

## SCHOOL OF GRADUATE STUDIES

352 Lafayette Street, Salem, MA 01970-5353

978.542.6323  
salemstate.edu/graduate  
graduate@salemstate.edu

---

### MASTER OF EDUCATION (M.Ed) IN READING

#### Purpose

This program is designed for an experienced educator who holds an initial classroom teaching license and who wants to serve schools as a teacher of reading at the early childhood, elementary, middle, secondary or post-secondary levels or who wants to remain a classroom teacher with expertise in reading. Graduates of this program may be endorsed by Salem State for state licensure as a teacher of reading. Early childhood, special education, ESL, and elementary classroom teachers who are pursuing professional licensure in their field may use this program to help them qualify and apply on their own to the Massachusetts Department of Elementary and Secondary Education (MDESE) for the professional license in early childhood, special education, ESL or elementary education.

Courses in the program will help students develop an understanding of reading and writing processes, enhance classroom reading instruction, assess reading difficulties and intervene instructionally, use literature in reading and language arts programs, and carry out teacher leadership roles in reading. One hundred and fifty hours of supervised field work are required of those pursuing the Specialist Teacher of Reading license. The program meets MDESE regulations for initial licensure as a Specialist Teacher of Reading and is fully accredited by NCATE and the International Reading Association. Students may select from three program options: M.Ed. with licensure (36 credit hours); licensure only (30 credit hours) and the M.Ed. without licensure (36 credit hours). For more information about these options, please contact the program coordinator.

#### Admissions

Visit [salemstate.edu/graduate](http://salemstate.edu/graduate) for admissions requirements, deadlines and prerequisites (if any).

It may be possible to take a limited number of courses prior to formal admission to the program. If you are interested in this option, please contact the graduate program coordinator. If you are accepted into the program, you must meet with the graduate program coordinator to develop a tentative plan of study and discuss any transfer credits. Graduate program coordinator contact information may be found at [salemstate.edu/graduate/programs](http://salemstate.edu/graduate/programs).

#### Program Requirements

All candidates must complete

- a minimum of 36 credit hours of graduate course work (described below)
- a comprehensive exam that is taken after most of the course work has been completed

## Course Requirements

### Educational Foundations and Research

- EDU 717 Advanced Foundations of Education 3
- EDU 727 Foundations of Reading: Language, Literacy and Child Development 3
- EDU 738 Educational Research Across the Curriculum 3

### Reading Courses

Required reading courses should be taken in sequence below but electives need to be taken prior to EDU 840A

- EDU 729 Reading and Writing in the Classroom 3
- EDU 745A Reading and Language: Theory and Research 3
- EDU 741C Literacy Assessment (all levels) 3
- EDU 817C Literacy Intervention Strategies (all levels) 3
- EDU 840A Instructional Reading Clinic with Children 6  
OR  
OR
- EDU 840P Practicum for the Reading Specialist 3  
AND  
EDU 840S Practicum Seminar for the Reading Specialist License 3
- EDU 845 Teacher Leadership Roles in Reading at the School Level 3
- EDU 940NP Seminar in Reading 3  
OR  
OR
- EDU 999C Teaching Children to Write (PK-12) 3

Electives (select one) 3

Elective must be a course in literature for children or adolescents.

- EDU 748 Literature for Young Adults
- EDU 758 Using Literature Across the Curriculum
- EDU 767 Literature for Young Children
- EDU 772 Literature in the Middle Grades
- EDU 841 Reading Institute
- EDU 842 Reading Workshop on Children's Books

Additional electives related to literacy or English Language Learners may be approved upon request.

Total Credits 36

## Pre-Practicum Guidelines

Total Hours: 75

Courses: EDU 729 (25 hours), EDU 745A (25 hours), EDU 817C (25 hours)

Pre-practicum activities may include the following

- Focused observations of students, assessment, reading teachers, guided reading groups, parent conferences, or other activities related to the course goals, objectives, and topics
- Tutoring
- Assessment

- Leading guided reading groups or literature circles
- Teaching whole class, small group, or individual reading lessons focused on activities related to the course goals, objectives, and topics
- Integrating technology with reading instruction
- Developing materials for reading instruction, parents, or other teachers
- Other activities as approved by the course instructor and program coordinator

Pre-practicum activities should be recorded and reflected upon in a log, journal, or report. This record and reflection should factor into the final course grade. In addition, students should record activities on the attached form. The form should be signed by the faculty member teaching the course and returned to the program secretary for inclusion in the student's file.

### **Notes**

Because the Commonwealth of Massachusetts may change educator licensure requirements, you are advised to contact the Department of Elementary and Secondary Education for specific, current licensure requirements. This information may be accessed at [doe.mass.edu](http://doe.mass.edu).

The School of Graduate Studies reserves the right to make changes in program and course requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester. Therefore, you should meet regularly with your program coordinator to discuss your progress and revise your plan of study as needed.

Effective September 2011