEd) IN READING

### PROGRAM OBJECTIVES:

This program is designed for an experienced educator who holds a classroom teaching license and who wants to serve schools as a teacher of reading at the early childhood, elementary, middle, secondary or post-secondary levels. Since reading is an important aspect of classroom instruction, the program is designed also for classroom teachers who want to expand their instruction and expertise in the teaching of reading or language arts. The reading courses are planned to develop an understanding of the reading and writing processes, the enhancement of classroom reading instruction, the assessment of reading difficulties followed by instructional intervention, the use of literature in reading and language arts programs, and teacher leadership roles in reading. One hundred and fifty hours of supervised field work occur, as part of the practicum, in two courses: Instructional Reading Clinic with Children (an intensive 6-week summer course), and Teacher Leadership Roles in Reading at the School Level. The program is designed to meet the January 2003 regulations for initial licensure as a Specialist Teacher of Reading developed by the Massachusetts Department of Education.

### Licensure Only

(30 credit hours) and the Master of Education without licensure (36 credit hours) are also available. For more information about these options, please contact the program coordinator.

### ADMISSIONS REQUIREMENTS:

- A completed application form, available from the Graduate School Office, and a \$35.00 non-refundable application fee made payable to Salem State College.
- A complete, official transcript documenting the award of a bachelor's degree.
- Official transcripts of any graduate courses taken or degrees held.
- Three completed Reference for Graduate Admission forms. These forms are available with the application. Please include references from people who have known you in both professional and academic capacities. Completed reference forms may have a letter attached to them.
- Official copy of test results taken within the last five years documenting satisfactory performance on either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). Students who hold a master's degree are exempt from this requirement.
- All students for whom English is not a first language must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL).
- A 500-1,000-word, double-spaced statement of purpose addressing the following questions: What factors in your personal and professional history now lead you to seek admission to this program at Salem State College? What are your long-term professional goals, and how will this program help you meet them? Is there any other information that you think would help the admissions committee to evaluate your application?

### Additional requirements for the MEd – Reading

- Submission of an initial or professional Massachusetts teaching license in a classroom teaching field
- Verification of one year of classroom teaching experience in the area of the license held.
- Submit evidence of a passing score on the Communication and Literacy portion of the Massachusetts Tests for Educator Licensure (MTEL). Information on the test is available in the Graduate School.

### APPLICATION DEADLINES:

Fall admission: June 1 | Spring admission: October 1 | Summer admission: February 1

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## **PROGRAM REQUIREMENTS:**

Upon acceptance into the program, you will complete a tentative Plan of Study in consultation with the program coordinator. You must request that any transfer credits be considered at this time. PLEASE NOTE THAT NO MORE THAN THREE COURSES TAKEN AT SALEM STATE COLLEGE BEFORE ADMISSION CAN BE COUNTED TOWARDS THIS PROGRAM. You should meet regularly with the program coordinator to discuss your progress and revise your plan of study as needed.

All candidates for the MEd in Reading program must complete a minimum of thirty-six (36) credit hours of graduate course work, as described below and pass a comprehensive examination to be taken after most of the coursework is completed.

## **COURSE REQUIREMENTS: (36 credits)**

All courses are three (3) credits unless otherwise noted.

### **EDUCATIONAL FOUNDATIONS AND RESEARCH COURSES (9 credits):**

- EDU 717 Advanced Foundations of Education
- EDU 727 Foundations of Reading: Language, Literacy and Child Development
- EDU 738 Educational Research Across the Curriculum

### **COURSES IN READING: (24 credits)**

Required reading courses should be taken in sequence below but electives need to be taken prior to EDU 840A

- EDU 729 Reading and Writing in the Classroom
- EDU 745A Reading and Language: Theory and Research
- EDU 741C Literacy Assessment (all levels)
- EDU 817C Literacy Intervention Strategies (all levels)
- EDU 840A Instructional Reading Clinic with Children (6 credits)
- EDU 845 Teacher Leadership Roles in Reading at the School Level
- EDU 940NP Seminar in Reading  
OR
- EDU 999C: Teaching Children to Write (PK-12)

### **ELECTIVE COURSES IN READING: (3 credits)**

Select one course from the following. Each elective course carries 3 credits. Elective must be a course in literature for children or adolescents.

- EDU 748 Literature for Young Adults
- EDU 758 Using Literature Across the Curriculum
- EDU 767 Literature for Young Children
- EDU 772 Literature in the Middle Grades
- EDU 841 Reading Institute
- EDU 842 Reading Workshop on Children's Books

Additional electives related to literacy or English Language Learners may be approved upon request.

**Total Credits:**

**36 Credits**

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## Guidelines for the Pre-Practicum

M.Ed. Reading Program

Total Hours: 75

Courses: EDU 729 (25 hours), EDU 745A (25 hours), EDU 817C (25 hours)

### Pre-practicum activities may include:

- Focused observations of students, assessment, reading teachers, guided reading groups, parent conferences, or other activities related to the course goals, objectives, and topics
- Tutoring
- Assessment
- Leading guided reading groups or literature circles
- Teaching whole class, small group, or individual reading lessons focused on activities related to the course goals, objectives, and topics
- Integrating technology with reading instruction
- Developing materials for reading instruction, parents, or other teachers
- Other activities as approved by the course instructor and program coordinator
- Pre-practicum activities should be recorded and reflected upon in a log, journal, or report. This record and reflection should factor into the final course grade. In addition, students should record activities on the attached form. The form should be signed by the faculty member teaching the course and returned to the program secretary for inclusion in the student's file.

**Please be aware that the Commonwealth of Massachusetts may change licensure requirements. Students are advised to contact the Commonwealth for specific, current licensure requirements. Students may access that information at [www.doe.mass.edu](http://www.doe.mass.edu).**

**Subsequent to publication of this flowsheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.**

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