

Master of Education (M.Ed.) in Reading Fieldwork Information

The specialist teacher of reading license requires that candidates complete 75 hours of pre-practicum fieldwork, and 150 hours of practicum fieldwork. Please note that the M.Ed. in Reading can be completed WITHOUT licensure endorsement, as well as with licensure endorsement. If you choose to complete the M.Ed. in Reading without licensure endorsement, you may substitute two approved electives in place of the Instructional Reading Clinic (EDU 840A) and one approved elective in place of EDU 845: Teacher Leadership. In this case, you will complete the pre-practicum fieldwork requirements but not the practicum fieldwork.

Pre-Practicum

75 required hours via 3 courses

EDU 729	Reading and Writing in the Classroom	25 hours
EDU 745A	Reading and Language: Theory and Research	25 hours
EDU 817C	Literacy Intervention Strategies (All levels)	25 hours

Pre-practicum activities may include:

- Focused observations of students, assessment, reading teachers, guided reading groups, parent conferences, or other activities related to the course goals, objectives, and topics
- Tutoring
- Assessment
- Leading guided reading groups or literature circles
- Teaching whole class, small group, or individual reading lessons focused on activities related to the course goals, objectives, and topics
- Integrating technology with reading instruction
- Developing materials for reading instruction, parents, or other teachers
- Other activities as approved by the course instructor and program coordinator

Pre-practicum activities should be recorded and reflected upon in a log, journal, or report. This record and reflection should factor into the final course grade. In addition, students should record activities on the pre-practicum form which must be signed by the faculty member teaching the course and returned to Anne Fitzgerald-Clark in the Graduate School. **One form should be completed per course.**

Practicum

150 required hours via 2 courses:

EDU840A	Instructional Reading Clinic	114 hours
EDU 845	Teacher Leadership Roles In Reading at the School Level	36 hours

Practicum activities may include:

- Teaching reading to children
- Assessing children's reading
- Modeling teaching reading for other staff
- Staff development related to reading, including creating materials for colleagues to keep them updated regarding effective instructional practices
- Conducting parent conferences and/or parent workshops where progress in reading and how to help at home are emphasized
- Reviewing reading programs for adoption at the school or district level
- Developing reading materials for parents or students

- Training tutors
- Other activities as approved by the Program Coordinator

Please note: Assessment and teaching are the focus of the Instructional Reading Clinic. The other activities listed are the focus of the practicum in EDU 845. While not all activities need to be completed, the practicum experience in EDU 845 should include at least two activities and one must be in the area of staff development. Regular responsibilities as a classroom teacher should not be counted towards the practicum. Practicum activities should be documented using the practicum form, in addition to the Massachusetts Department of Education form distributed by the course instructor.

Practicum activities must be supervised by

- An on-site, school-based cooperating practitioner (a licensed reading specialist, preferably at the professional level)
- A college supervisor (Director of Reading Clinic and instructor for EDU 845)

Required meetings:

- 3 meetings during the Instructional Reading Clinic (director, cooperating practitioner, and M.Ed. candidate)
- Cooperating practitioners need to attend one class meeting during EDU 845. Instructors need to schedule this and M.Ed. candidates need to speak with their cooperating practitioners about this requirement and the day/time of the meeting. This can be a group meeting and discussion.
- During the practicum for EDU 845, M.Ed. candidates should meet with their cooperating practitioner at least three times, at the beginning, middle, and end of the practicum. One of these meetings may be the class meeting.

Alternative Spring Practicum:

- The Instructional Reading Clinic is typically completed during the six week summer reading clinic held at a Salem public school. However, licensure candidates may apply to complete the practicum during the spring semester in a school setting. If you are interested in this option, please see the application for the alternative spring practicum available on the reading program website.