



THE GRADUATE SCHOOL

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CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE (ESL)

PROGRAM OBJECTIVES:

The Certificate Program in Teaching English as a Second Language is jointly administered by the English and Education departments and provides students with a strong introduction to ESL teaching. This program will prepare interested students to teach ESL in a variety of community, adult, and overseas programs. While the Certificate Program in Teaching ESL does not lead to licensure in teaching ESL in Massachusetts, those students who would like to obtain licensure may apply coursework toward the Master of Arts in Teaching ESL.

ADMISSIONS REQUIREMENTS:

- A completed application form, available from the Graduate School office, and a \$25.00 on-refundable application fee made payable to Salem State College.
- A complete, official transcript documenting the award of a bachelor's degree.
- Official transcript of any graduate courses taken or degrees held.
- Three completed Reference for Graduate Admission forms. These forms are available with the application. Please include references from people who have known you in both professional and academic capacities. Completed reference forms may have a letter attached to them.
- An official copy of test results taken within the past five years, documenting satisfactory performance on either the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT). Those who already hold a master's degree are exempt from this requirement.
- All students for whom English is not a first language must submit satisfactory scores on the TOEFL (Test of English as a Foreign Language).
- A 500-1,000 word, type-written, double-spaced statement of purpose addressing interest and background in teaching ESL:
What factors in your personal and professional history have influenced you in the past and now lead you to seek admission to this program at Salem State College?
What are your long-term professional goals, and how will this program help you meet them?
Is there any other information that you think would help the admissions committee to evaluate your application?
- Students who wish to pursue the Master of Arts in Teaching ESL during or upon completion of the Certificate Program in Teaching ESL must meet all of the admissions requirements of the MAT program and submit a separate application. Courses successfully completed as part of the Certificate program (18 credits) can be applied to the MAT program (36 credits).

APPLICATION DEADLINE:

Rolling Admissions

PROGRAM REQUIREMENTS:

You should meet regularly with the program coordinator to discuss your progress. All candidates for this program must complete a minimum of 18 credit hours of graduate course work, as described below.

COURSE REQUIREMENTS: 12 Credits

All courses are three (3) credits unless otherwise noted.

- EDU 793 Second Language Acquisition*
- EDU 791N/ENG770N Theories and Principles of Teaching ESL*
- EDU 792/ENG 772 Methods of Teaching ESL
OR
- EDU/ENG 722 Methods of Teaching Adult ESL
- EDU 794/ENG 778 Assessment of Second Language Learners*

*These courses each have a 25 hour pre-practicum requirement for students in the MAT program. For students in the Certificate Program, these 75 hours will serve as a pre-service internship in an adult, community, or college program, depending on the student's area of interest.

ELECTIVES: 6 Credits

Two electives will be chosen from the following courses to best meet student interest:

- ENG 776 Foundations of Linguistic Theory
- ENG 771 Sociolinguistics
- EDU779 Literacy Development and the Bilingual Student
- ENG/EDU 839 Research in Teaching ESL
- ENG/EDU 859 Grammar for Teachers of English as a Second Language
- ENG 779 Learner Differences in Teaching ESL
- EDS/ENG 860 Teaching ELLs in the Mainstream

Total Credits: 18

Please be aware that the Commonwealth of Massachusetts may change licensure requirements. Students are advised to contact the state for specific, current licensure requirements. Students may access that information at www.doe.mass.edu.

Subsequent to publication of this flow sheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.
