



THE GRADUATE SCHOOL

352 Lafayette Street, Salem, MA 01970-5353

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MASTER OF EDUCATION (MEd) IN EARLY CHILDHOOD EDUCATION – PROFESSIONAL

PROGRAM OBJECTIVES:

For individuals who already hold an initial license in early childhood education and are seeking a professional license and a master's degree, or individuals who are seeking further professional development in the field.

ADMISSIONS REQUIREMENTS:

- A completed application form, available from the Graduate School Office, and a \$35.00 nonrefundable application fee made payable to Salem State College.
- A complete, official transcript documenting the award of a bachelor's degree.
- Official transcripts of any graduate courses taken or degrees held.
- Three completed Reference for Graduate Admission forms. These forms are available with the application or online. Please include references from people who have known you in both professional and academic capacities. Completed reference forms may have a letter attached to them.
- Official copy of test results taken within the last five years documenting satisfactory performance on either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). Those who already hold a master's degree are exempt from this requirement.
- All students for whom English is not a first language must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL).
- A 500-1,000-word, double-spaced statement of purpose addressing the following questions:
What factors in your personal and professional history have influenced you in the past and now lead you to seek admission to this program at Salem State College?
What are your long-term professional goals, and how will this program help you meet them?
Is there any other information that you think would help the admissions committee to evaluate your application?

Additional requirements for individuals seeking a professional license:

- Submit a copy of an initial Massachusetts teaching license in early childhood education.

APPLICATION DEADLINES:

Fall admission: June 1 | Spring admission: October 1 | Summer admission: February 1

PROGRAM REQUIREMENTS:

Upon acceptance into the program, you will complete a tentative Plan of Study in consultation with the program coordinator. You must request that any transfer credits be considered at this time. PLEASE NOTE THAT NO MORE THAN THREE COURSES TAKEN AT SALEM STATE COLLEGE BEFORE ADMISSION CAN BE COUNTED TOWARDS THIS PROGRAM. You should meet regularly with the program coordinator to discuss your progress and revise your plan of study, as needed.

All candidates for this degree must complete 1) a minimum of 36 credit hours of graduate course work, as described below, and 2) a comprehensive exam that should be taken when enrolled in EDU 921.

REQUIRED COURSES:

- EDU 712 Models of Early Education: Past and Present 3
- EDU 738 Research Across the Curriculum 3
- EDU 742A Reading, Writing and Child Development in Early Childhood Education 3
- EDU 822 Language Arts and Social Studies for Young Children 3
- EDU 837 Education in a Changing World 3
- EDU 889 Partnership for Families: An Inter-professional Approach 3
- EDU 990E Developing Effective Programs for Special Needs Students in the Mainstream 3
- EDU 991K Leadership for Excellence in Early Childhood Education 3
- EDU 999TT Standards-Based Thematic Teaching in the Early Childhood Curriculum 3
- EDU Elective (to be approved by program coordinator) 3

CAPSTONE COURSES:

These are restricted admissions courses which require pre-registration with the program coordinator.

- EDU 921 Seminar in Early Childhood Education & Child Development 3
- EDU 962AR Clinical Experience and Action Research in Early Childhood Education 3

Total Credits: 36

Please be aware that the Commonwealth of Massachusetts may change licensure requirements. Students are advised to contact the Commonwealth for specific, current licensure requirements. Students may access that information at www.doe.mass.edu.

Subsequent to publication of this flowsheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.
