

**Guidelines for the Pre-Practicum
Specialist Teacher of Reading License**

Total Hours: 75

Courses: EDU 729 (25 hours), EDU 745A (25 hours), EDU 817C (25 hours)

Pre-practicum activities may include:

- Focused observations of students, assessment, reading teachers, guided reading groups, parent conferences, or other activities related to the course goals, objectives, and topics
- Tutoring
- Assessment
- Leading guided reading groups or literature circles
- Teaching whole class, small group, or individual reading lessons focused on activities related to the course goals, objectives, and topics
- Integrating technology with reading instruction
- Developing materials for reading instruction, parents, or other teachers
- Other activities as approved by the course instructor and program coordinator

Pre-practicum activities should be recorded and reflected upon in a log, journal, or report. This record and reflection should factor into the final course grade. In addition, students should record activities on the attached form. The form should be signed by the faculty member teaching the course and returned to the Program Secretary, for inclusion in the student's file. **One form should be completed per course.**

Record of pre-practicum hours and activities for the Specialist Teacher of Reading License

Circle the course number: **EDU 729** **EDU 745A** **EDU 817C**

Category	Description (briefly describe the specific activities you did for the pre-practicum)	Hours
Focused Observation		
Tutoring		
Assessment		
Teaching		
Technology		
Material Development		
Other		

Setting: _____

Your program (circle one): **Licensure-Only** **M.Ed. in Reading**

Student signature _____

Faculty Signature _____

Date: _____