Advisor: _____

Name: _____
Date admitted into Major: _____
Transfer credits: _____

BACHELOR OF SCIENCE IN EDUCATION

EARLY CHILDHOOD EDUCATION CONCENTRATION

GENERAL EDUCATION CORE REQUIREMENTS

Competencies

- ❑ Basic College Math
- ❑ Reading Comprehension
- ❑ Computer Literacy

	ENG	101	Composition I	3	_____
	ENG	103	Composition II for English Majors	3	_____
	SPC	101	(Public Speaking)	3	_____
	SMS	____	(Health)	3	_____
	SMS	____	(Activity)	.5	_____
	SMS	____	(Activity)	.5	_____

Distribution Sequences (18-20 credits)

	____	____	(Lab Science I)	3-4	_____
	____	____	(Lab Science II)	3-4	_____
	HIS	101	World History I	3	_____
	HIS	102	World History II	3	_____
	____	____	(Literature I)	3	_____
	____	____	(Literature II)	3	_____

Distribution Electives (15 credits)

Among the distribution electives, the student must earn at least 3 but no more than 9 additional semester hours in each of the three divisions.

Humanities (Division I)

	____	____	_____	__	_____

Science/Mathematics (Division II)

*	MAT	123	Math for Elementary Teachers I	3	_____
*	MAT	124	Math for Elementary Teachers II	3	_____

Social Sciences (Division III)

*	PSY	251	Child Growth	3	_____
*	HIS	204 or 208		3	_____

(Note: Courses allowable as distribution electives are marked DI, DII, or DIII in the College Catalog.)

QUANTITATIVE (Q)_____ DIVERSITY (V)_____ WRITING (W)_____

EARLY CHILDHOOD EDUCATION COURSES (36 credits total)

	EDU	105	Premise of the School Child Care	3	_____
	EDU	203	Intro. Child w/Spec Needs w/Fld Exp	3	_____
	EDU	208A	Teaching. Learning. & Assessment	3	_____
	EDU	250A	Language and Literacy	3	_____
	EDU	308	Teaching Strategies in Multicult. Class	3	_____
	{EDU	350	Teaching. Reading, Language & Child. Lit. With Field Exp. (Pre-Pract.)	3	_____
	{EDU	360	The Arts & Social Studies in Early Child. Ed. w/Field Exp. (Pre-Pract.)	3	_____
	{EDU	370	Math, Science & Technology in Early Child. Ed. w/Field Exp. (Pre-Pract.)	3	_____

{These three courses must be taken together.}

‡	EDU	422	Student. Teaching. Practicum-ECH	12	_____
			OR		

Education Electives (non-licnesure)

	EDU	____	_____	3	_____
	EDU	____	_____	3	_____
	EDU	____	_____	3	_____
	EDU	____	_____	3	_____

SUPPORT COURSE (3 credits total)

*/†	GGR	____	_____	3	_____

ARTS OR SCIENCE MAJOR/MINOR/FREE ELECTIVES (36 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation

Note: Students in the Early Childhood Teacher Licensure Program must complete a second major in an Arts or Sciences discipline. Students not seeking licensure may elect a minor or free electives.

____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____
____	____	_____	__	_____

* These are **required** support courses which may also be used to satisfy the indicated Distribution requirements. A student may choose to fulfill Distribution requirements with courses other than the ones listed, but these listed courses must still be taken.

Note: If a course is used to satisfy two or more requirements, (for example, a support course and a distribution elective), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the total credits required for graduation.

‡ Students in the Early Childhood Teacher Licensure Program must complete EDU 422 for Licensure.

† Students must take one GGR course in either Division II or Division III.

LEVEL I TO BE COMPLETED IN THE FIRST 30 CREDITS LEVEL II TO BE COMPLETED IN THE FIRST 53 CREDITS LEVEL III TO BE COMPLETED BEFORE GRADUATION

Exceptions in the timing of courses will be made for transfer students.

Total minimum credits for graduation: 120

Effective: 9/08