

SCHOOL OF GRADUATE STUDIES

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MASTER OF ARTS IN TEACHING (MAT) ENGLISH AS A SECOND LANGUAGE LICENSURE TRACK

Objectives

The Master of Arts in Teaching (MAT) English as a Second Language is a dynamic interdisciplinary program jointly administered by the English and education departments. This program prepares teachers of English as a Second Language to apply to the Commonwealth of Massachusetts for licensure. The required core courses emphasize linguistics and language acquisition on one hand and principles, methods, practice, and research on the other; electives allow students to specialize in a particular area of interest or to broaden their perspectives through a variety of relevant courses. The program also prepares interested students to pursue doctoral studies in the field.

Admissions

Visit salemstate.edu/graduate for admissions requirements, deadlines and prerequisites (if any).

It may be possible to take a limited number of courses prior to formal admission to the program. If you are interested in this option, please contact the graduate program coordinator. If you are accepted into the program, you must meet with the graduate program coordinator to develop a tentative plan of study and discuss any transfer credits. Graduate program coordinator contact information may be found at salemstate.edu/graduate/programs.

Program Requirements

All candidates must

- have proficiency in a foreign language before completing the program
- complete a minimum of 36-39 credits of graduate course work, as described below

Course Requirements

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|---------------------------------------|--|---|
| • ENG 776 | Foundations of Linguistic Theory | 3 |
| • ENG 771 | Sociolinguistics | 3 |
| • EDU 793 | Second Language Acquisition | 3 |
| • EDU 791N/
ENG 770N | Theories and Principles of Teaching ESL | 3 |
| • EDU 794N/
ENG 778N | Assessment of Second Language Learners | 3 |
| • EDU/ENG
792 OR
EDU/ENG
722 | Methods and Approaches in Teaching English as a Second Language
OR
Methods of Teaching Adult ESL | 3 |
| • EDU/ENG
839 | Research in TESL | 3 |

- EDU 876 Global Perspectives in Cultural Diversity 3
- EDU 799 Literacy Teaching to English Language Learners 3
- EDU 992D The Bilingual Student with Special Needs 3
- EDU 796N The Graduate Practicum in Teaching ESL (if student does not have initial licensure) 3
- EDU 779 Seminar in Teaching ESL 3

Electives 3

Choose one elective in content area, linguistics, literacy, language and culture, bilingual education or special topics*

*If licensure students would like to write a thesis, they may take ENG 965 and ENG 966 as electives.

Notes

The Commonwealth of Massachusetts requires that students complete 1) the appropriate Massachusetts Educator Licensure Test (MTEL) in a content area and 2) the Foundations of Reading test. Because the Commonwealth of Massachusetts may change educator licensure requirements, you are advised to contact the Department of Elementary and Secondary Education for specific, current licensure requirements. This information may be accessed at doe.mass.edu.

The School of Graduate Studies reserves the right to make changes in program and course requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester. Therefore, you should meet regularly with your program coordinator to discuss your progress and revise your plan of study as needed.

Effective March 2012