



# THE GRADUATE SCHOOL

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## MASTER OF EDUCATION (MEd) IN EDUCATIONAL LEADERSHIP

### PROGRAM OBJECTIVES:

The purpose of the MEd – Educational Leadership program is to improve teaching and learning in schools by developing educators who think clearly and act wisely in crucial leadership roles. The program, which leads to a master's degree from the Graduate School, also prepares students to apply for licensure as principal/assistant principal and/or supervisor/director positions.

### ADMISSIONS REQUIREMENTS:

- A completed application form, available from the Graduate School Office, and a \$35.00 non-refundable application fee made payable to Salem State College.
- A complete, official transcript documenting the award of a bachelor's degree.
- Official transcripts of any graduate courses taken or degrees held.
- Three completed **Reference for Graduate Admission** forms. These forms are available with the application or online. Please include references from people who have known you in both professional and academic capacities. Completed reference forms may have a letter attached to them.
- Official copy of test results taken within the last five years documenting satisfactory performance on either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). Those who hold a master's degree are exempt from this requirement.
- All students for whom English is not a first language must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL).
- A 500-1,000-word, double-spaced statement of purpose addressing the following questions:  
What factors in your personal and professional history have influenced you in the past and now lead you to seek admission to this program at Salem State College?  
What are your long-term professional goals, and how will this program help you meet them?  
Is there any other information that you think would help the admissions committee to evaluate your application?

### Additional requirements for MEd Educational Leadership:

- Copy of a Massachusetts teaching license.
- Documentation of three years of school-based employment in the role in which candidate holds a license.

### APPLICATION DEADLINES:

Fall admission: June 1 | Spring admission: October 1 | Summer admission: February 1

### PROGRAM REQUIREMENTS:

Upon acceptance into the program, you will complete a tentative Plan of Study in consultation with the program coordinator. You must request that any transfer credits be considered at this time. PLEASE NOTE THAT NO MORE THAN THREE COURSES TAKEN AT SALEM STATE COLLEGE BEFORE ADMISSION CAN BE COUNTED TOWARDS THIS PROGRAM. You should meet regularly with the program coordinator to discuss your progress and revise your plan of study, as needed.

All candidates for this degree must complete 1) a minimum of 39 credit hours of graduate course work, as described below, and 2) a comprehensive exam that is taken after most of the course work is completed, and 3) field experience. Students may then choose one of two options. Those who seek licensure in the field from the Commonwealth of Massachusetts may take a **Clinical Experience** course. All other students may replace this course with three elective courses.

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<b>REQUIRED COURSES:</b>	<b>CREDITS</b>
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<b>Educational Foundations and Research Courses:</b>	
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| • EDU 708 Research in Policy, Planning, and School Performance | 3 |
| • EDU 718 Issues and Foundations in Educational Leadership     | 3 |
| • EDU 728 The School Principalship in Educational Leadership   | 3 |

<b>Exceptionality and Diversity Courses:</b>	
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| • EDU 876 Global Perspectives in Cultural Diversity | 3 |
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<b>Professional Core Courses:</b>	
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| • EDU 770 Education Law, Public Policy, and Political Systems                     | 3 |
| • EDU 782 School Financial And Personnel Management                               | 3 |
| • EDU 771 The School as a Learning Organization                                   | 3 |
| • EDU 786 Theories and Techniques of Supervision & Evaluation of School Personnel | 3 |
| • EDU 787 Theories of Curriculum Design and Evaluation                            | 3 |

<b>Field Experience:</b>	
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The program requires a practicum which may be taken after the successful completion of the courses listed above and the comprehensive exam. YOU MUST PASS THE COMMUNICATION & LITERACY PORTION OF THE MASSACHUSETTS TEST FOR EDUCATOR LICENSURE BEFORE YOU CAN APPLY FOR THE PRACTICUM.

These are restricted admissions courses which require pre-registration with the program coordinator. The initial course sequence must be completed prior to registration.

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| • EDU 949D Educational Leadership Practicum | 3 |
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<b>Options for completion of degree program: A or B</b>	<b>9</b>
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<b>Option A: The clinical experience</b>	
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| • EDU 949A Clinical Experience in Educational Leadership on the Elementary School Level<br>OR | 6 |
| • EDU 949B Clinical Experience in Educational Leadership on the Middle School Level<br>OR     | 6 |
| • EDU 949C Clinical Experience in Educational Leadership on the High School Level<br>AND      | 6 |
| • One elective  | 3 |

<b>Option B: Non-licensure option</b>	
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Three electives	9
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<b>Total Credits</b>	<b>39</b>
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Please be aware that the Commonwealth of Massachusetts may change licensure requirements. Students are advised to contact the Commonwealth for specific, current licensure requirements. Students may access that information at [www.doe.mass.edu](http://www.doe.mass.edu).

Subsequent to publication of this flowsheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.

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