National Survey
of Student Engagement

Salem State College

Mean Comparisons

August 2008

National Survey of Student Engagement

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: **www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.**

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

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NSSE 2008 Mean Comparisons
NSSEville State University

		Variable	Bench-mark	Class	NSSEville State	Mid East Public			Carnegie Class			NSSE 2008		
						NSSEville State compared with:								
					Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
				SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
				SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06	2.64		-.05
				SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
				SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
				SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
				SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p< .01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Salem State College

					Salem State	Salem State compared with: BHE Peers			Selected Peers			Aspirational Peers		
		Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.90	2.83		.08	2.82		.09	2.76		.17
				SR	3.24	3.15		.11	3.13		.13	3.14		.12
b.	Made a class presentation	CLPRESEN	ACL	FY	2.30	2.39		-.10	2.25		.06	2.28		.03
				SR	2.87	2.96		-.10	2.87		.00	2.87		.01
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.84	2.76		.08	2.80		.03	2.65		.19
				SR	2.47	2.60		-.14	2.57		-.11	2.46		.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.94	3.15	*	-.27	3.09		-.18	3.07		-.16
				SR	3.29	3.37		-.11	3.31		-.02	3.31		-.04
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88	2.89		-.01	2.81		.07	2.81		.08
				SR	2.76	2.92	*	-.18	2.89		-.15	2.88		-.14
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87	2.01		-.18	2.00		-.17	2.01		-.18
				SR	1.96	2.05		-.11	1.99		-.04	2.03		-.09
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.39	2.53		-.16	2.48		-.11	2.40		-.01
				SR	2.47	2.61		-.17	2.61		-.17	2.58		-.14
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.01	2.26	**	-.28	2.34	***	-.37	2.27	**	-.31
				SR	2.38	2.69	***	-.35	2.66	***	-.31	2.64	***	-.30
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.60	2.67		-.09	2.58		.02	2.59		.01
				SR	2.74	2.93	*	-.22	2.88		-.17	2.90	*	-.20
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.55	1.61		-.08	1.66		-.13	1.62		-.08
				SR	1.73	1.84		-.11	1.84		-.11	1.77		-.04
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.37	1.58	**	-.25	1.53	*	-.20	1.57	*	-.26
				SR	1.62	1.70		-.09	1.76		-.15	1.69		-.08

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

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					Salem State	Salem State compared with: BHE Peers			Selected Peers			Aspirational Peers		
		Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.50	2.66		-.15	2.50		.00	2.54		-.04
				SR	2.82	2.87		-.05	2.82		.00	2.74		.09
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.02	3.09		-.08	3.07		-.06	3.16		-.18
				SR	3.31	3.36		-.06	3.31		.00	3.37		-.07
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.63	2.69		-.08	2.71		-.09	2.61		.02
				SR	2.81	2.82		-.01	2.88		-.08	2.82		-.01
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.14	2.09		.05	2.28		-.16	2.11		.03
				SR	2.46	2.38		.08	2.42		.04	2.44		.02
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.96	1.89		.07	1.93		.03	1.92		.05
				SR	2.18	2.12		.06	2.14		.04	2.15		.03
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.65	2.67		-.03	2.67		-.03	2.65		.00
				SR	2.83	2.79		.05	2.80		.03	2.81		.02
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.68	2.73		-.07	2.71		-.04	2.66		.02
				SR	2.72	2.80		-.10	2.75		-.03	2.76		-.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56	1.61		-.06	1.63		-.08	1.64		-.09
				SR	1.78	1.71		.07	1.83		-.05	1.82		-.04
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62	2.75		-.14	2.73		-.12	2.64		-.02
				SR	2.65	2.88	**	-.27	2.87	**	-.26	2.80	*	-.18
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.75	2.69		.06	2.70		.05	2.58		.17
				SR	2.60	2.75		-.15	2.77		-.17	2.62		-.02
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.67	2.66		.00	2.72		-.05	2.67		.00
				SR	2.54	2.69		-.15	2.72	*	-.18	2.64		-.10

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
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	Variable	Bench-mark	Class	Salem State Mean [a]	BHE Peers Mean [a]	BHE Peers Sig [b]	BHE Peers Effect Size [c]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Aspirational Peers Mean [a]	Aspirational Peers Sig [b]	Aspirational Peers Effect Size [c]
					Salem State compared with:								
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.80	2.93		-.16	2.98	*	-.23	2.90		-.13
			SR	2.82	2.72		.11	2.80		.02	2.76		.07
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.16	3.08		.10	3.02		.17	3.07		.12
			SR	3.33	3.23		.13	3.19	*	.19	3.20		.17
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.96	2.89		.08	2.84		.14	2.82		.17
			SR	3.11	3.05		.07	3.03		.10	3.00		.13
d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.84	2.95		-.12	2.89		-.06	2.91		-.09
			SR	3.07	3.02		.06	3.00		.08	2.99		.10
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.94	3.02		-.09	2.97		-.04	2.97		-.04
			SR	3.34	3.19	*	.18	3.16	*	.21	3.15	*	.23
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.29	3.14		.17	3.08		.22	3.26		.03
			SR	3.15	3.19		-.03	3.13		.03	3.23		-.08
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.08	2.08		.01	2.10		-.01	2.00		.09
			SR	2.14	2.19		-.04	2.26		-.11	2.14		.00
c. Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.46	1.41		.06	1.28		.25	1.23	*	.33
			SR	1.79	1.68		.14	1.59	**	.26	1.61	**	.24
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.64	2.30	***	.39	2.23	***	.50	2.26	***	.46
			SR	2.56	2.58		-.02	2.52		.04	2.64		-.08
e. Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.17	2.98		.18	2.88	*	.29	3.07		.09
			SR	3.03	2.82	*	.18	2.97		.05	3.08		-.04

[a] Weighted by gender, enrollment status, and institutional size.

[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).

[c] Mean difference divided by the pooled standard deviation.

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	Variable	Bench-mark	Class	Salem State Mean [a]	Salem State compared with: BHE Peers Mean [a]	Sig [b]	Effect Size [c]	Selected Peers Mean [a]	Sig [b]	Effect Size [c]	Aspirational Peers Mean [a]	Sig [b]	Effect Size [c]
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.61	2.69		-.08	2.60		.00	2.63		-.02
			SR	2.56	2.61		-.04	2.65		-.08	2.58		-.02
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.79	2.71		.07	2.79		.00	2.82		-.03
			SR	2.36	2.35		.00	2.42		-.05	2.35		.00
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS		FY	5.06	5.35	*	-.24	5.37	*	-.26	5.33	*	-.23
			SR	5.43	5.44		-.01	5.47		-.03	5.37		.04
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07		FY	2.05	2.07		-.02	2.07		-.02	2.16		-.12
			SR	1.84	1.91		-.09	1.96		-.13	1.99	*	-.18
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.62	2.51		.11	2.65		-.02	2.80		-.17
			SR	2.42	2.44		-.02	2.53		-.11	2.64	*	-.20
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.68	1.80		-.12	2.13	***	-.40	1.85		-.16
			SR	1.91	2.04		-.12	2.15	*	-.21	1.93		-.02
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.31	2.53	*	-.25	2.59	**	-.31	2.50		-.21
			SR	2.59	2.64		-.06	2.71		-.14	2.61		-.02
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.72	2.72		.00	2.78		-.07	2.72		.00
			SR	2.69	2.82		-.16	2.89	**	-.24	2.80		-.13
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.75	2.80		-.06	2.86		-.14	2.79		-.06
			SR	2.92	2.88		.05	2.88		.05	2.85		.09
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.08		-.15	.09		-.15	.08		-.12
			SR	.52	.48		.09	.48		.08	.51		.02

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

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		Variable	Bench-mark	Class	Salem State Mean [a]	BHE Peers Mean [a]	BHE Peers Sig [b]	BHE Peers Effect Size [c]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Aspirational Peers Mean [a]	Aspirational Peers Sig [b]	Aspirational Peers Effect Size [c]
						Salem State compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.26	.35		-.19	.34		-.16	.38	*	-.25
				SR	.48	.49		-.02	.52		-.08	.57	*	-.18
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09	.24	***	-.37	.17	*	-.23	.18	*	-.23
				SR	.23	.23		.01	.28		-.10	.25		-.05
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.01	.06	**	-.19	.06	**	-.19	.06	**	-.19
				SR	.19	.14		.14	.16		.09	.18		.04
e.	Foreign language coursework	FORLNG04	EEE	FY	.15	.17		-.04	.15		.00	.15		.01
				SR	.23	.36	***	-.27	.34	**	-.25	.41	***	-.38
f.	Study abroad	STDABR04	EEE	FY	.04	.03		.10	.03		.04	.02		.12
				SR	.10	.08		.07	.07		.09	.09		.01
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.01	.05	*	-.16	.05	*	-.16	.04		-.12
				SR	.22	.15		.19	.17		.12	.17		.13
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.04	.02		.05	.02		.09
				SR	.27	.27		.00	.32		-.12	.26		.02
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with other students	ENVSTU	SCE	FY	5.57	5.30		.18	5.45		.09	5.35		.16
				SR	5.74	5.52		.16	5.62		.09	5.48	*	.19
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.26	5.11		.11	5.21		.03	5.09		.12
				SR	5.63	5.40		.17	5.42		.15	5.48		.11
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.56	4.45		.07	4.56		.00	4.55		.01
				SR	4.15	4.41		-.15	4.57	**	-.24	4.47	*	-.19

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

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9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.72	3.63		.06	3.64		.05	3.79		-.05
			SR	3.97	4.07		-.06	4.00		-.02	3.95		.01
b. Working for pay on campus	WORKON01		FY	1.26	1.38		-.11	1.49	*	-.18	1.46	*	-.19
			SR	1.23	1.47	***	-.19	1.65	***	-.28	1.67	***	-.32
c. Working for pay off campus	WORKOF01		FY	3.27	3.90	*	-.23	3.60		-.13	2.61	*	.29
			SR	5.35	4.99		.13	4.59	**	.28	4.24	***	.41
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.71	1.85		-.10	1.98		-.18	2.13	**	-.29
			SR	1.58	1.65		-.06	1.75		-.13	1.91	**	-.23
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.85	3.52		.20	3.59		.15	3.76		.05
			SR	3.42	3.28		.10	3.33		.06	3.35		.05
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.05	2.44		-.19	2.27		-.11	1.82		.14
			SR	2.66	3.17	*	-.19	3.09		-.16	2.49		.07
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.39	2.50		-.10	2.50		-.10	2.26		.12
			SR	2.68	2.54		.13	2.57		.10	2.46	*	.21
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.91	3.11	*	-.26	3.10	*	-.24	3.12	*	-.29
			SR	2.98	3.10		-.16	3.11		-.17	3.11		-.18
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.79	2.95		-.20	3.02	*	-.29	3.04	**	-.31
			SR	2.84	2.86		-.03	2.87		-.04	2.94		-.13
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.60	2.68		-.08	2.63		-.03	2.63		-.03
			SR	2.44	2.50		-.06	2.51		-.07	2.44		.00

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons
Salem State College

					Salem State	Salem State compared with: BHE Peers			Selected Peers			Aspirational Peers		
		Variable	Bench-mark	Class	Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.14	2.19		-.05	2.19		-.05	2.25		-.11
				SR	1.87	1.93		-.06	1.92		-.05	1.94		-.07
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.49	2.34		.16	2.42		.08	2.49		.01
				SR	1.96	2.10		-.15	2.14	*	-.19	2.19	**	-.25
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.75	2.63		.13	2.74		.01	2.78		-.03
				SR	2.45	2.39		.06	2.52		-.07	2.55		-.11
g.	Using computers in academic work	ENVCOMPT		FY	3.19	3.30		-.15	3.28		-.11	3.27		-.11
				SR	3.33	3.42		-.12	3.47	*	-.18	3.42		-.12
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much									
11.	**Educational and Personal Growth**													
a.	Acquiring a broad general education	GNGENLED		FY	2.91	3.18	**	-.33	3.17	**	-.33	3.19	**	-.36
				SR	3.30	3.27		.05	3.27		.05	3.25		.08
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.66	2.70		-.03	2.72		-.06	2.69		-.03
				SR	3.12	3.06		.06	3.05		.07	3.00		.13
c.	Writing clearly and effectively	GNWRITE		FY	3.04	3.06		-.02	3.11		-.08	3.08		-.05
				SR	3.17	3.12		.06	3.13		.05	3.14		.04
d.	Speaking clearly and effectively	GNSPEAK		FY	2.97	2.90		.07	2.92		.05	2.88		.10
				SR	3.20	2.99	**	.24	3.01	**	.21	3.03	*	.20
e.	Thinking critically and analytically	GNANALY		FY	3.13	3.17		-.05	3.19		-.08	3.17		-.06
				SR	3.32	3.31		.01	3.29		.04	3.32		.00
f.	Analyzing quantitative problems	GNQUANT		FY	2.78	2.95		-.20	2.95		-.20	2.94		-.19
				SR	3.12	3.06		.07	3.04		.09	3.01		.13
g.	Using computing and information technology	GNCMPTS		FY	2.99	3.06		-.07	3.04		-.06	3.01		-.02
				SR	3.22	3.22		-.01	3.24		-.02	3.16		.07
h.	Working effectively with others	GNOTHERS		FY	2.92	2.96		-.05	3.00		-.09	2.97		-.06
				SR	3.13	3.15		-.02	3.14		-.01	3.13		-.01

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons
Salem State College

				Salem State	*Salem State compared with:* BHE Peers			Selected Peers			Aspirational Peers		
	Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
i. Voting in local, state, or national elections	GNCITIZN		FY	2.23	2.20		.02	2.21		.02	2.26		-.03
			SR	2.11	2.04		.07	2.04		.06	2.08		.03
j. Learning effectively on your own	GNINQ		FY	2.95	2.91		.04	2.94		.01	2.91		.04
			SR	3.03	2.95		.08	3.00		.03	2.94		.10
k. Understanding yourself	GNSELF		FY	2.79	2.74		.04	2.72		.07	2.77		.02
			SR	2.86	2.73		.13	2.73		.12	2.76		.10
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.92	2.71	*	.22	2.68	*	.25	2.66	*	.28
			SR	2.76	2.69		.08	2.69		.08	2.61		.16
m. Solving complex real-world problems	GNPROBSV		FY	2.73	2.65		.08	2.64		.09	2.67		.06
			SR	2.75	2.73		.02	2.70		.05	2.67		.08
n. Developing a personal code of values and ethics	GNETHICS		FY	2.70	2.62		.08	2.60		.11	2.64		.06
			SR	2.76	2.61		.14	2.60		.15	2.60		.15
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.32	2.34		-.02	2.37		-.05	2.37		-.05
			SR	2.45	2.32		.13	2.41		.03	2.35		.09
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.08	2.00		.07	2.06		.02	2.06		.02
			SR	1.79	1.82		-.03	1.84		-.05	1.83		-.04
12. Academic Advising				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.82	2.85		-.03	2.97		-.17	2.90		-.09
			SR	2.97	2.77	*	.22	2.84		.13	2.76	**	.22
13. Satisfaction				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	2.95	3.08		-.17	3.12	*	-.25	3.10		-.21
			SR	3.16	3.10		.08	3.10		.09	3.15		.02
14.				*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL		FY	2.91	3.09		-.22	3.12	*	-.26	3.11	*	-.24
			SR	3.17	3.06		.13	3.09		.09	3.12		.06

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[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Salem State College
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Salem State compared with:			*Salem State compared with:*		
	Salem State	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers
CLQUEST	91	2.90	2.83	2.82	2.76	.08	.03	.03	.03	.80	.84	.83	.81	1,182	1,108	975	.444	.412	.133	.08	.09	.17
CLPRESEN	91	2.30	2.39	2.25	2.28	.09	.03	.03	.03	.84	.85	.82	.76	1,177	1,104	973	.347	.561	.815	-.10	.06	.03
REWROPAP	91	2.84	2.76	2.80	2.65	.10	.03	.03	.03	.95	.97	.97	.97	1,176	1,106	972	.456	.763	.081	.08	.03	.19
INTEGRAT	91	2.94	3.15	3.09	3.07	.08	.02	.02	.03	.80	.76	.79	.75	1,179	1,106	974	.013	.097	.137	-.27	-.18	-.16
DIVCLASS	91	2.88	2.89	2.81	2.81	.09	.03	.03	.03	.88	.86	.90	.85	1,180	1,108	973	.925	.498	.444	-.01	.07	.08
CLUNPREP	91	1.87	2.01	2.00	2.01	.08	.02	.02	.02	.80	.77	.75	.74	1,172	1,103	966	.100	.131	.098	-.18	-.17	-.18
CLASSGRP	89	2.39	2.53	2.48	2.40	.09	.03	.03	.03	.84	.86	.84	.82	1,177	1,103	968	.148	.305	.909	-.16	-.11	-.01
OCCGRP	91	2.01	2.26	2.34	2.27	.09	.03	.03	.03	.88	.93	.91	.86	108	108	973	.008	.001	.005	-.28	-.37	-.31
INTIDEAS	85	2.60	2.67	2.58	2.59	.09	.03	.03	.03	.80	.83	.85	.79	1,104	1,061	905	.406	.889	.909	-.09	.02	.01
TUTOR	85	1.55	1.61	1.66	1.62	.09	.03	.03	.03	.82	.84	.85	.82	1,103	1,059	906	.480	.241	.461	-.08	-.13	-.08
COMMPROJ	85	1.37	1.58	1.53	1.57	.07	.03	.03	.03	.69	.84	.82	.79	106	106	108	.009	.045	.013	-.25	-.20	-.26
ITACADEM	83	2.50	2.66	2.50	2.54	.11	.03	.03	.04	.97	1.04	1.06	1.01	1,105	1,058	904	.191	.991	.721	-.15	.00	-.04
EMAIL	84	3.02	3.09	3.07	3.16	.08	.03	.03	.03	.78	.84	.83	.79	1,105	1,057	903	.471	.613	.116	-.08	-.06	-.18
FACGRADE	85	2.63	2.69	2.71	2.61	.08	.03	.03	.03	.76	.88	.88	.88	104	105	109	.451	.372	.867	-.08	-.09	.02
FACPLANS	85	2.14	2.09	2.28	2.11	.10	.03	.03	.03	.88	.93	.91	.88	1,106	1,060	906	.653	.169	.788	.05	-.16	.03
FACIDEAS	85	1.96	1.89	1.93	1.92	.09	.03	.03	.03	.84	.92	.95	.90	102	104	906	.490	.785	.666	.07	.03	.05
FACFEED	86	2.65	2.67	2.67	2.65	.08	.03	.03	.03	.75	.82	.87	.81	1,091	107	885	.788	.767	.968	-.03	-.03	.00
WORKHARD	86	2.68	2.73	2.71	2.66	.09	.03	.03	.03	.82	.86	.85	.81	1,090	1,041	884	.548	.706	.828	-.07	-.04	.02
FACOTHER	85	1.56	1.61	1.63	1.64	.08	.03	.03	.03	.75	.87	.89	.85	1,085	1,038	881	.622	.491	.414	-.06	-.08	-.09
OOCIDEAS	87	2.62	2.75	2.73	2.64	.09	.03	.03	.03	.82	.92	.89	.87	1,081	1,041	883	.206	.286	.839	-.14	-.12	-.02
DIVRSTUD	86	2.75	2.69	2.70	2.58	.11	.03	.03	.03	.99	1.02	1.01	.98	1,078	1,040	885	.595	.684	.135	.06	.05	.17
DIFFSTU2	85	2.67	2.66	2.72	2.67	.11	.03	.03	.03	1.02	1.02	.98	.96	1,084	1,039	882	.970	.659	.994	.00	-.05	.00
MEMORIZE	87	2.80	2.93	2.98	2.90	.08	.03	.03	.03	.78	.85	.83	.82	1,066	1,033	875	.148	.043	.266	-.16	-.23	-.13
ANALYZE	86	3.16	3.08	3.02	3.07	.08	.02	.03	.03	.72	.78	.80	.75	1,064	1,033	869	.393	.132	.277	.10	.17	.12
SYNTHESZ	84	2.96	2.89	2.84	2.82	.08	.03	.03	.03	.77	.84	.85	.82	1,059	1,027	868	.478	.213	.138	.08	.14	.17
EVALUATE	86	2.84	2.95	2.89	2.91	.09	.03	.03	.03	.82	.85	.85	.83	1,064	1,032	870	.268	.600	.449	-.12	-.06	-.09
APPLYING	86	2.94	3.02	2.97	2.97	.08	.03	.03	.03	.78	.86	.85	.82	1,057	1,030	870	.405	.699	.722	-.09	-.04	-.04
READASGN	86	3.29	3.14	3.08	3.26	.09	.03	.03	.03	.88	.92	.93	.90	1,062	1,030	868	.141	.050	.788	.17	.22	.03

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Salem State College
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Salem State compared with:			*Salem State compared with:*		
	Salem State	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers
READOWN	86	2.08	2.08	2.10	2.00	.09	.03	.03	.03	.80	.94	.99	.94	1,063	110	868	.936	.911	.445	.01	-.01	.09
WRITEMOR	84	1.46	1.41	1.28	1.23	.11	.03	.02	.02	.98	.84	.68	.64	1,062	91	91	.591	.101	.040	.06	.25	.33
WRITEMID	86	2.64	2.30	2.23	2.26	.10	.03	.03	.03	.89	.86	.82	.81	1,060	1,030	868	.001	.000	.000	.39	.50	.46
WRITESML	86	3.17	2.98	2.88	3.07	.11	.03	.03	.04	1.01	1.03	1.00	1.01	1,063	1,031	869	.103	.011	.409	.18	.29	.09
PROBSETA	86	2.61	2.69	2.60	2.63	.11	.04	.04	.04	.98	1.11	1.11	1.08	1,063	1,027	862	.505	.970	.877	-.08	.00	-.02
PROBSETB	86	2.79	2.71	2.79	2.82	.12	.04	.04	.04	1.11	1.18	1.18	1.17	1,057	1,022	862	.554	.985	.821	.07	.00	-.03
EXAMS	86	5.06	5.35	5.37	5.33	.13	.04	.04	.04	1.18	1.21	1.21	1.16	1,064	1,025	868	.030	.020	.040	-.24	-.26	-.23
ATDART07	86	2.05	2.07	2.07	2.16	.10	.03	.03	.03	.93	.94	.94	.90	1,047	1,018	854	.860	.839	.289	-.02	-.02	-.12
EXRCSE05	87	2.62	2.51	2.65	2.80	.11	.04	.04	.04	1.06	1.11	1.08	1.05	1,046	1,018	852	.344	.830	.139	.11	-.02	-.17
WORSHP05	85	1.68	1.80	2.13	1.85	.11	.03	.04	.04	1.01	1.03	1.14	1.03	1,048	1,016	851	.309	.000	.160	-.12	-.40	-.16
OWNVIEW	86	2.31	2.53	2.59	2.50	.09	.03	.03	.03	.85	.90	.90	.87	1,042	1,015	852	.028	.007	.063	-.25	-.31	-.21
OTHRVIEW	86	2.72	2.72	2.78	2.72	.09	.03	.03	.03	.83	.86	.88	.85	1,045	1,017	852	.979	.525	.975	.00	-.07	.00
CHNGVIEW	86	2.75	2.80	2.86	2.79	.09	.03	.03	.03	.79	.85	.84	.80	1,047	1,015	854	.591	.224	.597	-.06	-.14	-.06
INTERN04	84	.04	.08	.09	.08	.02	.01	.01	.01	.21	.28	.28	.27	112	113	117	.106	.094	.186	-.15	-.15	-.12
VOLNTR04	84	.26	.35	.34	.38	.05	.02	.02	.02	.44	.48	.47	.49	101	102	107	.077	.134	.020	-.19	-.16	-.25
LRNCOM04	84	.09	.24	.17	.18	.03	.01	.01	.01	.29	.43	.38	.38	119	112	119	.000	.014	.012	-.37	-.23	-.23
RESRCH04	83	.01	.06	.06	.06	.01	.01	.01	.01	.12	.23	.23	.23	145	149	164	.005	.004	.006	-.19	-.19	-.19
FORLNG04	85	.15	.17	.15	.15	.04	.01	.01	.01	.36	.37	.36	.36	1,033	998	835	.709	.987	.950	-.04	.00	.01
STDABR04	84	.04	.03	.03	.02	.02	.01	.01	.01	.20	.16	.18	.15	1,032	998	94	.362	.709	.402	.10	.04	.12
INDSTD04	83	.01	.05	.05	.04	.01	.01	.01	.01	.12	.21	.21	.19	133	136	133	.033	.028	.139	-.16	-.16	-.12
SNRX04	84	.03	.02	.02	.02	.02	.00	.00	.00	.17	.15	.14	.13	1,026	998	834	.727	.647	.424	.04	.05	.09
ENVSTU	85	5.57	5.30	5.45	5.35	.15	.05	.05	.05	1.36	1.53	1.45	1.46	1,029	998	834	.109	.446	.175	.18	.09	.16
ENVFAC	85	5.26	5.11	5.21	5.09	.14	.05	.04	.05	1.26	1.44	1.32	1.34	1,034	998	835	.352	.759	.277	.11	.03	.12
ENVADM	85	4.56	4.45	4.56	4.55	.17	.05	.05	.06	1.58	1.66	1.60	1.53	1,033	996	834	.549	.985	.950	.07	.00	.01
ACADPR01	84	3.72	3.63	3.64	3.79	.19	.05	.05	.05	1.74	1.44	1.49	1.47	94	991	97	.664	.660	.719	.06	.05	-.05
WORKON01	83	1.26	1.38	1.49	1.46	.09	.04	.04	.04	.79	1.13	1.28	1.09	114	125	120	.206	.022	.038	-.11	-.18	-.19
WORKOF01	83	3.27	3.90	3.60	2.61	.27	.09	.09	.08	2.47	2.78	2.61	2.26	101	991	827	.029	.264	.013	-.23	-.13	.29
COCURR01	84	1.71	1.85	1.98	2.13	.13	.05	.05	.06	1.21	1.43	1.52	1.51	1,017	109	115	.396	.062	.004	-.10	-.18	-.29

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Salem State College
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Salem State compared with:			*Salem State compared with:*		
	Salem State	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers
SOCIAL05	85	3.85	3.52	3.59	3.76	.20	.05	.05	.06	1.86	1.64	1.65	1.66	1,026	992	827	.081	.179	.666	.20	.15	.05
CAREDE01	84	2.05	2.44	2.27	1.82	.19	.07	.07	.06	1.71	2.09	2.06	1.62	107	107	828	.053	.276	.220	-.19	-.11	.14
COMMUTE	84	2.39	2.50	2.50	2.26	.10	.04	.04	.04	.95	1.17	1.15	1.07	1,026	991	828	.386	.399	.297	-.10	-.10	.12
ENVSCHOL	85	2.91	3.11	3.10	3.12	.08	.02	.03	.03	.74	.76	.79	.74	1,010	982	820	.021	.031	.013	-.26	-.24	-.29
ENVSUPRT	84	2.79	2.95	3.02	3.04	.08	.03	.03	.03	.76	.83	.81	.80	1,007	981	818	.083	.012	.007	-.20	-.29	-.31
ENVDIVRS	83	2.60	2.68	2.63	2.63	.10	.03	.03	.04	.88	.96	.97	.96	1,006	978	817	.475	.774	.767	-.08	-.03	-.03
ENVNACAD	84	2.14	2.19	2.19	2.25	.10	.03	.03	.04	.94	.99	1.01	.95	1,005	978	815	.680	.692	.335	-.05	-.05	-.11
ENVSOCAL	84	2.49	2.34	2.42	2.49	.09	.03	.03	.03	.87	.97	.97	.92	1,000	976	815	.170	.505	.959	.16	.08	.01
ENVEVENT	84	2.75	2.63	2.74	2.78	.10	.03	.03	.03	.88	.96	.95	.93	1,008	979	816	.240	.909	.792	.13	.01	-.03
ENVCOMPT	83	3.19	3.30	3.28	3.27	.08	.03	.03	.03	.77	.77	.82	.80	1,007	101	816	.202	.321	.362	-.15	-.11	-.11
GNGENLED	82	2.91	3.18	3.17	3.19	.09	.03	.03	.03	.81	.80	.77	.76	986	963	803	.004	.004	.002	-.33	-.33	-.36
GNWORK	81	2.66	2.70	2.72	2.69	.10	.03	.03	.04	.89	.98	.96	.94	986	961	799	.775	.635	.778	-.03	-.06	-.03
GNWRITE	82	3.04	3.06	3.11	3.08	.08	.03	.03	.03	.75	.82	.84	.82	987	101	799	.868	.460	.644	-.02	-.08	-.05
GNSPEAK	83	2.97	2.90	2.92	2.88	.09	.03	.03	.03	.83	.90	.90	.87	982	963	801	.545	.671	.385	.07	.05	.10
GNANALY	82	3.13	3.17	3.19	3.17	.08	.03	.03	.03	.76	.77	.79	.75	982	962	801	.634	.505	.623	-.05	-.08	-.06
GNQUANT	81	2.78	2.95	2.95	2.94	.10	.03	.03	.03	.86	.82	.86	.84	981	959	797	.088	.090	.110	-.20	-.20	-.19
GNCMPTS	82	2.99	3.06	3.04	3.01	.09	.03	.03	.03	.82	.88	.89	.87	986	965	801	.527	.606	.831	-.07	-.06	-.02
GNOTHERS	82	2.92	2.96	3.00	2.97	.09	.03	.03	.03	.82	.88	.88	.86	984	965	801	.666	.410	.622	-.05	-.09	-.06
GNCITIZN	81	2.23	2.20	2.21	2.26	.12	.04	.04	.04	1.07	1.10	1.06	1.02	972	947	789	.861	.868	.790	.02	.02	-.03
GNINQ	81	2.95	2.91	2.94	2.91	.09	.03	.03	.03	.78	.88	.87	.84	100	944	786	.677	.940	.724	.04	.01	.04
GNSELF	80	2.79	2.74	2.72	2.77	.10	.03	.03	.04	.93	1.04	.99	.96	98	942	785	.675	.559	.880	.04	.07	.02
GNDIVERS	82	2.92	2.71	2.68	2.66	.10	.03	.03	.04	.90	.98	.95	.96	100	947	789	.045	.028	.017	.22	.25	.28
GNPROBSV	81	2.73	2.65	2.64	2.67	.10	.03	.03	.03	.88	.96	.95	.91	970	946	787	.503	.451	.604	.08	.09	.06
GNETHICS	81	2.70	2.62	2.60	2.64	.10	.03	.03	.04	.92	1.00	.99	.99	971	945	789	.469	.350	.590	.08	.11	.06
GNCOMMUN	81	2.32	2.34	2.37	2.37	.10	.03	.03	.04	.91	1.01	1.00	.98	971	946	786	.866	.649	.642	-.02	-.05	-.05
GNSPIRIT	81	2.08	2.00	2.06	2.06	.11	.04	.04	.04	.96	1.07	1.08	1.07	971	100	104	.539	.883	.876	.07	.02	.02
ADVISE	81	2.82	2.85	2.97	2.90	.09	.03	.03	.03	.86	.88	.83	.83	976	953	797	.819	.144	.460	-.03	-.17	-.09
ENTIREXP	81	2.95	3.08	3.12	3.10	.08	.02	.02	.03	.75	.72	.68	.69	979	953	795	.142	.030	.069	-.17	-.25	-.21
SAMECOLL	82	2.91	3.09	3.12	3.11	.09	.03	.03	.03	.83	.82	.81	.82	978	954	796	.060	.027	.041	-.22	-.26	-.24

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 167729

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Salem State College
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (Salem State compared with:)			Effect Size [f] (Salem State compared with:)		
	Salem State	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers
CLQUEST	137	3.24	3.15	3.13	3.14	.07	.02	.02	.02	.80	.84	.86	.83	2,167	2,145	1,718	.233	.144	.170	.11	.13	.12
CLPRESEN	137	2.87	2.96	2.87	2.87	.07	.02	.02	.02	.84	.84	.87	.83	2,166	2,141	1,716	.256	.995	.930	-.10	.00	.01
REWROPAP	137	2.47	2.60	2.57	2.46	.08	.02	.02	.02	.98	.98	.99	.96	2,166	2,135	1,721	.122	.222	.940	-.14	-.11	.01
INTEGRAT	136	3.29	3.37	3.31	3.31	.06	.02	.02	.02	.68	.72	.76	.70	2,166	2,139	1,719	.208	.778	.656	-.11	-.02	-.04
DIVCLASS	135	2.76	2.92	2.89	2.88	.08	.02	.02	.02	.91	.90	.91	.88	2,158	2,136	1,713	.039	.098	.130	-.18	-.15	-.14
CLUNPREP	136	1.96	2.05	1.99	2.03	.07	.02	.02	.02	.78	.79	.76	.77	2,156	2,131	1,713	.201	.674	.327	-.11	-.04	-.09
CLASSGRP	137	2.47	2.61	2.61	2.58	.07	.02	.02	.02	.83	.86	.85	.84	2,162	2,141	1,719	.058	.060	.119	-.17	-.17	-.14
OCCGRP	136	2.38	2.69	2.66	2.64	.08	.02	.02	.02	.88	.88	.90	.87	2,162	2,143	1,716	.000	.000	.001	-.35	-.31	-.30
INTIDEAS	136	2.74	2.93	2.88	2.90	.07	.02	.02	.02	.81	.83	.83	.80	2,114	2,097	1,663	.011	.057	.025	-.22	-.17	-.20
TUTOR	135	1.73	1.84	1.84	1.77	.08	.02	.02	.02	.90	.95	.95	.92	2,104	2,094	1,661	.204	.208	.628	-.11	-.11	-.04
COMMPROJ	136	1.62	1.70	1.76	1.69	.07	.02	.02	.02	.83	.90	.94	.88	2,108	2,097	1,660	.292	.085	.356	-.09	-.15	-.08
ITACADEM	137	2.82	2.87	2.82	2.74	.08	.02	.02	.03	.93	1.01	1.03	1.00	159	160	166	.560	.989	.305	-.05	.00	.09
EMAIL	137	3.31	3.36	3.31	3.37	.07	.02	.02	.02	.80	.76	.79	.74	2,113	2,096	1,662	.505	.974	.423	-.06	.00	-.07
FACGRADE	137	2.81	2.82	2.88	2.82	.07	.02	.02	.02	.85	.87	.86	.85	2,113	2,094	1,661	.934	.355	.886	-.01	-.08	-.01
FACPLANS	136	2.46	2.38	2.42	2.44	.08	.02	.02	.02	.95	.96	.96	.96	2,111	2,093	1,662	.369	.651	.799	.08	.04	.02
FACIDEAS	135	2.18	2.12	2.14	2.15	.08	.02	.02	.02	.93	.91	.92	.92	2,112	2,096	1,662	.471	.647	.744	.06	.04	.03
FACFEED	136	2.83	2.79	2.80	2.81	.07	.02	.02	.02	.86	.80	.83	.78	2,091	2,075	1,648	.598	.744	.796	.05	.03	.02
WORKHARD	136	2.72	2.80	2.75	2.76	.07	.02	.02	.02	.81	.84	.86	.82	2,091	2,077	1,648	.282	.702	.613	-.10	-.03	-.05
FACOTHER	136	1.78	1.71	1.83	1.82	.08	.02	.02	.02	.89	.92	.96	.95	2,090	2,073	1,647	.399	.541	.691	.07	-.05	-.04
OOCIDEAS	136	2.65	2.88	2.87	2.80	.07	.02	.02	.02	.86	.86	.86	.85	2,088	2,073	1,645	.003	.004	.041	-.27	-.26	-.18
DIVRSTUD	134	2.60	2.75	2.77	2.62	.09	.02	.02	.02	1.04	.99	.97	.97	2,088	2,070	1,643	.083	.059	.831	-.15	-.17	-.02
DIFFSTU2	136	2.54	2.69	2.72	2.64	.08	.02	.02	.02	.98	.99	.96	.96	2,090	2,076	1,647	.097	.042	.265	-.15	-.18	-.10
MEMORIZE	136	2.82	2.72	2.80	2.76	.08	.02	.02	.02	.93	.94	.92	.90	2,078	2,063	1,637	.212	.849	.436	.11	.02	.07
ANALYZE	136	3.33	3.23	3.19	3.20	.06	.02	.02	.02	.72	.75	.76	.75	2,080	2,058	1,634	.154	.035	.058	.13	.19	.17
SYNTHESZ	135	3.11	3.05	3.03	3.00	.07	.02	.02	.02	.83	.82	.85	.83	2,072	2,050	1,625	.462	.282	.139	.07	.10	.13
EVALUATE	136	3.07	3.02	3.00	2.99	.07	.02	.02	.02	.87	.87	.86	.84	2,079	2,058	1,636	.483	.389	.277	.06	.08	.10
APPLYING	136	3.34	3.19	3.16	3.15	.07	.02	.02	.02	.83	.81	.83	.82	2,075	2,059	1,632	.040	.016	.011	.18	.21	.23
READASGN	136	3.15	3.19	3.13	3.23	.09	.02	.02	.03	1.04	1.04	1.02	1.02	2,071	2,059	1,632	.722	.757	.383	-.03	.03	-.08

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Salem State College
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Salem State compared with:			*Salem State compared with:*		
	Salem State	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers
READOWN	134	2.14	2.19	2.26	2.14	.08	.02	.02	.03	.97	.99	1.05	.99	2,066	2,059	1,629	.615	.231	.956	-.04	-.11	.00
WRITEMOR	136	1.79	1.68	1.59	1.61	.07	.02	.02	.02	.76	.82	.77	.73	158	156	1,633	.097	.004	.007	.14	.26	.24
WRITEMID	135	2.56	2.58	2.52	2.64	.08	.02	.02	.02	.97	.97	.98	.95	2,072	2,056	1,632	.842	.647	.353	-.02	.04	-.08
WRITESML	135	3.03	2.82	2.97	3.08	.10	.03	.03	.03	1.12	1.15	1.16	1.16	2,072	2,057	1,633	.042	.560	.645	.18	.05	-.04
PROBSETA	135	2.56	2.61	2.65	2.58	.09	.03	.03	.03	1.07	1.20	1.23	1.19	158	160	165	.590	.323	.780	-.04	-.08	-.02
PROBSETB	133	2.36	2.35	2.42	2.35	.09	.03	.03	.03	1.02	1.20	1.20	1.19	159	158	1,610	.966	.500	.970	.00	-.05	.00
EXAMS	135	5.43	5.44	5.47	5.37	.12	.03	.03	.03	1.39	1.30	1.33	1.26	2,068	2,054	1,628	.922	.707	.643	-.01	-.03	.04
ATDART07	136	1.84	1.91	1.96	1.99	.07	.02	.02	.02	.81	.85	.91	.88	2,054	2,043	1,621	.337	.134	.046	-.09	-.13	-.18
EXRCSE05	134	2.42	2.44	2.53	2.64	.09	.02	.02	.03	1.06	1.04	1.04	1.06	2,051	2,036	1,618	.795	.221	.024	-.02	-.11	-.20
WORSHP05	136	1.91	2.04	2.15	1.93	.09	.03	.03	.03	1.08	1.12	1.15	1.06	2,051	2,037	1,616	.177	.016	.832	-.12	-.21	-.02
OWNVIEW	136	2.59	2.64	2.71	2.61	.08	.02	.02	.02	.89	.91	.90	.88	2,054	2,041	1,621	.508	.120	.787	-.06	-.14	-.02
OTHRVIEW	136	2.69	2.82	2.89	2.80	.07	.02	.02	.02	.85	.87	.84	.85	2,053	2,043	1,619	.078	.007	.137	-.16	-.24	-.13
CHNGVIEW	135	2.92	2.88	2.88	2.85	.07	.02	.02	.02	.85	.82	.82	.82	2,051	2,041	1,618	.556	.583	.330	.05	.05	.09
INTERN04	136	.52	.48	.48	.51	.04	.01	.01	.01	.50	.50	.50	.50	2,030	2,018	1,598	.331	.373	.822	.09	.08	.02
VOLNTR04	136	.48	.49	.52	.57	.04	.01	.01	.01	.50	.50	.50	.50	2,029	2,016	1,596	.798	.392	.044	-.02	-.08	-.18
LRNCOM04	136	.23	.23	.28	.25	.04	.01	.01	.01	.42	.42	.45	.43	2,030	157	1,594	.949	.249	.597	.01	-.10	-.05
RESRCH04	134	.19	.14	.16	.18	.03	.01	.01	.01	.39	.35	.36	.38	148	2,005	1,594	.164	.315	.673	.14	.09	.04
FORLNG04	134	.23	.36	.34	.41	.04	.01	.01	.01	.42	.48	.47	.49	158	158	168	.001	.003	.000	-.27	-.25	-.38
STDABR04	136	.10	.08	.07	.09	.03	.01	.01	.01	.30	.27	.26	.29	2,026	150	1,594	.457	.351	.908	.07	.09	.01
INDSTD04	134	.22	.15	.17	.17	.04	.01	.01	.01	.41	.36	.38	.37	147	149	153	.063	.208	.175	.19	.12	.13
SNRX04	135	.27	.27	.32	.26	.04	.01	.01	.01	.44	.44	.47	.44	2,025	156	1,595	.975	.151	.837	.00	-.12	.02
ENVSTU	136	5.74	5.52	5.62	5.48	.12	.03	.03	.04	1.36	1.36	1.34	1.41	2,029	2,018	1,590	.077	.304	.037	.16	.09	.19
ENVFAC	136	5.63	5.40	5.42	5.48	.12	.03	.03	.04	1.36	1.40	1.40	1.34	2,030	2,018	1,590	.062	.087	.223	.17	.15	.11
ENVADM	136	4.15	4.41	4.57	4.47	.16	.04	.04	.04	1.82	1.71	1.72	1.69	2,027	2,014	1,589	.087	.006	.035	-.15	-.24	-.19
ACADPR01	133	3.97	4.07	4.00	3.95	.15	.04	.04	.04	1.77	1.75	1.72	1.65	2,016	1,991	1,575	.517	.820	.919	-.06	-.02	.01
WORKON01	136	1.23	1.47	1.65	1.67	.06	.03	.04	.04	.74	1.29	1.52	1.42	201	231	244	.001	.000	.000	-.19	-.28	-.32
WORKOF01	135	5.35	4.99	4.59	4.24	.22	.07	.06	.07	2.55	2.83	2.78	2.72	159	159	164	.116	.001	.000	.13	.28	.41
COCURR01	136	1.58	1.65	1.75	1.91	.10	.03	.03	.04	1.14	1.22	1.33	1.47	2,022	1,991	181	.518	.139	.002	-.06	-.13	-.23

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Salem State College
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (Salem State compared with:)			Effect Size [f] (Salem State compared with:)		
	Salem State	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	Salem State	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers	BHE Peers	Selected Peers	Aspirational Peers
SOCIAL05	134	3.42	3.28	3.33	3.35	.14	.03	.03	.04	1.59	1.51	1.49	1.48	2,018	1,985	1,575	.284	.476	.586	.10	.06	.05
CAREDE01	133	2.66	3.17	3.09	2.49	.21	.06	.06	.06	2.44	2.64	2.65	2.35	155	156	1,573	.022	.053	.423	-.19	-.16	.07
COMMUTE	134	2.68	2.54	2.57	2.46	.11	.02	.03	.03	1.31	1.08	1.09	1.01	2,019	1,991	1,578	.135	.257	.019	.13	.10	.21
ENVSCHOL	133	2.98	3.10	3.11	3.11	.07	.02	.02	.02	.80	.78	.79	.74	2,007	1,969	1,563	.072	.052	.053	-.16	-.17	-.18
ENVSUPRT	133	2.84	2.86	2.87	2.94	.07	.02	.02	.02	.76	.86	.85	.80	156	156	1,558	.750	.665	.141	-.03	-.04	-.13
ENVDIVRS	132	2.44	2.50	2.51	2.44	.09	.02	.02	.03	1.04	.98	.99	.95	2,004	1,964	152	.523	.462	.981	-.06	-.07	.00
ENVNACAD	132	1.87	1.93	1.92	1.94	.08	.02	.02	.02	.94	.94	.96	.92	2,000	1,964	1,555	.528	.566	.421	-.06	-.05	-.07
ENVSOCAL	128	1.96	2.10	2.14	2.19	.08	.02	.02	.02	.89	.91	.94	.91	1,986	1,957	1,544	.101	.034	.007	-.15	-.19	-.25
ENVEVENT	132	2.45	2.39	2.52	2.55	.08	.02	.02	.02	.92	.96	.97	.93	1,995	1,962	1,553	.518	.445	.230	.06	-.07	-.11
ENVCOMPT	132	3.33	3.42	3.47	3.42	.06	.02	.02	.02	.74	.76	.75	.75	2,003	1,977	1,559	.202	.048	.203	-.12	-.18	-.12
GNGENLED	133	3.30	3.27	3.27	3.25	.07	.02	.02	.02	.83	.81	.81	.77	1,990	1,963	1,543	.590	.592	.401	.05	.05	.08
GNWORK	133	3.12	3.06	3.05	3.00	.08	.02	.02	.02	.91	.93	.94	.92	1,984	1,961	1,542	.483	.406	.148	.06	.07	.13
GNWRITE	133	3.17	3.12	3.13	3.14	.07	.02	.02	.02	.79	.87	.87	.84	1,987	1,965	1,544	.487	.572	.649	.06	.05	.04
GNSPEAK	133	3.20	2.99	3.01	3.03	.07	.02	.02	.02	.76	.92	.92	.87	161	162	1,544	.002	.005	.026	.24	.21	.20
GNANALY	132	3.32	3.31	3.29	3.32	.06	.02	.02	.02	.75	.78	.81	.75	1,990	1,962	1,543	.895	.686	.959	.01	.04	.00
GNQUANT	133	3.12	3.06	3.04	3.01	.08	.02	.02	.02	.88	.86	.90	.87	1,981	1,957	1,543	.424	.292	.149	.07	.09	.13
GNCMPTS	133	3.22	3.22	3.24	3.16	.07	.02	.02	.02	.84	.84	.87	.86	1,990	1,963	1,542	.955	.847	.438	-.01	-.02	.07
GNOTHERS	133	3.13	3.15	3.14	3.13	.07	.02	.02	.02	.80	.86	.87	.84	1,979	155	1,540	.813	.890	.947	-.02	-.01	-.01
GNCITIZN	131	2.11	2.04	2.04	2.08	.09	.02	.02	.03	1.08	1.06	1.05	1.04	1,965	1,946	1,529	.447	.488	.769	.07	.06	.03
GNINQ	131	3.03	2.95	3.00	2.94	.07	.02	.02	.02	.80	.93	.95	.88	155	157	1,528	.291	.672	.299	.08	.03	.10
GNSELF	130	2.86	2.73	2.73	2.76	.08	.02	.02	.03	.89	1.01	1.05	1.00	154	156	161	.114	.141	.227	.13	.12	.10
GNDIVERS	131	2.76	2.69	2.69	2.61	.08	.02	.02	.03	.91	.97	1.00	.98	152	154	160	.359	.361	.061	.08	.08	.16
GNPROBSV	130	2.75	2.73	2.70	2.67	.08	.02	.02	.03	.94	.97	.98	.95	1,964	1,942	1,528	.792	.589	.371	.02	.05	.08
GNETHICS	130	2.76	2.61	2.60	2.60	.08	.02	.02	.03	.93	1.04	1.06	1.05	152	153	160	.099	.076	.073	.14	.15	.15
GNCOMMUN	131	2.45	2.32	2.41	2.35	.09	.02	.02	.03	.97	1.02	1.06	1.02	1,964	1,946	1,527	.155	.699	.298	.13	.03	.09
GNSPIRIT	131	1.79	1.82	1.84	1.83	.09	.02	.02	.03	.98	1.04	1.05	1.04	1,963	1,942	1,527	.755	.561	.674	-.03	-.05	-.04
ADVISE	134	2.97	2.77	2.84	2.76	.07	.02	.02	.03	.86	.94	.95	.97	156	157	166	.010	.109	.008	.22	.13	.22
ENTIREXP	133	3.16	3.10	3.10	3.15	.06	.02	.02	.02	.72	.74	.74	.71	1,980	1,966	1,539	.344	.339	.861	.08	.09	.02
SAMECOLL	134	3.17	3.06	3.09	3.12	.07	.02	.02	.02	.86	.87	.89	.85	1,980	1,966	1,541	.140	.290	.494	.13	.09	.06

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 167729

National Survey
of Student Engagement

Salem State College

Frequency Distributions

August 2008

National Survey of Student Engagement

Interpreting the Frequency Distributions Report

Sample
The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

Response Options
Response options listed just as they appear on the instrument.

Weighting
Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]
NSSEville State University

				First-Year Students								Seniors							
				NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		14	*3%*	451	*4%*	1,565	*5%*	4,836	*4%*	5	*1%*	251	*3%*	955	*3%*	2,712	*2%*
		Sometimes		211	*37%*	5099	*44%*	13,661	*45%*	55,638	*39%*	84	*19%*	3555	*34%*	10,461	*33%*	38,525	*28%*
		Often		202	*34%*	4111	*35%*	10,071	*33%*	52,664	*35%*	156	*32%*	3737	*33%*	10,549	*33%*	49,105	*33%*
		Very often		144	*26%*	2152	*17%*	5,693	*17%*	34,795	*22%*	232	*48%*	3674	*30%*	10,465	*31%*	57,604	*36%*
			Total	571	*100%*	11813	*100%*	30,990	*100%*	147,933	*100%*	477	*100%*	11217	*100%*	32,430	*100%*	147,946	*100%*
b. Made a class presentation	CLPRESEN (ACL)	Never		44	*8%*	1959	*19%*	5,777	*20%*	20,344	*16%*	14	*3%*	566	*6%*	1,892	*7%*	6,697	*6%*
		Sometimes		334	*58%*	6759	*57%*	17,509	*56%*	80,660	*53%*	147	*32%*	4536	*44%*	12,648	*41%*	48,977	*35%*
		Often		157	*27%*	2460	*18%*	6,060	*18%*	36,269	*23%*	206	*43%*	3957	*33%*	11,116	*33%*	55,559	*36%*
		Very often		36	*7%*	626	*5%*	1,639	*5%*	10,626	*7%*	111	*22%*	2155	*17%*	6,764	*19%*	36,673	*23%*
			Total	571	*100%*	11804	*100%*	30,985	*100%*	147,899	*100%*	478	*100%*	11214	*100%*	32,420	*100%*	147,906	*100%*
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never		73	*15%*	1831	*17%*	5,084	*17%*	19,478	*14%*	72	*15%*	2298	*21%*	6,235	*20%*	24,486	*17%*
		Sometimes		174	*31%*	3761	*34%*	9,922	*32%*	46,750	*31%*	183	*38%*	4508	*41%*	12,655	*39%*	56,891	*38%*
		Often		204	*33%*	3602	*30%*	9,622	*31%*	47,395	*32%*	113	*23%*	2750	*24%*	8,268	*25%*	39,304	*27%*
		Very often		120	*21%*	2610	*20%*	6,342	*19%*	34,222	*23%*	110	*24%*	1654	*14%*	5,243	*16%*	27,190	*18%*
			Total	571	*100%*	11804	*100%*	30,970	*100%*	147,845	*100%*	478	*100%*	11210	*100%*	32,401	*100%*	147,871	*100%*
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never		7	*1%*	294	*3%*	905	*3%*	2,948	*3%*	5	*1%*	126	*1%*	405	*1%*	1,472	*1%*
		Sometimes		123	*21%*	2768	*26%*	7,646	*26%*	31,606	*23%*	57	*12%*	1676	*17%*	4,813	*16%*	18,243	*14%*
		Often		274	*49%*	5241	*44%*	13,382	*43%*	66,317	*44%*	184	*38%*	4517	*40%*	12,781	*40%*	57,611	*40%*
		Very often		167	*28%*	3503	*27%*	9,032	*28%*	46,937	*31%*	232	*49%*	4890	*42%*	14,395	*43%*	70,535	*46%*
			Total	571	*100%*	11806	*100%*	30,965	*100%*	147,808	*100%*	478	*100%*	11209	*100%*	32,394	*100%*	147,861	*100%*
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never		26	*6%*	773	*7%*	2,198	*8%*	8,966	*7%*	23	*6%*	777	*9%*	2,711	*9%*	9,446	*7%*
		Sometimes		178	*31%*	4048	*34%*	10,465	*34%*	48,551	*33%*	137	*28%*	3655	*34%*	10,845	*34%*	46,541	*32%*
		Often		222	*38%*	4537	*38%*	11,603	*38%*	56,651	*38%*	182	*39%*	3872	*34%*	10,742	*33%*	51,304	*34%*
		Very often		145	*26%*	2434	*20%*	6,678	*21%*	33,553	*22%*	135	*27%*	2896	*24%*	8,066	*25%*	40,456	*27%*
			Total	571	*100%*	11792	*100%*	30,944	*100%*	147,721	*100%*	477	*100%*	11200	*100%*	32,364	*100%*	147,747	*100%*

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	*0%*	89	*3%*	93	*3%*	82	*3%*	2	*1%*	50	*2%*	47	*2%*	43	*2%*
			Sometimes	34	*37%*	831	*35%*	927	*35%*	1,078	*38%*	29	*19%*	645	*24%*	619	*25%*	658	*24%*
			Often	33	*36%*	748	*37%*	957	*38%*	1,067	*38%*	44	*35%*	900	*32%*	872	*31%*	967	*34%*
			Very often	24	*27%*	425	*25%*	624	*24%*	562	*21%*	62	*45%*	1,236	*42%*	1,182	*42%*	1,166	*41%*
			Total	91	*100%*	2,093	*100%*	2,601	*100%*	2,789	*100%*	137	*100%*	2,831	*100%*	2,720	*100%*	2,834	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	16	*17%*	271	*13%*	429	*16%*	346	*12%*	5	*3%*	81	*3%*	130	*5%*	85	*3%*
			Sometimes	39	*44%*	1,067	*47%*	1,319	*52%*	1,533	*53%*	45	*32%*	738	*28%*	838	*31%*	867	*32%*
			Often	29	*32%*	574	*28%*	631	*24%*	731	*28%*	52	*39%*	1,104	*40%*	1,021	*37%*	1,152	*40%*
			Very often	7	*8%*	173	*12%*	215	*8%*	174	*7%*	35	*26%*	904	*30%*	726	*28%*	726	*25%*
			Total	91	*100%*	2,085	*100%*	2,594	*100%*	2,784	*100%*	137	*100%*	2,827	*100%*	2,715	*100%*	2,830	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	7	*7%*	229	*11%*	256	*10%*	339	*13%*	21	*17%*	392	*14%*	350	*15%*	465	*16%*
			Sometimes	29	*32%*	609	*30%*	715	*28%*	852	*31%*	49	*38%*	987	*35%*	931	*36%*	1,123	*40%*
			Often	27	*30%*	676	*32%*	854	*33%*	936	*33%*	37	*27%*	797	*30%*	782	*27%*	743	*26%*
			Very often	28	*30%*	574	*27%*	771	*29%*	654	*22%*	30	*18%*	653	*22%*	645	*22%*	506	*18%*
			Total	91	*100%*	2,088	*100%*	2,596	*100%*	2,781	*100%*	137	*100%*	2,829	*100%*	2,708	*100%*	2,837	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	*3%*	34	*2%*	65	*3%*	45	*2%*	0	*0%*	23	*1%*	47	*2%*	25	*1%*
			Sometimes	22	*24%*	379	*17%*	483	*19%*	557	*20%*	17	*13%*	297	*12%*	314	*12%*	317	*11%*
			Often	43	*47%*	937	*45%*	1,164	*44%*	1,326	*48%*	64	*46%*	1,039	*38%*	1,042	*40%*	1,213	*43%*
			Very often	23	*25%*	741	*36%*	884	*34%*	857	*30%*	55	*42%*	1,471	*50%*	1,310	*47%*	1,280	*44%*
			Total	91	*100%*	2,091	*100%*	2,596	*100%*	2,785	*100%*	136	*100%*	2,830	*100%*	2,713	*100%*	2,835	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	7	*8%*	107	*5%*	181	*8%*	134	*5%*	12	*8%*	146	*6%*	176	*7%*	137	*5%*
			Sometimes	21	*22%*	596	*27%*	752	*29%*	894	*32%*	40	*32%*	749	*28%*	734	*28%*	862	*30%*
			Often	41	*45%*	872	*41%*	1,004	*38%*	1,131	*40%*	51	*37%*	993	*35%*	931	*36%*	1,008	*36%*
			Very often	22	*25%*	514	*26%*	663	*26%*	620	*23%*	32	*24%*	935	*31%*	867	*30%*	820	*28%*
			Total	91	*100%*	2,089	*100%*	2,600	*100%*	2,779	*100%*	135	*100%*	2,823	*100%*	2,708	*100%*	2,827	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	30	*33%*	465	*23%*	609	*23%*	623	*22%*	42	*28%*	599	*22%*	623	*24%*	641	*22%*
			Sometimes	49	*54%*	1,222	*58%*	1,556	*60%*	1,667	*61%*	69	*52%*	1,643	*58%*	1,629	*60%*	1,658	*58%*
			Often	7	*8%*	273	*13%*	290	*11%*	334	*13%*	21	*16%*	367	*13%*	287	*11%*	362	*13%*
			Very often	5	*6%*	112	*6%*	132	*6%*	138	*5%*	4	*4%*	210	*7%*	159	*6%*	166	*6%*
			Total	91	*100%*	2,072	*100%*	2,587	*100%*	2,762	*100%*	136	*100%*	2,819	*100%*	2,698	*100%*	2,827	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	12	*12%*	181	*11%*	260	*10%*	286	*12%*	14	*10%*	224	*8%*	192	*7%*	215	*8%*
			Sometimes	42	*47%*	883	*40%*	1,141	*43%*	1,314	*46%*	63	*45%*	1,119	*40%*	1,126	*42%*	1,200	*42%*
			Often	26	*30%*	750	*36%*	868	*34%*	921	*33%*	44	*34%*	973	*35%*	909	*34%*	988	*35%*
			Very often	9	*11%*	275	*14%*	324	*12%*	256	*9%*	16	*12%*	507	*17%*	485	*17%*	432	*16%*
			Total	89	*100%*	2,089	*100%*	2,593	*100%*	2,777	*100%*	137	*100%*	2,823	*100%*	2,712	*100%*	2,835	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	30	*32%*	394	*22%*	463	*17%*	492	*18%*	20	*14%*	181	*7%*	214	*9%*	205	*8%*
			Sometimes	38	*42%*	907	*41%*	1,134	*44%*	1,319	*47%*	61	*46%*	1,020	*38%*	1,004	*38%*	1,131	*40%*
			Often	18	*21%*	548	*25%*	697	*26%*	730	*27%*	38	*28%*	970	*34%*	917	*33%*	964	*34%*
			Very often	5	*6%*	241	*12%*	304	*12%*	242	*9%*	17	*12%*	657	*21%*	581	*21%*	533	*19%*
			Total	91	*100%*	2,090	*100%*	2,598	*100%*	2,783	*100%*	136	*100%*	2,828	*100%*	2,716	*100%*	2,833	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	6	*7%*	129	*7%*	211	*8%*	169	*7%*	7	*5%*	89	*3%*	96	*4%*	86	*3%*
			Sometimes	35	*40%*	733	*36%*	1,000	*41%*	1,052	*40%*	47	*35%*	728	*28%*	717	*29%*	741	*27%*
			Often	33	*40%*	780	*41%*	906	*35%*	1,050	*40%*	57	*42%*	1,136	*40%*	1,126	*42%*	1,226	*45%*
			Very often	11	*13%*	300	*17%*	382	*16%*	331	*13%*	25	*18%*	808	*28%*	714	*25%*	681	*24%*
			Total	85	*100%*	1,942	*100%*	2,499	*100%*	2,602	*100%*	136	*100%*	2,761	*100%*	2,653	*100%*	2,734	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	54	*63%*	1,131	*57%*	1,360	*54%*	1,488	*56%*	76	*51%*	1,233	*45%*	1,178	*46%*	1,334	*49%*
			Sometimes	20	*23%*	548	*28%*	775	*31%*	781	*30%*	38	*31%*	922	*34%*	885	*34%*	882	*33%*
			Often	8	*10%*	185	*10%*	244	*10%*	239	*10%*	16	*12%*	342	*12%*	331	*12%*	317	*11%*
			Very often	3	*4%*	82	*4%*	115	*5%*	97	*4%*	6	*6%*	258	*9%*	256	*9%*	200	*7%*
			Total	85	*100%*	1,946	*100%*	2,494	*100%*	2,605	*100%*	136	*100%*	2,755	*100%*	2,650	*100%*	2,733	*100%*
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	63	*75%*	1,145	*61%*	1,567	*64%*	1,483	*59%*	80	*58%*	1,410	*54%*	1,300	*51%*	1,425	*53%*
			Sometimes	12	*14%*	536	*25%*	625	*24%*	764	*29%*	34	*24%*	839	*30%*	806	*29%*	816	*30%*
			Often	10	*12%*	177	*10%*	201	*8%*	258	*9%*	18	*15%*	289	*10%*	333	*12%*	329	*11%*
			Very often	0	*0%*	86	*4%*	99	*4%*	95	*3%*	4	*2%*	211	*7%*	212	*8%*	159	*6%*
			Total	85	*100%*	1,944	*100%*	2,492	*100%*	2,600	*100%*	136	*100%*	2,749	*100%*	2,651	*100%*	2,729	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	14	*17%*	298	*16%*	533	*21%*	444	*17%*	15	*10%*	263	*10%*	317	*12%*	326	*12%*
			Sometimes	29	*34%*	604	*29%*	760	*31%*	883	*33%*	35	*25%*	749	*28%*	696	*28%*	836	*31%*
			Often	26	*32%*	565	*29%*	642	*26%*	729	*28%*	50	*39%*	716	*27%*	730	*26%*	784	*28%*
			Very often	14	*17%*	481	*26%*	561	*23%*	548	*22%*	37	*27%*	1,032	*35%*	909	*34%*	785	*29%*
			Total	83	*100%*	1,948	*100%*	2,496	*100%*	2,604	*100%*	137	*100%*	2,760	*100%*	2,652	*100%*	2,731	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	*0%*	31	*2%*	46	*2%*	22	*1%*	2	*2%*	14	*1%*	16	*1%*	14	*1%*
			Sometimes	24	*29%*	439	*25%*	579	*25%*	557	*21%*	23	*16%*	343	*15%*	390	*18%*	350	*14%*
			Often	34	*41%*	727	*35%*	920	*37%*	1,006	*38%*	45	*31%*	867	*32%*	839	*30%*	920	*34%*
			Very often	26	*31%*	746	*38%*	943	*36%*	1,014	*39%*	67	*51%*	1,537	*52%*	1,405	*51%*	1,447	*52%*
			Total	84	*100%*	1,943	*100%*	2,488	*100%*	2,599	*100%*	137	*100%*	2,761	*100%*	2,650	*100%*	2,731	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	3	*3%*	142	*7%*	161	*7%*	211	*8%*	9	*6%*	112	*4%*	86	*3%*	122	*4%*
			Sometimes	37	*44%*	786	*39%*	934	*38%*	1,076	*41%*	40	*29%*	937	*36%*	809	*34%*	916	*34%*
			Often	33	*39%*	643	*33%*	833	*34%*	837	*32%*	58	*43%*	917	*33%*	928	*34%*	1,013	*37%*
			Very often	12	*14%*	373	*22%*	565	*22%*	477	*19%*	30	*22%*	792	*26%*	825	*29%*	679	*25%*
			Total	85	*100%*	1,944	*100%*	2,493	*100%*	2,601	*100%*	137	*100%*	2,758	*100%*	2,648	*100%*	2,730	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	23	*27%*	512	*29%*	476	*19%*	662	*26%*	23	*16%*	501	*18%*	349	*16%*	445	*16%*
			Sometimes	32	*38%*	872	*42%*	1,149	*45%*	1,208	*46%*	55	*39%*	1,118	*41%*	1,095	*42%*	1,092	*41%*
			Often	25	*29%*	391	*19%*	573	*23%*	538	*21%*	37	*28%*	654	*24%*	703	*25%*	703	*26%*
			Very often	5	*6%*	168	*10%*	298	*12%*	197	*8%*	21	*17%*	486	*16%*	505	*17%*	493	*17%*
			Total	85	*100%*	1,943	*100%*	2,496	*100%*	2,605	*100%*	136	*100%*	2,759	*100%*	2,652	*100%*	2,733	*100%*
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	26	*30%*	816	*41%*	998	*40%*	1,029	*38%*	39	*26%*	739	*27%*	654	*26%*	706	*25%*
			Sometimes	43	*51%*	720	*37%*	883	*35%*	1,006	*39%*	55	*40%*	1,225	*45%*	1,156	*44%*	1,220	*45%*
			Often	10	*12%*	278	*15%*	404	*16%*	410	*16%*	30	*24%*	500	*18%*	525	*19%*	516	*19%*
			Very often	6	*7%*	131	*8%*	213	*9%*	161	*7%*	11	*10%*	293	*10%*	318	*11%*	290	*11%*
			Total	85	*100%*	1,945	*100%*	2,498	*100%*	2,606	*100%*	135	*100%*	2,757	*100%*	2,653	*100%*	2,732	*100%*
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	6	*7%*	131	*6%*	194	*8%*	161	*6%*	11	*7%*	110	*4%*	109	*5%*	89	*3%*
			Sometimes	27	*31%*	692	*37%*	823	*34%*	930	*37%*	37	*25%*	815	*32%*	681	*30%*	841	*31%*
			Often	45	*53%*	781	*41%*	962	*40%*	1,070	*42%*	59	*45%*	1,243	*45%*	1,221	*44%*	1,252	*46%*
			Very often	8	*10%*	315	*16%*	470	*18%*	377	*15%*	29	*22%*	567	*19%*	617	*21%*	527	*19%*
			Total	86	*100%*	1,919	*100%*	2,449	*100%*	2,538	*100%*	136	*100%*	2,735	*100%*	2,628	*100%*	2,709	*100%*
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	*8%*	127	*7%*	146	*7%*	159	*6%*	8	*6%*	121	*5%*	121	*5%*	111	*4%*
			Sometimes	26	*30%*	686	*34%*	846	*35%*	929	*37%*	45	*33%*	860	*33%*	843	*36%*	929	*35%*
			Often	40	*47%*	763	*38%*	977	*40%*	1,071	*41%*	58	*45%*	1,087	*40%*	1,032	*36%*	1,120	*41%*
			Very often	13	*14%*	339	*21%*	477	*19%*	373	*15%*	25	*17%*	665	*23%*	631	*22%*	548	*20%*
			Total	86	*100%*	1,915	*100%*	2,446	*100%*	2,532	*100%*	136	*100%*	2,733	*100%*	2,627	*100%*	2,708	*100%*
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	50	*58%*	1,161	*60%*	1,446	*60%*	1,416	*57%*	72	*48%*	1,441	*54%*	1,180	*48%*	1,287	*48%*
			Sometimes	24	*29%*	475	*24%*	585	*23%*	698	*28%*	37	*29%*	779	*28%*	815	*29%*	833	*31%*
			Often	10	*12%*	186	*10%*	273	*11%*	301	*12%*	23	*18%*	301	*11%*	405	*15%*	356	*13%*
			Very often	1	*1%*	91	*5%*	135	*6%*	115	*4%*	4	*4%*	213	*7%*	223	*8%*	231	*8%*
			Total	85	*100%*	1,913	*100%*	2,439	*100%*	2,530	*100%*	136	*100%*	2,734	*100%*	2,623	*100%*	2,707	*100%*
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	7	*8%*	166	*8%*	167	*8%*	209	*8%*	9	*7%*	96	*4%*	104	*4%*	112	*4%*
			Sometimes	30	*35%*	685	*34%*	840	*35%*	1,008	*39%*	57	*40%*	807	*32%*	776	*32%*	917	*35%*
			Often	38	*43%*	666	*34%*	869	*35%*	871	*35%*	43	*34%*	1,046	*37%*	994	*36%*	1,026	*37%*
			Very often	12	*14%*	392	*25%*	569	*23%*	440	*19%*	26	*19%*	783	*27%*	748	*27%*	651	*24%*
			Total	87	*100%*	1,909	*100%*	2,445	*100%*	2,528	*100%*	135	*100%*	2,732	*100%*	2,622	*100%*	2,706	*100%*
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	10	*11%*	274	*14%*	332	*13%*	366	*14%*	22	*16%*	284	*11%*	234	*9%*	337	*12%*
			Sometimes	26	*30%*	602	*31%*	745	*30%*	916	*35%*	45	*32%*	822	*30%*	793	*34%*	973	*36%*
			Often	27	*32%*	536	*28%*	724	*30%*	734	*30%*	35	*27%*	814	*30%*	809	*28%*	787	*29%*
			Very often	23	*27%*	498	*27%*	643	*27%*	521	*21%*	33	*25%*	813	*28%*	783	*29%*	609	*23%*
			Total	86	*100%*	1,910	*100%*	2,444	*100%*	2,537	*100%*	135	*100%*	2,733	*100%*	2,619	*100%*	2,706	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	12	*14%*	252	*15%*	282	*11%*	284	*11%*	22	*15%*	306	*12%*	236	*10%*	293	*11%*
			Sometimes	28	*32%*	621	*30%*	779	*33%*	888	*34%*	51	*35%*	895	*33%*	881	*35%*	1,007	*37%*
			Often	23	*28%*	548	*29%*	741	*30%*	785	*31%*	35	*29%*	780	*29%*	801	*29%*	771	*28%*
			Very often	22	*26%*	494	*26%*	641	*27%*	576	*23%*	28	*20%*	751	*26%*	706	*26%*	636	*24%*
			Total	85	*100%*	1,915	*100%*	2,443	*100%*	2,533	*100%*	136	*100%*	2,732	*100%*	2,624	*100%*	2,707	*100%*
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	4	*5%*	81	*5%*	101	*4%*	104	*4%*	9	*8%*	261	*10%*	188	*8%*	211	*8%*
			Some	25	*28%*	464	*26%*	571	*23%*	653	*27%*	43	*30%*	852	*32%*	741	*30%*	839	*31%*
			Quite a bit	43	*50%*	798	*41%*	1,018	*43%*	1,125	*44%*	46	*35%*	943	*34%*	967	*36%*	1,002	*37%*
			Very much	15	*17%*	547	*28%*	732	*30%*	625	*25%*	38	*27%*	666	*24%*	717	*26%*	640	*23%*
			Total	87	*100%*	1,890	*100%*	2,422	*100%*	2,507	*100%*	136	*100%*	2,722	*100%*	2,613	*100%*	2,692	*100%*
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	*0%*	46	*2%*	65	*3%*	41	*1%*	3	*2%*	36	*1%*	37	*2%*	44	*2%*
			Some	17	*19%*	382	*20%*	542	*23%*	550	*21%*	13	*10%*	392	*15%*	401	*16%*	399	*15%*
			Quite a bit	39	*46%*	846	*45%*	1,074	*44%*	1,166	*47%*	53	*43%*	1,138	*42%*	1,113	*44%*	1,193	*45%*
			Very much	30	*35%*	610	*33%*	741	*30%*	734	*30%*	66	*46%*	1,155	*41%*	1,056	*38%*	1,050	*38%*
			Total	86	*100%*	1,884	*100%*	2,422	*100%*	2,491	*100%*	135	*100%*	2,721	*100%*	2,607	*100%*	2,686	*100%*
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	*1%*	84	*4%*	120	*5%*	108	*5%*	4	*2%*	78	*3%*	91	*5%*	88	*4%*
			Some	24	*29%*	558	*29%*	724	*30%*	769	*31%*	29	*22%*	584	*23%*	519	*21%*	635	*24%*
			Quite a bit	37	*44%*	775	*41%*	993	*41%*	1,084	*43%*	50	*39%*	1,108	*41%*	1,060	*41%*	1,111	*42%*
			Very much	22	*26%*	463	*26%*	577	*24%*	532	*21%*	51	*37%*	944	*34%*	925	*33%*	843	*31%*
			Total	84	*100%*	1,880	*100%*	2,414	*100%*	2,493	*100%*	134	*100%*	2,714	*100%*	2,595	*100%*	2,677	*100%*
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	4	*5%*	93	*5%*	124	*5%*	97	*4%*	8	*6%*	133	*5%*	107	*5%*	110	*4%*
			Some	23	*27%*	452	*25%*	645	*27%*	662	*26%*	23	*17%*	564	*22%*	566	*22%*	616	*23%*
			Quite a bit	41	*46%*	820	*41%*	1,008	*42%*	1,112	*44%*	55	*42%*	1,037	*39%*	1,004	*40%*	1,121	*42%*
			Very much	18	*21%*	518	*29%*	645	*26%*	624	*26%*	50	*36%*	986	*34%*	929	*32%*	842	*31%*
			Total	86	*100%*	1,883	*100%*	2,422	*100%*	2,495	*100%*	136	*100%*	2,720	*100%*	2,606	*100%*	2,689	*100%*
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	3	*3%*	85	*4%*	101	*4%*	91	*4%*	3	*2%*	64	*2%*	75	*3%*	65	*3%*
			Some	20	*23%*	442	*25%*	594	*25%*	600	*24%*	23	*18%*	455	*18%*	412	*18%*	501	*20%*
			Quite a bit	43	*50%*	761	*37%*	987	*41%*	1,100	*44%*	33	*25%*	1,000	*38%*	978	*39%*	1,003	*37%*
			Very much	20	*24%*	591	*34%*	737	*30%*	705	*29%*	77	*55%*	1,198	*42%*	1,141	*40%*	1,115	*40%*
			Total	86	*100%*	1,879	*100%*	2,419	*100%*	2,496	*100%*	136	*100%*	2,717	*100%*	2,606	*100%*	2,684	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	*0%*	15	*1%*	22	*1%*	13	*1%*	1	*1%*	31	*1%*	38	*2%*	24	*1%*
			1-4	15	*19%*	432	*25%*	618	*26%*	448	*18%*	42	*30%*	722	*28%*	772	*29%*	628	*25%*
			5-10	37	*43%*	838	*43%*	1,099	*46%*	1,139	*46%*	49	*37%*	993	*36%*	999	*38%*	1,043	*39%*
			11-20	26	*30%*	417	*22%*	437	*17%*	633	*25%*	23	*18%*	554	*20%*	466	*19%*	569	*21%*
			More than 20	8	*9%*	180	*9%*	242	*10%*	256	*10%*	20	*15%*	414	*15%*	333	*13%*	420	*15%*
			Total	86	*100%*	1,882	*100%*	2,418	*100%*	2,489	*100%*	135	*100%*	2,714	*100%*	2,608	*100%*	2,684	*100%*

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Salem State College

			First-Year Students								Seniors							
			Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	15	*18%*	522	*25%*	623	*26%*	706	*29%*	35	*23%*	590	*22%*	535	*21%*	644	*24%*
		1-4	54	*64%*	1,000	*55%*	1,272	*53%*	1,340	*54%*	67	*51%*	1,398	*52%*	1,333	*50%*	1,397	*52%*
		5-10	11	*12%*	211	*12%*	294	*12%*	263	*10%*	23	*19%*	443	*16%*	437	*17%*	394	*15%*
		11-20	4	*4%*	74	*4%*	117	*4%*	91	*4%*	3	*2%*	138	*5%*	138	*6%*	128	*5%*
		More than 20	2	*2%*	78	*4%*	117	*5%*	90	*4%*	7	*5%*	138	*5%*	164	*6%*	118	*5%*
		Total	86	*100%*	1,885	*100%*	2,423	*100%*	2,490	*100%*	135	*100%*	2,707	*100%*	2,607	*100%*	2,681	*100%*
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	61	*73%*	1,541	*75%*	2,003	*81%*	2,109	*85%*	49	*35%*	1,296	*48%*	1,419	*54%*	1,342	*50%*
		1-4	17	*20%*	249	*16%*	278	*13%*	253	*10%*	73	*55%*	1,156	*42%*	943	*35%*	1,136	*42%*
		5-10	0	*0%*	54	*5%*	81	*4%*	72	*3%*	9	*5%*	171	*7%*	181	*8%*	152	*6%*
		11-20	2	*3%*	22	*2%*	36	*1%*	35	*1%*	3	*3%*	50	*2%*	39	*1%*	31	*1%*
		More than 20	4	*5%*	21	*2%*	27	*1%*	18	*1%*	2	*1%*	40	*2%*	24	*1%*	24	*1%*
		Total	84	*100%*	1,887	*100%*	2,425	*100%*	2,487	*100%*	136	*100%*	2,713	*100%*	2,606	*100%*	2,685	*100%*
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	3	*4%*	247	*13%*	357	*15%*	293	*14%*	13	*10%*	243	*9%*	341	*12%*	189	*8%*
		1-4	40	*47%*	1,031	*54%*	1,359	*56%*	1,329	*54%*	63	*44%*	1,188	*45%*	1,201	*43%*	1,109	*42%*
		5-10	32	*37%*	456	*24%*	540	*22%*	668	*25%*	42	*33%*	843	*30%*	714	*30%*	926	*34%*
		11-20	6	*7%*	123	*6%*	141	*7%*	168	*6%*	11	*9%*	305	*11%*	238	*10%*	326	*12%*
		More than 20	5	*6%*	27	*2%*	23	*1%*	32	*1%*	6	*5%*	136	*5%*	109	*5%*	135	*5%*
		Total	86	*100%*	1,884	*100%*	2,420	*100%*	2,490	*100%*	135	*100%*	2,715	*100%*	2,603	*100%*	2,685	*100%*
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	*5%*	49	*2%*	98	*4%*	60	*3%*	9	*6%*	232	*10%*	189	*7%*	132	*5%*
		1-4	19	*22%*	605	*37%*	934	*37%*	696	*29%*	44	*31%*	993	*36%*	1,008	*35%*	839	*32%*
		5-10	28	*32%*	655	*32%*	790	*33%*	885	*35%*	39	*29%*	745	*27%*	660	*26%*	776	*29%*
		11-20	29	*34%*	402	*19%*	431	*18%*	592	*23%*	25	*22%*	429	*15%*	419	*19%*	510	*19%*
		More than 20	6	*7%*	173	*10%*	170	*7%*	260	*10%*	17	*12%*	317	*11%*	329	*13%*	429	*16%*
		Total	86	*100%*	1,884	*100%*	2,423	*100%*	2,493	*100%*	134	*100%*	2,716	*100%*	2,605	*100%*	2,686	*100%*
4a. Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	7	*8%*	236	*12%*	341	*14%*	309	*13%*	23	*16%*	532	*19%*	443	*18%*	515	*19%*
		1-2	37	*44%*	678	*36%*	893	*38%*	929	*36%*	44	*34%*	825	*32%*	802	*33%*	850	*32%*
		3-4	28	*32%*	614	*33%*	758	*31%*	813	*32%*	46	*36%*	781	*29%*	795	*28%*	778	*29%*
		5-6	9	*10%*	179	*9%*	212	*9%*	254	*11%*	11	*8%*	257	*9%*	245	*9%*	266	*10%*
		More than 6	5	*6%*	178	*10%*	207	*9%*	169	*8%*	10	*7%*	294	*11%*	301	*13%*	255	*10%*
		Total	86	*100%*	1,885	*100%*	2,411	*100%*	2,474	*100%*	134	*100%*	2,689	*100%*	2,586	*100%*	2,664	*100%*
4b. Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	8	*9%*	209	*15%*	278	*11%*	234	*11%*	32	*22%*	711	*27%*	574	*23%*	699	*27%*
		1-2	30	*34%*	653	*34%*	870	*36%*	859	*35%*	51	*37%*	981	*37%*	985	*38%*	957	*36%*
		3-4	30	*36%*	551	*28%*	677	*28%*	744	*29%*	32	*26%*	543	*19%*	550	*21%*	558	*21%*
		5-6	9	*10%*	233	*13%*	264	*11%*	329	*13%*	14	*13%*	202	*8%*	210	*8%*	229	*9%*
		More than 6	9	*11%*	226	*10%*	309	*13%*	303	*12%*	3	*2%*	243	*9%*	262	*9%*	204	*8%*
		Total	86	*100%*	1,872	*100%*	2,398	*100%*	2,469	*100%*	132	*100%*	2,680	*100%*	2,581	*100%*	2,647	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	*1%*	13	*1%*	12	*1%*	12	*0%*	2	*1%*	25	*1%*	24	*1%*	23	*1%*
			2	0	*0%*	34	*2%*	33	*2%*	39	*2%*	3	*3%*	55	*2%*	40	*2%*	50	*2%*
			3	4	*5%*	71	*4%*	99	*4%*	96	*3%*	4	*3%*	105	*4%*	102	*4%*	126	*5%*
			4	22	*25%*	287	*13%*	374	*15%*	407	*15%*	18	*14%*	342	*13%*	289	*11%*	345	*13%*
			5	30	*36%*	650	*34%*	731	*30%*	878	*34%*	36	*27%*	739	*27%*	664	*27%*	794	*29%*
			6	17	*19%*	527	*29%*	711	*30%*	697	*30%*	30	*23%*	801	*29%*	794	*29%*	845	*32%*
			7 Very much	12	*14%*	304	*18%*	452	*19%*	358	*16%*	41	*27%*	642	*23%*	692	*25%*	497	*19%*
			Total	86	*100%*	1,886	*100%*	2,412	*100%*	2,487	*100%*	134	*100%*	2,709	*100%*	2,605	*100%*	2,680	*100%*
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	26	*31%*	521	*31%*	721	*30%*	593	*24%*	54	*37%*	929	*35%*	841	*35%*	819	*31%*
			Sometimes	38	*43%*	813	*41%*	1,032	*43%*	1,142	*46%*	64	*48%*	1,246	*46%*	1,193	*45%*	1,264	*48%*
			Often	14	*16%*	350	*17%*	395	*16%*	488	*20%*	13	*9%*	336	*12%*	318	*12%*	343	*13%*
			Very often	8	*10%*	176	*10%*	243	*10%*	225	*10%*	5	*6%*	183	*7%*	231	*9%*	235	*9%*
			Total	86	*100%*	1,860	*100%*	2,391	*100%*	2,448	*100%*	136	*100%*	2,694	*100%*	2,583	*100%*	2,661	*100%*
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	14	*16%*	378	*24%*	449	*18%*	327	*13%*	29	*21%*	506	*20%*	455	*18%*	433	*17%*
			Sometimes	31	*35%*	528	*27%*	704	*28%*	680	*27%*	55	*40%*	997	*37%*	930	*34%*	851	*31%*
			Often	18	*21%*	466	*24%*	582	*24%*	632	*26%*	19	*16%*	591	*22%*	605	*24%*	641	*24%*
			Very often	24	*28%*	484	*25%*	654	*29%*	800	*34%*	32	*23%*	595	*21%*	586	*24%*	734	*28%*
			Total	87	*100%*	1,856	*100%*	2,389	*100%*	2,439	*100%*	135	*100%*	2,689	*100%*	2,576	*100%*	2,659	*100%*
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	53	*62%*	1,038	*54%*	961	*40%*	1,290	*50%*	69	*49%*	1,160	*44%*	920	*40%*	1,266	*47%*
			Sometimes	14	*16%*	432	*24%*	624	*26%*	629	*26%*	35	*26%*	677	*26%*	692	*25%*	705	*26%*
			Often	11	*12%*	198	*11%*	355	*15%*	278	*12%*	15	*11%*	380	*14%*	421	*15%*	343	*14%*
			Very often	7	*9%*	194	*11%*	449	*19%*	243	*12%*	16	*14%*	470	*17%*	542	*20%*	340	*13%*
			Total	85	*100%*	1,862	*100%*	2,389	*100%*	2,440	*100%*	135	*100%*	2,687	*100%*	2,575	*100%*	2,654	*100%*
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	14	*16%*	233	*12%*	250	*10%*	296	*11%*	16	*10%*	252	*10%*	189	*9%*	244	*9%*
			Sometimes	39	*45%*	730	*40%*	918	*38%*	1,044	*42%*	56	*40%*	948	*36%*	847	*33%*	1,044	*39%*
			Often	26	*30%*	590	*33%*	820	*34%*	782	*33%*	41	*33%*	928	*35%*	998	*37%*	899	*34%*
			Very often	7	*9%*	306	*16%*	396	*17%*	319	*14%*	23	*18%*	564	*20%*	546	*22%*	473	*18%*
			Total	86	*100%*	1,859	*100%*	2,384	*100%*	2,441	*100%*	136	*100%*	2,692	*100%*	2,580	*100%*	2,660	*100%*
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	*7%*	136	*7%*	160	*7%*	157	*6%*	10	*6%*	142	*6%*	105	*5%*	138	*5%*
			Sometimes	27	*31%*	626	*32%*	760	*31%*	884	*35%*	52	*38%*	810	*31%*	696	*27%*	844	*32%*
			Often	38	*45%*	716	*41%*	926	*38%*	951	*39%*	48	*37%*	1,056	*39%*	1,093	*43%*	1,069	*40%*
			Very often	15	*17%*	380	*20%*	543	*24%*	450	*20%*	26	*19%*	681	*24%*	689	*25%*	606	*22%*
			Total	86	*100%*	1,858	*100%*	2,389	*100%*	2,442	*100%*	136	*100%*	2,689	*100%*	2,583	*100%*	2,657	*100%*
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	4	*4%*	94	*6%*	78	*3%*	90	*4%*	5	*4%*	90	*3%*	74	*3%*	92	*4%*
			Sometimes	30	*34%*	603	*31%*	767	*33%*	847	*34%*	39	*28%*	784	*31%*	744	*31%*	836	*32%*
			Often	37	*44%*	741	*41%*	932	*39%*	1,024	*42%*	54	*40%*	1,098	*41%*	1,073	*41%*	1,082	*41%*
			Very often	15	*17%*	421	*22%*	608	*25%*	486	*21%*	37	*28%*	716	*25%*	689	*25%*	648	*24%*
			Total	86	*100%*	1,859	*100%*	2,385	*100%*	2,447	*100%*	135	*100%*	2,688	*100%*	2,580	*100%*	2,658	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	11	*12%*	262	*14%*	324	*14%*	356	*14%*	7	*6%*	221	*9%*	217	*9%*	199	*8%*
			Do not plan to do	3	*3%*	76	*6%*	122	*5%*	83	*4%*	23	*16%*	397	*16%*	362	*16%*	403	*17%*
			Plan to do	66	*80%*	1,352	*72%*	1,698	*72%*	1,772	*74%*	30	*26%*	696	*27%*	713	*27%*	620	*25%*
			Done	4	*4%*	139	*8%*	204	*9%*	183	*8%*	75	*52%*	1,343	*48%*	1,262	*48%*	1,400	*51%*
			Total	84	*100%*	1,829	*100%*	2,348	*100%*	2,394	*100%*	135	*100%*	2,657	*100%*	2,554	*100%*	2,622	*100%*
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	12	*15%*	300	*17%*	405	*18%*	375	*17%*	23	*17%*	289	*12%*	261	*10%*	272	*11%*
			Do not plan to do	5	*6%*	128	*8%*	188	*9%*	147	*8%*	32	*24%*	504	*21%*	419	*20%*	446	*18%*
			Plan to do	44	*53%*	748	*40%*	974	*39%*	927	*37%*	15	*11%*	468	*18%*	471	*18%*	367	*14%*
			Done	23	*26%*	648	*35%*	775	*34%*	938	*38%*	65	*48%*	1,393	*49%*	1,402	*52%*	1,534	*57%*
			Total	84	*100%*	1,824	*100%*	2,342	*100%*	2,387	*100%*	135	*100%*	2,654	*100%*	2,553	*100%*	2,619	*100%*
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	28	*34%*	465	*25%*	729	*32%*	721	*31%*	24	*18%*	393	*16%*	425	*16%*	396	*15%*
			Do not plan to do	23	*26%*	478	*29%*	563	*24%*	636	*29%*	74	*52%*	1,364	*51%*	1,110	*46%*	1,329	*51%*
			Plan to do	26	*31%*	398	*22%*	624	*27%*	574	*23%*	8	*7%*	247	*10%*	277	*11%*	215	*9%*
			Done	7	*9%*	484	*24%*	424	*17%*	460	*18%*	29	*23%*	651	*23%*	738	*28%*	677	*25%*
			Total	84	*100%*	1,825	*100%*	2,340	*100%*	2,391	*100%*	135	*100%*	2,655	*100%*	2,550	*100%*	2,617	*100%*
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	35	*42%*	692	*37%*	906	*38%*	936	*39%*	27	*19%*	560	*22%*	538	*21%*	488	*18%*
			Do not plan to do	22	*25%*	520	*28%*	690	*29%*	631	*27%*	71	*51%*	1,347	*50%*	1,238	*50%*	1,366	*52%*
			Plan to do	25	*31%*	520	*29%*	616	*27%*	682	*29%*	12	*11%*	340	*13%*	352	*14%*	297	*12%*
			Done	1	*1%*	87	*6%*	134	*6%*	136	*6%*	23	*19%*	395	*14%*	416	*16%*	467	*18%*
			Total	83	*100%*	1,819	*100%*	2,346	*100%*	2,385	*100%*	133	*100%*	2,642	*100%*	2,544	*100%*	2,618	*100%*
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	19	*23%*	330	*20%*	481	*20%*	404	*17%*	21	*16%*	237	*9%*	251	*9%*	205	*8%*
			Do not plan to do	24	*28%*	515	*30%*	714	*30%*	632	*27%*	79	*56%*	1,126	*45%*	1,191	*47%*	1,077	*42%*
			Plan to do	29	*34%*	675	*34%*	804	*35%*	976	*41%*	6	*6%*	264	*10%*	246	*9%*	220	*9%*
			Done	13	*15%*	303	*17%*	340	*15%*	380	*15%*	28	*23%*	1,028	*36%*	864	*34%*	1,118	*41%*
			Total	85	*100%*	1,823	*100%*	2,339	*100%*	2,392	*100%*	134	*100%*	2,655	*100%*	2,552	*100%*	2,620	*100%*
7f.	Study abroad	STDABR04 (EEE)	Have not decided	23	*29%*	571	*30%*	688	*29%*	761	*32%*	18	*12%*	432	*16%*	366	*14%*	384	*15%*
			Do not plan to do	24	*27%*	515	*31%*	789	*34%*	677	*30%*	102	*72%*	1,713	*66%*	1,712	*70%*	1,799	*69%*
			Plan to do	34	*40%*	689	*37%*	794	*33%*	900	*36%*	6	*6%*	275	*11%*	251	*9%*	175	*7%*
			Done	3	*4%*	47	*3%*	70	*3%*	51	*2%*	9	*10%*	232	*8%*	216	*7%*	258	*9%*
			Total	84	*100%*	1,822	*100%*	2,341	*100%*	2,389	*100%*	135	*100%*	2,652	*100%*	2,545	*100%*	2,616	*100%*
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	29	*36%*	607	*32%*	800	*35%*	825	*34%*	15	*12%*	393	*15%*	388	*14%*	350	*14%*
			Do not plan to do	43	*50%*	864	*47%*	1,052	*44%*	1,116	*47%*	77	*55%*	1,647	*61%*	1,477	*58%*	1,664	*62%*
			Plan to do	10	*13%*	296	*16%*	384	*17%*	372	*15%*	12	*11%*	232	*9%*	262	*11%*	174	*7%*
			Done	1	*1%*	55	*5%*	106	*5%*	75	*4%*	30	*22%*	380	*15%*	416	*17%*	425	*17%*
			Total	83	*100%*	1,822	*100%*	2,342	*100%*	2,388	*100%*	134	*100%*	2,652	*100%*	2,543	*100%*	2,613	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	35	*42%*	758	*39%*	951	*39%*	1,064	*44%*	20	*14%*	373	*14%*	355	*12%*	390	*15%*
			Do not plan to do	16	*19%*	232	*13%*	339	*14%*	291	*13%*	41	*31%*	714	*27%*	670	*23%*	825	*30%*
			Plan to do	31	*37%*	795	*46%*	1,003	*45%*	999	*42%*	41	*29%*	857	*32%*	862	*33%*	732	*29%*
			Done	2	*3%*	33	*2%*	49	*2%*	37	*2%*	32	*27%*	703	*27%*	668	*32%*	670	*26%*
			Total	84	*100%*	1,818	*100%*	2,342	*100%*	2,391	*100%*	134	*100%*	2,647	*100%*	2,555	*100%*	2,617	*100%*
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	*1%*	29	*2%*	28	*1%*	27	*1%*	2	*1%*	24	*1%*	23	*1%*	25	*1%*
			2	2	*2%*	64	*4%*	72	*3%*	82	*3%*	4	*2%*	52	*2%*	47	*2%*	73	*3%*
			3	2	*2%*	137	*7%*	152	*6%*	180	*7%*	6	*5%*	140	*5%*	105	*5%*	165	*6%*
			4	14	*17%*	292	*14%*	325	*13%*	329	*14%*	7	*4%*	328	*13%*	307	*13%*	317	*12%*
			5	16	*20%*	406	*21%*	501	*21%*	543	*23%*	28	*21%*	581	*23%*	509	*20%*	578	*23%*
			6	23	*26%*	447	*26%*	571	*25%*	618	*25%*	43	*31%*	704	*26%*	710	*28%*	690	*27%*
			7 Friendly, Supportive, Sense of belonging	27	*32%*	450	*26%*	693	*30%*	614	*26%*	46	*35%*	826	*30%*	852	*32%*	759	*29%*
			Total	85	*100%*	1,825	*100%*	2,342	*100%*	2,393	*100%*	136	*100%*	2,655	*100%*	2,553	*100%*	2,607	*100%*
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	*1%*	22	*1%*	16	*1%*	19	*1%*	2	*1%*	27	*1%*	35	*1%*	28	*1%*
			2	0	*0%*	75	*4%*	62	*3%*	75	*3%*	3	*2%*	76	*3%*	59	*2%*	61	*2%*
			3	8	*9%*	169	*8%*	163	*7%*	187	*8%*	9	*6%*	156	*6%*	138	*7%*	125	*5%*
			4	13	*16%*	371	*19%*	445	*18%*	500	*20%*	14	*10%*	374	*14%*	323	*13%*	335	*13%*
			5	23	*26%*	496	*25%*	606	*26%*	637	*26%*	22	*16%*	611	*24%*	557	*23%*	624	*23%*
			6	27	*33%*	408	*22%*	608	*26%*	625	*26%*	45	*36%*	729	*27%*	717	*28%*	769	*30%*
			7 Available, Helpful, Sympathetic	13	*15%*	285	*20%*	443	*19%*	350	*15%*	40	*29%*	685	*26%*	725	*26%*	667	*26%*
			Total	85	*100%*	1,826	*100%*	2,343	*100%*	2,393	*100%*	135	*100%*	2,658	*100%*	2,554	*100%*	2,609	*100%*
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	*4%*	88	*4%*	79	*3%*	80	*3%*	12	*7%*	160	*6%*	121	*5%*	153	*6%*
			2	5	*6%*	175	*10%*	186	*8%*	159	*6%*	19	*15%*	285	*10%*	221	*10%*	242	*9%*
			3	9	*11%*	279	*14%*	335	*14%*	332	*14%*	19	*15%*	375	*13%*	282	*12%*	305	*11%*
			4	25	*29%*	464	*23%*	536	*23%*	603	*24%*	25	*18%*	556	*21%*	503	*19%*	612	*23%*
			5	20	*23%*	376	*21%*	500	*21%*	579	*24%*	27	*20%*	527	*22%*	523	*21%*	541	*21%*
			6	10	*12%*	263	*15%*	366	*16%*	378	*16%*	15	*9%*	397	*15%*	468	*17%*	421	*17%*
			7 Helpful, Considerate, Flexible	12	*15%*	178	*14%*	335	*14%*	258	*12%*	19	*15%*	353	*14%*	428	*16%*	334	*13%*
			Total	85	*100%*	1,823	*100%*	2,337	*100%*	2,389	*100%*	136	*100%*	2,653	*100%*	2,546	*100%*	2,608	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	*1%*	12	*1%*	13	*1%*	9	*0%*	1	*1%*	8	*0%*	12	*1%*	12	*1%*
			1-5 hr/wk	23	*28%*	380	*22%*	531	*23%*	438	*18%*	25	*19%*	487	*20%*	503	*21%*	491	*19%*
			6-10 hr/wk	20	*24%*	566	*32%*	739	*32%*	727	*31%*	40	*30%*	666	*26%*	662	*26%*	720	*28%*
			11-15 hr/wk	17	*20%*	385	*21%*	475	*20%*	566	*24%*	27	*22%*	526	*19%*	504	*21%*	541	*20%*
			16-20 hr/wk	10	*11%*	253	*14%*	291	*13%*	350	*15%*	15	*9%*	374	*14%*	369	*13%*	373	*14%*
			21-25 hr/wk	5	*6%*	104	*5%*	145	*6%*	154	*6%*	11	*7%*	250	*9%*	189	*8%*	221	*8%*
			26-30 hr/wk	3	*3%*	53	*3%*	67	*3%*	70	*3%*	5	*4%*	146	*5%*	135	*5%*	111	*4%*
			30+ hr/wk	5	*6%*	51	*2%*	64	*3%*	65	*3%*	10	*8%*	180	*6%*	154	*6%*	121	*5%*
			Total	84	*100%*	1,804	*100%*	2,325	*100%*	2,379	*100%*	134	*100%*	2,637	*100%*	2,528	*100%*	2,590	*100%*
9b.	Working for pay on campus	WORKON01	0 hr/wk	74	*88%*	1,548	*87%*	1,976	*84%*	1,922	*82%*	124	*90%*	2,236	*86%*	2,078	*81%*	1,989	*78%*
			1-5 hr/wk	3	*4%*	59	*2%*	58	*2%*	78	*3%*	3	*3%*	43	*1%*	55	*2%*	81	*3%*
			6-10 hr/wk	1	*1%*	86	*4%*	85	*3%*	179	*7%*	4	*3%*	97	*3%*	95	*4%*	172	*6%*
			11-15 hr/wk	5	*7%*	51	*3%*	81	*4%*	124	*5%*	4	*4%*	95	*4%*	95	*4%*	136	*5%*
			16-20 hr/wk	0	*0%*	46	*3%*	87	*4%*	60	*2%*	1	*1%*	103	*4%*	119	*5%*	147	*6%*
			21-25 hr/wk	0	*0%*	6	*0%*	19	*1%*	10	*0%*	0	*0%*	17	*1%*	20	*1%*	30	*1%*
			26-30 hr/wk	0	*0%*	3	*0%*	10	*0%*	2	*0%*	0	*0%*	10	*0%*	20	*1%*	10	*0%*
			30+ hr/wk	0	*0%*	4	*1%*	10	*1%*	5	*0%*	0	*0%*	26	*1%*	41	*2%*	18	*1%*
			Total	83	*100%*	1,803	*100%*	2,326	*100%*	2,380	*100%*	136	*100%*	2,627	*100%*	2,523	*100%*	2,583	*100%*
9c.	Working for pay off campus	WORKOF01	0 hr/wk	36	*44%*	772	*39%*	912	*41%*	1,353	*57%*	25	*17%*	698	*25%*	728	*28%*	774	*31%*
			1-5 hr/wk	4	*5%*	88	*4%*	106	*4%*	150	*6%*	5	*3%*	98	*3%*	87	*3%*	125	*4%*
			6-10 hr/wk	9	*11%*	137	*7%*	140	*6%*	169	*7%*	6	*5%*	161	*5%*	161	*6%*	182	*7%*
			11-15 hr/wk	7	*8%*	177	*8%*	207	*8%*	187	*7%*	6	*4%*	191	*6%*	183	*8%*	247	*9%*
			16-20 hr/wk	5	*6%*	183	*9%*	283	*12%*	193	*8%*	18	*13%*	288	*11%*	246	*11%*	312	*12%*
			21-25 hr/wk	7	*9%*	167	*8%*	259	*11%*	121	*5%*	23	*16%*	245	*8%*	263	*10%*	263	*10%*
			26-30 hr/wk	10	*12%*	104	*6%*	140	*6%*	83	*3%*	16	*12%*	209	*8%*	205	*8%*	199	*7%*
			30+ hr/wk	5	*5%*	172	*19%*	278	*12%*	113	*6%*	36	*29%*	746	*33%*	658	*26%*	487	*20%*
			Total	83	*100%*	1,800	*100%*	2,325	*100%*	2,369	*100%*	135	*100%*	2,636	*100%*	2,531	*100%*	2,589	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	50	*58%*	1,002	*58%*	1,336	*56%*	1,055	*45%*	99	*67%*	1,698	*65%*	1,483	*60%*	1,438	*56%*
			1-5 hr/wk	22	*27%*	433	*24%*	486	*21%*	698	*29%*	23	*21%*	570	*21%*	610	*25%*	622	*23%*
			6-10 hr/wk	8	*10%*	154	*7%*	211	*10%*	279	*12%*	5	*5%*	182	*7%*	200	*7%*	236	*9%*
			11-15 hr/wk	1	*1%*	99	*5%*	120	*6%*	150	*6%*	6	*5%*	74	*3%*	98	*3%*	109	*4%*
			16-20 hr/wk	0	*0%*	57	*3%*	76	*3%*	98	*4%*	0	*0%*	50	*2%*	47	*2%*	73	*3%*
			21-25 hr/wk	2	*3%*	17	*1%*	48	*2%*	34	*1%*	2	*1%*	30	*1%*	30	*1%*	45	*2%*
			26-30 hr/wk	0	*0%*	14	*1%*	19	*1%*	20	*1%*	0	*0%*	12	*0%*	16	*0%*	16	*1%*
			30+ hr/wk	1	*1%*	25	*2%*	31	*1%*	37	*2%*	1	*1%*	22	*1%*	42	*2%*	45	*2%*
			Total	84	*100%*	1,801	*100%*	2,327	*100%*	2,371	*100%*	136	*100%*	2,638	*100%*	2,526	*100%*	2,584	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	*0%*	23	*2%*	26	*1%*	19	*1%*	4	*3%*	57	*2%*	47	*2%*	45	*2%*
			1-5 hr/wk	22	*26%*	474	*30%*	659	*28%*	564	*24%*	41	*28%*	913	*35%*	888	*32%*	854	*32%*
			6-10 hr/wk	24	*28%*	533	*29%*	699	*30%*	693	*29%*	45	*33%*	811	*31%*	741	*31%*	779	*30%*
			11-15 hr/wk	18	*21%*	321	*18%*	435	*19%*	488	*21%*	24	*17%*	408	*15%*	415	*17%*	456	*18%*
			16-20 hr/wk	9	*10%*	208	*10%*	219	*10%*	280	*11%*	7	*6%*	231	*9%*	216	*9%*	234	*9%*
			21-25 hr/wk	3	*3%*	104	*5%*	104	*5%*	131	*6%*	8	*8%*	91	*4%*	110	*5%*	114	*5%*
			26-30 hr/wk	0	*0%*	39	*2%*	59	*3%*	68	*3%*	1	*1%*	41	*1%*	30	*1%*	49	*2%*
			30+ hr/wk	9	*12%*	101	*5%*	119	*5%*	122	*6%*	5	*4%*	85	*4%*	70	*3%*	57	*3%*
			Total	85	*100%*	1,803	*100%*	2,320	*100%*	2,365	*100%*	135	*100%*	2,637	*100%*	2,517	*100%*	2,588	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	46	*56%*	1,002	*50%*	1,219	*56%*	1,587	*66%*	62	*49%*	1,166	*43%*	1,063	*45%*	1,463	*57%*
			1-5 hr/wk	17	*21%*	372	*19%*	453	*19%*	397	*16%*	28	*23%*	416	*15%*	414	*16%*	404	*15%*
			6-10 hr/wk	8	*9%*	168	*10%*	209	*9%*	160	*7%*	8	*5%*	226	*9%*	196	*8%*	185	*7%*
			11-15 hr/wk	5	*6%*	81	*5%*	112	*4%*	86	*4%*	8	*6%*	132	*5%*	145	*5%*	100	*4%*
			16-20 hr/wk	2	*3%*	55	*4%*	65	*3%*	48	*2%*	3	*2%*	119	*5%*	122	*4%*	80	*3%*
			21-25 hr/wk	1	*1%*	26	*3%*	31	*1%*	18	*1%*	1	*1%*	78	*3%*	64	*3%*	55	*2%*
			26-30 hr/wk	1	*1%*	9	*1%*	24	*1%*	9	*1%*	2	*2%*	54	*3%*	44	*2%*	28	*1%*
			30+ hr/wk	4	*4%*	86	*7%*	200	*8%*	65	*4%*	22	*13%*	444	*17%*	473	*17%*	272	*11%*
			Total	84	*100%*	1,799	*100%*	2,313	*100%*	2,370	*100%*	134	*100%*	2,635	*100%*	2,521	*100%*	2,587	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	8	*10%*	162	*8%*	169	*8%*	347	*15%*	4	*2%*	90	*3%*	108	*4%*	152	*6%*
			1-5 hr/wk	49	*58%*	1,089	*59%*	1,393	*60%*	1,458	*61%*	76	*57%*	1,575	*61%*	1,445	*57%*	1,553	*60%*
			6-10 hr/wk	18	*22%*	348	*20%*	468	*20%*	368	*16%*	41	*29%*	669	*24%*	637	*26%*	619	*24%*
			11-15 hr/wk	7	*8%*	124	*7%*	157	*7%*	125	*5%*	7	*6%*	182	*7%*	192	*8%*	179	*7%*
			16-20 hr/wk	0	*0%*	34	*2%*	66	*3%*	30	*1%*	1	*1%*	53	*2%*	65	*3%*	41	*2%*
			21-25 hr/wk	2	*3%*	14	*1%*	26	*1%*	19	*1%*	2	*1%*	21	*1%*	33	*1%*	13	*1%*
			26-30 hr/wk	0	*0%*	8	*1%*	11	*0%*	3	*0%*	0	*0%*	17	*0%*	8	*0%*	13	*1%*
			30+ hr/wk	0	*0%*	27	*1%*	32	*1%*	22	*1%*	4	*4%*	32	*1%*	37	*1%*	24	*1%*
			Total	84	*100%*	1,806	*100%*	2,322	*100%*	2,372	*100%*	135	*100%*	2,639	*100%*	2,525	*100%*	2,594	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	*2%*	33	*2%*	43	*2%*	34	*1%*	5	*3%*	66	*3%*	54	*3%*	40	*2%*
			Some	20	*24%*	332	*19%*	423	*20%*	425	*18%*	29	*24%*	451	*18%*	381	*17%*	452	*17%*
			Quite a bit	45	*53%*	840	*46%*	980	*43%*	1,146	*48%*	57	*46%*	1,196	*46%*	1,127	*46%*	1,264	*49%*
			Very much	18	*20%*	574	*33%*	849	*35%*	741	*33%*	42	*27%*	909	*33%*	945	*34%*	813	*31%*
			Total	85	*100%*	1,779	*100%*	2,295	*100%*	2,346	*100%*	133	*100%*	2,622	*100%*	2,507	*100%*	2,569	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	4	*5%*	80	*5%*	68	*3%*	62	*3%*	8	*5%*	156	*6%*	120	*5%*	100	*4%*
			Some	22	*26%*	427	*23%*	501	*22%*	515	*22%*	30	*23%*	665	*26%*	608	*27%*	596	*24%*
			Quite a bit	45	*53%*	788	*44%*	1,017	*44%*	1,062	*44%*	67	*55%*	1,152	*43%*	1,085	*43%*	1,200	*47%*
			Very much	13	*16%*	478	*28%*	708	*31%*	703	*31%*	28	*17%*	639	*25%*	692	*25%*	665	*26%*
			Total	84	*100%*	1,773	*100%*	2,294	*100%*	2,342	*100%*	133	*100%*	2,612	*100%*	2,505	*100%*	2,561	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

			First-Year Students								Seniors							
			Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	8	*10%*	224	*13%*	289	*13%*	290	*13%*	32	*24%*	419	*17%*	393	*18%*	436	*17%*
		Some	30	*37%*	551	*30%*	762	*33%*	729	*31%*	36	*26%*	912	*35%*	817	*33%*	930	*37%*
		Quite a bit	31	*37%*	603	*34%*	721	*31%*	822	*34%*	40	*33%*	797	*30%*	749	*30%*	779	*30%*
		Very much	14	*16%*	398	*23%*	518	*22%*	499	*21%*	24	*17%*	491	*18%*	543	*19%*	417	*16%*
		Total	83	*100%*	1,776	*100%*	2,290	*100%*	2,340	*100%*	132	*100%*	2,619	*100%*	2,502	*100%*	2,562	*100%*
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	24	*28%*	503	*29%*	670	*30%*	521	*24%*	60	*43%*	1,064	*40%*	980	*42%*	981	*38%*
		Some	33	*40%*	635	*34%*	806	*34%*	925	*38%*	44	*34%*	902	*35%*	818	*32%*	915	*36%*
		Quite a bit	18	*22%*	446	*25%*	507	*22%*	609	*26%*	17	*16%*	450	*17%*	453	*17%*	468	*18%*
		Very much	9	*10%*	187	*12%*	303	*13%*	278	*12%*	11	*8%*	198	*8%*	248	*9%*	192	*7%*
		Total	84	*100%*	1,771	*100%*	2,286	*100%*	2,333	*100%*	132	*100%*	2,614	*100%*	2,499	*100%*	2,556	*100%*
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	12	*14%*	354	*22%*	404	*19%*	337	*15%*	48	*35%*	741	*29%*	626	*28%*	619	*25%*
		Some	29	*35%*	648	*35%*	874	*37%*	839	*36%*	51	*41%*	1,050	*40%*	980	*39%*	1,036	*41%*
		Quite a bit	33	*40%*	540	*30%*	634	*28%*	818	*34%*	22	*18%*	597	*23%*	614	*23%*	659	*26%*
		Very much	10	*11%*	225	*13%*	367	*16%*	340	*15%*	9	*7%*	214	*8%*	277	*10%*	230	*9%*
		Total	84	*100%*	1,767	*100%*	2,279	*100%*	2,334	*100%*	130	*100%*	2,602	*100%*	2,497	*100%*	2,544	*100%*
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	7	*8%*	233	*15%*	219	*11%*	212	*10%*	25	*18%*	487	*20%*	373	*16%*	354	*14%*
		Some	26	*31%*	505	*28%*	676	*30%*	639	*28%*	43	*31%*	876	*35%*	820	*33%*	839	*33%*
		Quite a bit	33	*39%*	670	*37%*	803	*34%*	898	*37%*	46	*40%*	840	*31%*	843	*33%*	926	*36%*
		Very much	18	*22%*	368	*20%*	590	*25%*	586	*25%*	18	*11%*	399	*14%*	458	*18%*	436	*17%*
		Total	84	*100%*	1,776	*100%*	2,288	*100%*	2,335	*100%*	132	*100%*	2,602	*100%*	2,494	*100%*	2,555	*100%*
10g. Using computers in academic work	ENVCOMPT	Very little	3	*3%*	37	*2%*	58	*3%*	56	*2%*	1	*1%*	51	*2%*	46	*2%*	53	*2%*
		Some	9	*12%*	256	*12%*	347	*16%*	357	*15%*	20	*14%*	260	*11%*	234	*11%*	252	*10%*
		Quite a bit	40	*48%*	701	*38%*	737	*32%*	859	*36%*	46	*36%*	767	*30%*	680	*27%*	824	*32%*
		Very much	31	*37%*	784	*47%*	1,152	*49%*	1,070	*47%*	65	*49%*	1,538	*57%*	1,550	*61%*	1,435	*56%*
		Total	83	*100%*	1,778	*100%*	2,294	*100%*	2,342	*100%*	132	*100%*	2,616	*100%*	2,510	*100%*	2,564	*100%*
11a. Acquiring a broad general education	GNGENLED	Very little	4	*5%*	53	*3%*	49	*2%*	56	*3%*	4	*3%*	72	*3%*	68	*3%*	43	*2%*
		Some	18	*22%*	282	*16%*	362	*16%*	334	*14%*	20	*16%*	360	*14%*	293	*13%*	372	*15%*
		Quite a bit	41	*49%*	741	*41%*	978	*44%*	1,060	*46%*	44	*30%*	962	*37%*	927	*37%*	1,006	*40%*
		Very much	19	*24%*	665	*40%*	869	*37%*	852	*38%*	66	*51%*	1,200	*46%*	1,198	*46%*	1,109	*43%*
		Total	82	*100%*	1,741	*100%*	2,258	*100%*	2,302	*100%*	134	*100%*	2,594	*100%*	2,486	*100%*	2,530	*100%*
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	9	*11%*	224	*14%*	239	*12%*	233	*11%*	8	*5%*	169	*7%*	153	*7%*	163	*7%*
		Some	23	*28%*	497	*26%*	667	*30%*	726	*31%*	27	*21%*	493	*20%*	453	*20%*	536	*22%*
		Quite a bit	36	*44%*	641	*36%*	784	*34%*	820	*35%*	38	*32%*	864	*33%*	813	*33%*	912	*36%*
		Very much	13	*17%*	381	*24%*	564	*24%*	513	*23%*	61	*43%*	1,066	*40%*	1,061	*40%*	921	*35%*
		Total	81	*100%*	1,743	*100%*	2,254	*100%*	2,292	*100%*	134	*100%*	2,592	*100%*	2,480	*100%*	2,532	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

			First-Year Students								Seniors							
			Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little	2	*2%*	71	*4%*	76	*4%*	71	*3%*	5	*3%*	114	*5%*	90	*5%*	99	*4%*
		Some	16	*19%*	337	*19%*	420	*19%*	445	*19%*	19	*14%*	466	*19%*	411	*17%*	425	*17%*
		Quite a bit	41	*51%*	770	*44%*	901	*40%*	997	*42%*	57	*44%*	939	*37%*	929	*37%*	1,016	*40%*
		Very much	23	*28%*	564	*33%*	862	*37%*	780	*35%*	53	*38%*	1,071	*40%*	1,055	*40%*	995	*39%*
		Total	82	*100%*	1,742	*100%*	2,259	*100%*	2,293	*100%*	134	*100%*	2,590	*100%*	2,485	*100%*	2,535	*100%*
11d. Speaking clearly and effectively	GNSPEAK	Very little	4	*5%*	130	*7%*	139	*7%*	129	*6%*	4	*3%*	156	*7%*	132	*7%*	123	*5%*
		Some	18	*22%*	461	*25%*	554	*25%*	626	*27%*	19	*13%*	564	*23%*	472	*22%*	535	*21%*
		Quite a bit	38	*46%*	686	*39%*	857	*38%*	948	*40%*	58	*46%*	924	*35%*	899	*35%*	993	*39%*
		Very much	23	*28%*	462	*29%*	706	*30%*	590	*27%*	53	*38%*	949	*35%*	975	*36%*	884	*34%*
		Total	83	*100%*	1,739	*100%*	2,256	*100%*	2,293	*100%*	134	*100%*	2,593	*100%*	2,478	*100%*	2,535	*100%*
11e. Thinking critically and analytically	GNANALY	Very little	1	*1%*	40	*2%*	49	*2%*	44	*2%*	3	*2%*	59	*3%*	59	*3%*	41	*2%*
		Some	16	*19%*	287	*15%*	360	*16%*	378	*16%*	15	*11%*	301	*12%*	271	*13%*	304	*12%*
		Quite a bit	37	*45%*	770	*45%*	919	*41%*	1,053	*46%*	51	*40%*	947	*37%*	879	*36%*	991	*39%*
		Very much	28	*35%*	638	*37%*	927	*40%*	820	*37%*	64	*47%*	1,289	*49%*	1,272	*48%*	1,197	*47%*
		Total	82	*100%*	1,735	*100%*	2,255	*100%*	2,295	*100%*	133	*100%*	2,596	*100%*	2,481	*100%*	2,533	*100%*
11f. Analyzing quantitative problems	GNQUANT	Very little	7	*8%*	84	*4%*	98	*5%*	98	*5%*	9	*7%*	107	*4%*	121	*6%*	121	*5%*
		Some	22	*27%*	431	*24%*	556	*25%*	576	*25%*	19	*14%*	544	*21%*	453	*21%*	586	*24%*
		Quite a bit	35	*45%*	746	*44%*	902	*40%*	999	*43%*	54	*40%*	995	*39%*	908	*36%*	963	*38%*
		Very much	16	*20%*	472	*27%*	697	*30%*	618	*28%*	52	*39%*	942	*36%*	992	*37%*	862	*34%*
		Total	80	*100%*	1,733	*100%*	2,253	*100%*	2,291	*100%*	134	*100%*	2,588	*100%*	2,474	*100%*	2,532	*100%*
11g. Using computing and information technology	GNCMPTS	Very little	3	*4%*	89	*5%*	121	*5%*	114	*5%*	5	*4%*	93	*3%*	90	*4%*	96	*4%*
		Some	19	*22%*	381	*21%*	471	*22%*	514	*22%*	24	*15%*	424	*17%*	338	*15%*	454	*18%*
		Quite a bit	36	*45%*	701	*37%*	820	*36%*	923	*39%*	46	*36%*	888	*34%*	816	*32%*	926	*36%*
		Very much	24	*29%*	568	*37%*	850	*37%*	746	*34%*	59	*45%*	1,190	*46%*	1,239	*48%*	1,055	*42%*
		Total	82	*100%*	1,739	*100%*	2,262	*100%*	2,297	*100%*	134	*100%*	2,595	*100%*	2,483	*100%*	2,531	*100%*
11h. Working effectively with others	GNOTHERS	Very little	3	*4%*	103	*6%*	103	*5%*	116	*5%*	5	*3%*	102	*4%*	94	*4%*	74	*3%*
		Some	22	*27%*	411	*24%*	536	*24%*	533	*24%*	23	*17%*	464	*19%*	416	*21%*	477	*20%*
		Quite a bit	36	*44%*	706	*39%*	840	*37%*	958	*41%*	56	*44%*	892	*36%*	876	*34%*	967	*38%*
		Very much	21	*26%*	516	*31%*	781	*34%*	688	*31%*	50	*36%*	1,123	*41%*	1,098	*42%*	1,009	*39%*
		Total	82	*100%*	1,736	*100%*	2,260	*100%*	2,295	*100%*	134	*100%*	2,581	*100%*	2,484	*100%*	2,527	*100%*
11i. Voting in local, state, or national elections	GNCITIZN	Very little	25	*31%*	594	*35%*	698	*33%*	669	*28%*	49	*37%*	1,052	*40%*	924	*40%*	919	*37%*
		Some	26	*31%*	481	*26%*	646	*29%*	718	*32%*	41	*32%*	756	*29%*	683	*28%*	789	*32%*
		Quite a bit	17	*21%*	394	*22%*	521	*23%*	561	*26%*	22	*15%*	425	*17%*	494	*19%*	468	*18%*
		Very much	13	*17%*	245	*17%*	353	*15%*	314	*14%*	20	*16%*	334	*14%*	361	*13%*	336	*14%*
		Total	81	*100%*	1,714	*100%*	2,218	*100%*	2,262	*100%*	132	*100%*	2,567	*100%*	2,462	*100%*	2,512	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Salem State College

			First-Year Students								Seniors							
			Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little	3	*4%*	125	*7%*	110	*6%*	123	*6%*	5	*3%*	191	*8%*	165	*9%*	148	*6%*
		Some	17	*21%*	411	*22%*	523	*24%*	541	*23%*	26	*21%*	552	*22%*	438	*19%*	565	*23%*
		Quite a bit	42	*51%*	723	*43%*	920	*41%*	1,036	*45%*	55	*45%*	962	*37%*	928	*36%*	1,035	*41%*
		Very much	19	*24%*	452	*28%*	661	*29%*	551	*26%*	45	*30%*	852	*33%*	925	*36%*	765	*30%*
		Total	81	*100%*	1,711	*100%*	2,214	*100%*	2,251	*100%*	131	*100%*	2,557	*100%*	2,456	*100%*	2,513	*100%*
11k. Understanding yourself	GNSELF	Very little	9	*11%*	240	*15%*	278	*13%*	248	*12%*	10	*7%*	343	*14%*	326	*16%*	317	*13%*
		Some	19	*23%*	443	*24%*	613	*27%*	582	*25%*	31	*27%*	672	*27%*	600	*25%*	628	*25%*
		Quite a bit	34	*43%*	593	*31%*	743	*33%*	858	*38%*	50	*39%*	835	*32%*	751	*29%*	856	*34%*
		Very much	18	*23%*	433	*29%*	576	*26%*	564	*25%*	40	*27%*	715	*27%*	787	*30%*	705	*27%*
		Total	80	*100%*	1,709	*100%*	2,210	*100%*	2,252	*100%*	131	*100%*	2,565	*100%*	2,464	*100%*	2,506	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	5	*6%*	219	*12%*	257	*11%*	278	*13%*	16	*10%*	316	*12%*	305	*13%*	341	*14%*
		Some	22	*27%*	503	*30%*	686	*32%*	697	*30%*	34	*25%*	803	*32%*	699	*30%*	826	*33%*
		Quite a bit	31	*37%*	612	*32%*	762	*34%*	812	*36%*	52	*43%*	821	*32%*	796	*31%*	792	*31%*
		Very much	24	*30%*	377	*26%*	510	*23%*	471	*22%*	30	*22%*	629	*25%*	660	*25%*	552	*22%*
		Total	82	*100%*	1,711	*100%*	2,215	*100%*	2,258	*100%*	132	*100%*	2,569	*100%*	2,460	*100%*	2,511	*100%*
11m Solving complex real-world problems	GNPROBSV	Very little	7	*8%*	205	*14%*	265	*12%*	227	*10%*	15	*10%*	296	*12%*	286	*13%*	294	*12%*
		Some	25	*32%*	531	*28%*	721	*33%*	744	*33%*	35	*28%*	761	*29%*	669	*30%*	797	*31%*
		Quite a bit	33	*40%*	638	*37%*	751	*33%*	851	*37%*	47	*38%*	860	*33%*	836	*32%*	851	*34%*
		Very much	16	*21%*	337	*21%*	480	*22%*	434	*20%*	34	*24%*	651	*26%*	667	*25%*	570	*23%*
		Total	81	*100%*	1,711	*100%*	2,217	*100%*	2,256	*100%*	131	*100%*	2,568	*100%*	2,458	*100%*	2,512	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	*9%*	275	*16%*	323	*16%*	313	*15%*	16	*10%*	451	*18%*	386	*18%*	436	*18%*
		Some	27	*33%*	497	*28%*	697	*31%*	687	*29%*	33	*28%*	715	*28%*	659	*29%*	689	*28%*
		Quite a bit	29	*36%*	586	*33%*	712	*32%*	776	*33%*	46	*38%*	756	*29%*	711	*27%*	752	*29%*
		Very much	17	*22%*	353	*22%*	481	*21%*	482	*23%*	35	*24%*	641	*25%*	705	*26%*	630	*24%*
		Total	81	*100%*	1,711	*100%*	2,213	*100%*	2,258	*100%*	130	*100%*	2,563	*100%*	2,461	*100%*	2,507	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	16	*19%*	415	*25%*	470	*22%*	447	*21%*	26	*19%*	598	*24%*	498	*23%*	567	*24%*
		Some	33	*41%*	583	*31%*	775	*35%*	823	*36%*	42	*34%*	911	*35%*	796	*33%*	876	*35%*
		Quite a bit	23	*29%*	479	*29%*	608	*27%*	655	*28%*	40	*32%*	620	*24%*	632	*24%*	625	*24%*
		Very much	9	*11%*	235	*15%*	361	*16%*	329	*15%*	24	*16%*	439	*16%*	535	*21%*	442	*17%*
		Total	81	*100%*	1,712	*100%*	2,214	*100%*	2,254	*100%*	132	*100%*	2,568	*100%*	2,461	*100%*	2,510	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	27	*32%*	772	*44%*	887	*41%*	898	*41%*	71	*52%*	1,365	*53%*	1,197	*52%*	1,297	*53%*
		Some	30	*38%*	443	*24%*	596	*26%*	609	*25%*	33	*27%*	601	*24%*	560	*23%*	604	*23%*
		Quite a bit	16	*20%*	319	*19%*	401	*18%*	478	*21%*	14	*13%*	308	*11%*	349	*13%*	332	*13%*
		Very much	8	*10%*	178	*13%*	324	*14%*	270	*13%*	13	*9%*	294	*12%*	352	*12%*	279	*11%*
		Total	81	*100%*	1,712	*100%*	2,208	*100%*	2,255	*100%*	131	*100%*	2,568	*100%*	2,458	*100%*	2,512	*100%*

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Salem State College

			First-Year Students								Seniors							
			Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	9	*11%*	166	*8%*	121	*6%*	153	*7%*	11	*7%*	313	*12%*	232	*11%*	325	*13%*
		Fair	12	*14%*	390	*23%*	443	*20%*	466	*19%*	24	*18%*	596	*23%*	491	*21%*	642	*25%*
		Good	45	*57%*	791	*45%*	1,066	*47%*	1,163	*51%*	62	*47%*	1,058	*42%*	1,020	*41%*	924	*37%*
		Excellent	15	*18%*	384	*24%*	603	*27%*	506	*23%*	37	*28%*	617	*23%*	742	*27%*	638	*26%*
		Total	81	*100%*	1,731	*100%*	2,233	*100%*	2,288	*100%*	134	*100%*	2,584	*100%*	2,485	*100%*	2,529	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	*5%*	44	*2%*	28	*1%*	51	*2%*	6	*4%*	67	*3%*	64	*3%*	46	*2%*
		Fair	14	*16%*	290	*15%*	306	*14%*	298	*12%*	11	*8%*	372	*15%*	307	*14%*	326	*13%*
		Good	46	*58%*	967	*55%*	1,257	*56%*	1,347	*59%*	74	*57%*	1,349	*52%*	1,344	*53%*	1,343	*53%*
		Excellent	17	*21%*	432	*28%*	640	*29%*	590	*27%*	42	*32%*	797	*31%*	773	*30%*	811	*32%*
		Total	81	*100%*	1,733	*100%*	2,231	*100%*	2,286	*100%*	133	*100%*	2,585	*100%*	2,488	*100%*	2,526	*100%*
14. If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL	Definitely no	6	*7%*	89	*4%*	92	*4%*	113	*5%*	9	*6%*	162	*6%*	160	*7%*	141	*6%*
		Probably no	15	*19%*	305	*17%*	336	*15%*	338	*14%*	18	*13%*	413	*16%*	347	*14%*	363	*14%*
		Probably yes	42	*51%*	785	*44%*	1,015	*46%*	1,037	*46%*	54	*40%*	1,103	*43%*	1,051	*42%*	1,087	*43%*
		Definitely yes	19	*24%*	550	*34%*	791	*35%*	795	*35%*	53	*41%*	905	*34%*	929	*37%*	938	*37%*
		Total	82	*100%*	1,729	*100%*	2,234	*100%*	2,283	*100%*	134	*100%*	2,583	*100%*	2,487	*100%*	2,529	*100%*

IPEDS: 167729

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	60	*73%*	1,434	*71%*	1,673	*73%*	2,034	*84%*	0	*0%*	2	*0%*	3	*0%*	4	*0%*
			20-23	13	*18%*	160	*12%*	295	*14%*	159	*9%*	55	*40%*	1,183	*42%*	1,212	*47%*	1,569	*58%*
			24-29	2	*2%*	56	*6%*	133	*6%*	36	*3%*	38	*32%*	610	*25%*	596	*27%*	473	*20%*
			30-39	2	*2%*	49	*6%*	79	*3%*	41	*3%*	12	*8%*	424	*18%*	361	*15%*	216	*10%*
			40-55	5	*5%*	35	*5%*	50	*3%*	23	*1%*	23	*16%*	343	*15%*	282	*11%*	240	*11%*
			Over 55	0	*0%*	4	*0%*	7	*0%*	3	*0%*	4	*3%*	22	*1%*	25	*1%*	23	*1%*
			Total	82	*100%*	1,738	*100%*	2,237	*100%*	2,296	*100%*	132	*100%*	2,584	*100%*	2,479	*100%*	2,525	*100%*
16.	Sex	SEX	Male	29	*41%*	540	*43%*	658	*42%*	637	*39%*	24	*32%*	718	*36%*	684	*37%*	695	*38%*
			Female	53	*59%*	1,200	*57%*	1,578	*58%*	1,658	*61%*	109	*68%*	1,869	*64%*	1,797	*63%*	1,830	*62%*
			Total	82	*100%*	1,740	*100%*	2,236	*100%*	2,295	*100%*	133	*100%*	2,587	*100%*	2,481	*100%*	2,525	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	72	*89%*	1,651	*92%*	2,119	*95%*	2,208	*96%*	123	*90%*	2,383	*93%*	2,360	*95%*	2,428	*96%*
			Yes	8	*11%*	81	*8%*	111	*5%*	84	*4%*	11	*10%*	192	*7%*	116	*5%*	94	*4%*
			Total	80	*100%*	1,732	*100%*	2,230	*100%*	2,292	*100%*	134	*100%*	2,575	*100%*	2,476	*100%*	2,522	*100%*
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	0	*0%*	12	*1%*	32	*2%*	11	*0%*	2	*1%*	22	*1%*	43	*2%*	20	*1%*
			Asian, Asian American, or Pacific Islander	2	*3%*	60	*3%*	90	*4%*	59	*2%*	4	*3%*	118	*5%*	68	*3%*	78	*3%*
			Black or African American	7	*9%*	116	*10%*	304	*13%*	129	*7%*	11	*9%*	235	*9%*	293	*9%*	122	*6%*
			White (non-Hispanic)	60	*72%*	1,197	*63%*	1,479	*66%*	1,781	*77%*	99	*73%*	1,694	*62%*	1,715	*70%*	1,925	*75%*
			Mexican or Mexican American	0	*0%*	77	*4%*	23	*1%*	32	*1%*	0	*0%*	93	*5%*	27	*2%*	30	*1%*
			Puerto Rican	1	*1%*	30	*1%*	36	*2%*	29	*1%*	0	*0%*	30	*1%*	24	*1%*	27	*1%*
			Other Hispanic or Latino	6	*7%*	65	*7%*	49	*2%*	40	*2%*	3	*3%*	84	*4%*	54	*2%*	26	*1%*
			Multiracial	2	*2%*	49	*3%*	65	*3%*	52	*2%*	1	*1%*	57	*2%*	42	*2%*	42	*2%*
			Other	1	*1%*	31	*2%*	35	*1%*	34	*1%*	3	*3%*	56	*3%*	43	*3%*	50	*2%*
			I prefer not to respond	3	*4%*	98	*6%*	119	*6%*	122	*6%*	11	*8%*	195	*8%*	172	*7%*	203	*8%*
			Total	82	*100%*	1,735	*100%*	2,232	*100%*	2,289	*100%*	134	*100%*	2,584	*100%*	2,481	*100%*	2,523	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	67	*83%*	1,362	*68%*	1,574	*69%*	1,936	*81%*	0	*0%*	1	*0%*	3	*0%*	0	*0%*
			Sophomore	11	*13%*	307	*23%*	602	*28%*	301	*17%*	0	*0%*	13	*0%*	8	*0%*	4	*0%*
			Junior	2	*2%*	32	*3%*	24	*1%*	31	*2%*	4	*3%*	187	*7%*	87	*3%*	89	*4%*
			Senior	0	*0%*	12	*2%*	9	*0%*	7	*1%*	128	*96%*	2,260	*88%*	2,305	*94%*	2,366	*94%*
			Unclassified	1	*1%*	19	*3%*	19	*1%*	13	*1%*	2	*2%*	118	*5%*	79	*3%*	61	*3%*
			Total	81	*100%*	1,732	*100%*	2,228	*100%*	2,288	*100%*	134	*100%*	2,579	*100%*	2,482	*100%*	2,520	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	69	*84%*	1,554	*81%*	1,941	*86%*	2,118	*91%*	63	*48%*	1,024	*38%*	1,124	*42%*	1,162	*44%*
			Started elsewhere	13	*16%*	183	*19%*	291	*14%*	169	*9%*	71	*52%*	1,568	*62%*	1,360	*58%*	1,361	*56%*
			Total	82	*100%*	1,737	*100%*	2,232	*100%*	2,287	*100%*	134	*100%*	2,592	*100%*	2,484	*100%*	2,523	*100%*

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	*5%*	81	*6%*	153	*6%*	66	*3%*	10	*8%*	240	*10%*	272	*10%*	153	*6%*
		COMCOL05	Community or junior college	10	*10%*	97	*10%*	160	*7%*	139	*5%*	50	*35%*	1,007	*39%*	991	*43%*	1,131	*41%*
		FOURYR05	4-year college other than this one	12	*13%*	168	*12%*	229	*9%*	164	*6%*	46	*34%*	1,028	*33%*	823	*27%*	725	*26%*
		NONE05	None	61	*68%*	1,379	*56%*	1,700	*63%*	1,889	*65%*	47	*34%*	793	*26%*	831	*27%*	917	*30%*
		OCOL1_05	Other	2	*2%*	39	*2%*	76	*3%*	72	*3%*	7	*5%*	125	*5%*	113	*5%*	119	*5%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	*6%*	115	*16%*	198	*9%*	90	*6%*	37	*25%*	607	*29%*	513	*21%*	410	*19%*
			Full-time	75	*94%*	1,620	*84%*	2,035	*91%*	2,199	*94%*	96	*75%*	1,984	*71%*	1,968	*79%*	2,111	*81%*
			Total	81	*100%*	1,735	*100%*	2,233	*100%*	2,289	*100%*	133	*100%*	2,591	*100%*	2,481	*100%*	2,521	*100%*
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	81	*100%*	1,636	*94%*	2,114	*94%*	2,126	*93%*	127	*96%*	2,420	*94%*	2,274	*93%*	2,306	*92%*
			Yes	0	*0%*	98	*6%*	110	*6%*	161	*7%*	5	*4%*	166	*6%*	207	*7%*	213	*8%*
			Total	81	*100%*	1,734	*100%*	2,224	*100%*	2,287	*100%*	132	*100%*	2,586	*100%*	2,481	*100%*	2,519	*100%*
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	73	*90%*	1,622	*95%*	2,063	*93%*	2,083	*91%*	126	*93%*	2,521	*98%*	2,383	*96%*	2,392	*95%*
			Yes	8	*10%*	109	*5%*	157	*7%*	199	*9%*	8	*7%*	62	*2%*	93	*4%*	128	*5%*
			Total	81	*100%*	1,731	*100%*	2,220	*100%*	2,282	*100%*	134	*100%*	2,583	*100%*	2,476	*100%*	2,520	*100%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	*0%*	42	*3%*	52	*2%*	42	*2%*	2	*2%*	7	*0%*	6	*0%*	4	*0%*
			C	3	*4%*	84	*4%*	88	*4%*	96	*4%*	1	*2%*	47	*2%*	35	*1%*	34	*1%*
			C+	1	*1%*	131	*7%*	201	*9%*	201	*10%*	4	*3%*	101	*4%*	149	*5%*	101	*5%*
			B-	3	*4%*	202	*12%*	255	*12%*	235	*11%*	11	*9%*	203	*9%*	205	*8%*	193	*8%*
			B	17	*23%*	393	*21%*	507	*23%*	569	*25%*	30	*24%*	495	*20%*	491	*18%*	491	*19%*
			B+	22	*31%*	342	*21%*	411	*18%*	489	*20%*	21	*18%*	519	*20%*	493	*21%*	579	*22%*
			A-	19	*24%*	269	*16%*	344	*16%*	398	*17%*	36	*28%*	487	*18%*	516	*23%*	558	*22%*
			A	10	*13%*	263	*18%*	363	*16%*	256	*11%*	22	*15%*	720	*27%*	583	*24%*	561	*23%*
			Total	75	*100%*	1,726	*100%*	2,221	*100%*	2,286	*100%*	127	*100%*	2,579	*100%*	2,478	*100%*	2,521	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	37	*45%*	753	*33%*	652	*31%*	1,472	*62%*	4	*4%*	249	*9%*	143	*6%*	410	*15%*
			Residence, **walking distance**	6	*8%*	111	*10%*	167	*9%*	149	*7%*	18	*14%*	143	*6%*	240	*11%*	385	*16%*
			Residence, **driving distance**	38	*47%*	852	*57%*	1,386	*60%*	634	*31%*	109	*81%*	2,151	*85%*	1,993	*82%*	1,679	*68%*
			Fraternity or sorority house	0	*0%*	1	*0%*	4	*0%*	7	*0%*	0	*0%*	2	*0%*	1	*0%*	10	*1%*
			Total	81	*100%*	1,717	*100%*	2,209	*100%*	2,262	*100%*	131	*100%*	2,545	*100%*	2,377	*100%*	2,484	*100%*

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Salem State College

				First-Year Students								Seniors							
				Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	10	*13%*	189	*13%*	250	*12%*	179	*8%*	20	*14%*	347	*15%*	316	*14%*	250	*10%*
			Graduated from HS	28	*35%*	530	*31%*	686	*30%*	720	*30%*	48	*35%*	732	*29%*	760	*28%*	735	*29%*
			Attended, no degree	10	*13%*	282	*16%*	371	*17%*	333	*15%*	23	*16%*	374	*15%*	426	*18%*	395	*16%*
			Completed Associate's	10	*12%*	146	*7%*	207	*10%*	213	*10%*	12	*9%*	190	*7%*	204	*8%*	245	*10%*
			Completed Bachelor's	17	*21%*	367	*20%*	441	*20%*	505	*23%*	19	*15%*	590	*21%*	463	*20%*	584	*23%*
			Completed Master's	4	*5%*	160	*10%*	180	*9%*	242	*11%*	9	*9%*	247	*10%*	206	*8%*	221	*9%*
			Completed Doctorate	1	*1%*	39	*3%*	58	*3%*	56	*2%*	3	*2%*	92	*4%*	83	*3%*	65	*3%*
			Total	80	*100%*	1,713	*100%*	2,193	*100%*	2,248	*100%*	134	*100%*	2,572	*100%*	2,458	*100%*	2,495	*100%*
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	6	*8%*	129	*9%*	157	*7%*	127	*6%*	21	*15%*	298	*13%*	222	*10%*	154	*6%*
			Graduated from HS	21	*26%*	484	*31%*	644	*29%*	605	*26%*	48	*38%*	788	*31%*	785	*30%*	782	*31%*
			Attended, no degree	20	*24%*	340	*19%*	420	*18%*	399	*18%*	17	*12%*	431	*17%*	478	*21%*	431	*17%*
			Completed Associate's	9	*12%*	232	*12%*	289	*13%*	369	*16%*	19	*15%*	329	*12%*	287	*11%*	391	*15%*
			Completed Bachelor's	17	*22%*	370	*20%*	447	*19%*	467	*21%*	17	*11%*	470	*17%*	444	*17%*	483	*20%*
			Completed Master's	7	*9%*	151	*8%*	237	*11%*	263	*12%*	11	*9%*	235	*8%*	223	*9%*	242	*10%*
			Completed Doctorate	0	*0%*	15	*1%*	23	*1%*	26	*1%*	1	*1%*	28	*1%*	31	*1%*	22	*1%*
			Total	80	*100%*	1,721	*100%*	2,217	*100%*	2,256	*100%*	134	*100%*	2,579	*100%*	2,470	*100%*	2,505	*100%*
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	10	*12%*	221	*13%*	219	*10%*	284	*13%*	10	*7%*	419	*16%*	319	*13%*	430	*17%*
			Biological Science	4	*5%*	94	*5%*	199	*9%*	127	*6%*	5	*4%*	122	*4%*	140	*6%*	152	*6%*
			Business	22	*28%*	310	*20%*	293	*14%*	321	*16%*	24	*21%*	472	*20%*	306	*13%*	401	*17%*
			Education	10	*12%*	238	*12%*	281	*12%*	411	*16%*	19	*13%*	377	*13%*	411	*15%*	373	*14%*
			Engineering	0	*0%*	47	*2%*	61	*4%*	17	*1%*	0	*0%*	20	*1%*	26	*1%*	1	*0%*
			Physical Science	3	*4%*	61	*4%*	86	*4%*	94	*5%*	8	*6%*	81	*4%*	81	*3%*	100	*4%*
			Professional	10	*13%*	219	*11%*	443	*18%*	228	*10%*	32	*21%*	299	*11%*	386	*13%*	173	*7%*
			Social Science	6	*7%*	193	*11%*	212	*9%*	286	*13%*	16	*14%*	383	*16%*	376	*16%*	501	*19%*
			Other	12	*15%*	228	*16%*	320	*16%*	313	*15%*	17	*14%*	362	*15%*	421	*19%*	360	*15%*
			Undecided	3	*4%*	79	*5%*	77	*4%*	128	*6%*	0	*0%*	2	*0%*	1	*0%*	2	*0%*
			Total	80	*100%*	1,690	*100%*	2,191	*100%*	2,209	*100%*	131	*100%*	2,537	*100%*	2,467	*100%*	2,493	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	5	*24%*	102	*21%*	103	*18%*	143	*21%*	2	*5%*	114	*22%*	96	*15%*	146	*21%*
			Biological Science	1	*6%*	15	*3%*	29	*5%*	15	*2%*	4	*10%*	15	*2%*	24	*4%*	13	*2%*
			Business	2	*10%*	61	*15%*	89	*17%*	70	*14%*	4	*16%*	86	*15%*	68	*18%*	72	*13%*
			Education	0	*0%*	48	*12%*	63	*9%*	105	*17%*	1	*2%*	49	*10%*	70	*15%*	139	*19%*
			Engineering	0	*0%*	10	*2%*	14	*3%*	5	*1%*	0	*0%*	1	*0%*	4	*1%*	2	*1%*
			Physical Science	3	*15%*	15	*3%*	27	*5%*	36	*5%*	3	*14%*	25	*5%*	34	*6%*	36	*6%*
			Professional	1	*3%*	35	*6%*	65	*10%*	45	*7%*	1	*2%*	22	*4%*	33	*4%*	33	*5%*
			Social Science	5	*22%*	71	*17%*	84	*13%*	119	*17%*	13	*34%*	101	*21%*	121	*17%*	146	*20%*
			Other	2	*10%*	62	*19%*	88	*17%*	65	*11%*	4	*13%*	76	*16%*	78	*15%*	81	*13%*
			Undecided	2	*10%*	9	*3%*	21	*3%*	26	*5%*	2	*4%*	18	*5%*	16	*6%*	8	*1%*
			Total	21	*100%*	428	*100%*	583	*100%*	629	*100%*	34	*100%*	507	*100%*	544	*100%*	676	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Salem State College

			First-Year Students								Seniors							
			Salem State		BHE Peers		Selected Peers		Aspirational Peers		Salem State		BHE Peers		Selected Peers		Aspirational Peers	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Institution reported: Gender	GENDER	Male	30	*38%*	661	*43%*	804	*42%*	827	*41%*	26	*33%*	827	*38%*	772	*37%*	799	*39%*
		Female	62	*62%*	1,456	*57%*	1,846	*58%*	2,005	*59%*	112	*67%*	2,033	*62%*	1,980	*63%*	2,065	*61%*
		Total	92	*100%*	2,117	*100%*	2,650	*100%*	2,832	*100%*	138	*100%*	2,860	*100%*	2,752	*100%*	2,864	*100%*
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	*10%*	168	*11%*	430	*16%*	219	*9%*	11	*8%*	262	*9%*	357	*11%*	158	*6%*
		Am. Indian/Native Amer.	0	*0%*	10	*0%*	31	*1%*	8	*0%*	2	*1%*	15	*0%*	39	*2%*	18	*1%*
		Asian/Pacific Islander	3	*4%*	66	*3%*	92	*4%*	56	*2%*	3	*2%*	128	*5%*	75	*3%*	78	*3%*
		Caucasian/White	67	*71%*	1,527	*66%*	1,775	*67%*	2,181	*76%*	109	*78%*	2,010	*66%*	1,983	*73%*	2,212	*76%*
		Hispanic/Latino	8	*9%*	239	*14%*	145	*6%*	144	*5%*	4	*3%*	253	*11%*	131	*6%*	113	*4%*
		Other	0	*0%*	16	*1%*	18	*1%*	21	*1%*	0	*0%*	19	*1%*	16	*1%*	16	*0%*
		Foreign	4	*5%*	9	*0%*	27	*1%*	18	*1%*	3	*3%*	8	*0%*	20	*1%*	21	*1%*
		Multi-racial	0	*0%*	11	*1%*	52	*2%*	15	*1%*	0	*0%*	25	*1%*	39	*1%*	5	*0%*
		Unknown	1	*1%*	71	*4%*	75	*2%*	170	*6%*	6	*5%*	140	*7%*	83	*3%*	243	*9%*
		Total	92	*100%*	2,117	*100%*	2,645	*100%*	2,832	*100%*	138	*100%*	2,860	*100%*	2,743	*100%*	2,864	*100%*
Institution reported: Enrollment	ENROLLMT	Part-time	6	*5%*	153	*25%*	260	*11%*	115	*6%*	48	*30%*	768	*38%*	713	*26%*	383	*17%*
		Full-time	86	*95%*	1,964	*75%*	2,390	*89%*	2,717	*94%*	90	*70%*	2,092	*62%*	2,039	*74%*	2,481	*83%*
		Total	92	*100%*	2,117	*100%*	2,650	*100%*	2,832	*100%*	138	*100%*	2,860	*100%*	2,752	*100%*	2,864	*100%*
Mode of completion of the questionnaire	MODECOMP	Paper	47	*50%*	67	*12%*	88	*7%*	23	*1%*	81	*55%*	111	*9%*	119	*16%*	23	*1%*
		Web	45	*50%*	2,050	*88%*	2,562	*93%*	2,809	*99%*	57	*45%*	2,749	*91%*	2,633	*84%*	2,841	*99%*
		Total	92	*100%*	2,117	*100%*	2,650	*100%*	2,832	*100%*	138	*100%*	2,860	*100%*	2,752	*100%*	2,864	*100%*
Thinking about this current academic term...Are you taking all courses entirely online? *(item appeared only in the online instrument.)*	DISTED	No	34	*100%*	1,658	*99%*	2,127	*99%*	2,247	*99%*	53	*100%*	2,443	*99%*	2,265	*96%*	2,472	*99%*
		Yes	0	*0%*	12	*1%*	16	*1%*	16	*1%*	0	*0%*	32	*1%*	93	*4%*	26	*1%*
		Total	34	*100%*	1,670	*100%*	2,143	*100%*	2,263	*100%*	53	*100%*	2,475	*100%*	2,358	*100%*	2,498	*100%*

IPEDS: 167729

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