

SCHOOL OF GRADUATE STUDIES

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GRADUATE CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE

Objectives

The Graduate Certificate in Teaching English as a Second Language is jointly administered by the English and education departments and provides students with a strong introduction to ESL teaching. This program will prepare interested students to teach ESL in a variety of community, adult, and overseas programs. While the program does not lead to licensure in teaching ESL in Massachusetts, those students who would like to obtain licensure may apply coursework toward the Master of Arts in Teaching (MAT) in English as a Second Language.

Online Delivery

Students who wish to complete the program completely online will have the option to do so in one calendar year.

Admissions

Visit salemstate.edu/graduate for admissions requirements, deadlines and prerequisites (if any).

It may be possible to take a limited number of courses prior to formal admission to the program. If you are interested in this option, please contact the graduate program coordinator. If you are accepted into the program, you must meet with the graduate program coordinator to develop a tentative plan of study and discuss any transfer credits. Graduate program coordinator contact information may be found at salemstate.edu/graduate/programs.

Program Requirements

All candidates must complete

- a minimum of 12 credit hours of graduate course work (described below)

Course Requirements

- EDU 793 Second Language Acquisition 3
The purpose of this course is to give the student an overview of current research on the acquisition of second languages, including the various perspectives and disciplines from which researchers have viewed and investigated the language acquisition process. The implications of the corpus of research for teaching will be emphasized.
- EDU 791N/ENG770N Theories and Principles of Teaching ESL 3
This course examines the theoretical foundations of teaching English as a Second Language. The course surveys current approaches to second language development and acquisition and relates them to major methodological approaches to ESL teaching. The course will

- EDU 792/ENG 772 OR EDU/ENG 722 relate theory and practice as it prepares students to work in the field. Methods and Approaches of Teaching ESL OR Methods of Teaching Adult ESL 3

ENG / EDU 792: This course examines current methods and approaches to teaching ESL and places them in historical context. Teachers are exposed to classroom practices that best allow for the development of language in the English language learners in grades K-12. Topics may include contextualized units, literacy development, the role of grammar instruction, evaluation and planning, and teacher reflection and research.

- EDU/ENG 859 Grammar for ESL Teachers 3
This course examines theory and practice for grammar instruction in the second language context. Students will engage in in-depth study of forms, meanings, and uses of the basic structures of English which are often difficult for English language learners (ELLs), examine contemporary usage in oral and written discourse, and develop materials to be used with ELLs.

Total Credits 12

Notes

Because the Commonwealth of Massachusetts may change educator licensure requirements, you are advised to contact the Department of Elementary and Secondary Education for specific, current licensure requirements. This information may be accessed at doe.mass.edu.

The School of Graduate Studies reserves the right to make changes in program and course requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester. Therefore, you should meet regularly with your program coordinator to discuss your progress and revise your plan of study as needed.