



THE GRADUATE SCHOOL

www.salemstate.edu/graduate

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MASTER OF ARTS IN TEACHING (MAT) ART – PK-8 INITIAL LICENSE

PROGRAM OBJECTIVES:

The Master of Arts in Teaching Art Program focuses on the academic and studio needs of teachers and visual artists who want to receive an initial license to teach in Massachusetts. The program provides the skills and competencies needed by visual arts teachers and includes a strong studio component in addition to curriculum development and teaching methods.

ADMISSIONS REQUIREMENTS:

- A complete application form, available from the Graduate School Office or online, and a \$35.00 non-refundable application fee made payable to Salem State College.
- A complete official transcript from an accredited college or university, documenting the award of a bachelor's degree in an arts and sciences major or a major appropriate to the teaching licensure sought.
- Official transcripts of any graduate courses taken or degrees held.
- Three completed Reference for Graduate Admissions forms. These forms are available in the Graduate School or online. Please include references from people who have known you in either professional or academic capacities. Referees may attach a letter, but must also return the provided form.
- An official copy of test results taken within the last five years, documenting satisfactory performance on either the Graduate Record Examination (GRE) or Miller Analogies Test (MAT), unless a master's degree has been awarded.
- All students for whom English is not a first language must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL), in addition to their MAT or GRE.
- A 500-1000 word, type-written, double-spaced statement of purpose addressing the following questions: What factors in your personal and professional history have influenced you in the past and now lead you to seek admission to this program at Salem State College? What are your long-term professional goals, and how will this program help you to meet them? Is there any other information that you think would help the admissions committee to evaluate your application?

ADDITIONAL ADMISSIONS REQUIREMENTS:

- A passing score on the Massachusetts Tests for Educator Licensure (MTEL), both the communication and literacy skills tests and the subject area test appropriate for this program.
- A comprehensive portfolio of artwork (10-15 pieces). Please submit portfolio in slide form only. The Graduate School is not responsible for original work sent by applicants. Please submit SASE with correct return address and postage.

APPLICATION DEADLINE: Rolling Admission

PROGRAM REQUIREMENTS:

Upon acceptance into the program, you will complete a tentative Plan of Study in consultation with the program coordinator. You must request that any transfer credits be considered at this time. PLEASE NOTE THAT NO MORE THAN THREE COURSES TAKEN AT SALEM STATE COLLEGE BEFORE ADMISSION CAN BE COUNTED TOWARDS THIS PROGRAM. You should meet regularly with the program coordinator to discuss your progress and revise your Plan of Study as needed. The program coordinator will assess the potential acceptance of transfer credits.

COURSE REQUIREMENTS:

Prerequisite*

- EDU 720 Child Development (or the equivalent) 3

Foundations and Pedagogy

- EDU 750E Theory and Practice in Elementary Curriculum 3
- EDU 876 Global Perspectives in Cultural Diversity 3
- EDU 990V Nature and Needs of Students with Learning Disabilities 3

Required Art and Art Education Courses

- ART 751 Introduction to Visual Arts Teaching Pre-K-12 (Pre-practicum) 3
- ART 752 Preparation to Teach Pre-K-8 Visual Arts Methods (Pre-practicum) 3
- ART 709 Curriculum Frameworks and State Standards in Art Education 3
- ART ____ Studio Elective I 3
- ART ____ Studio Elective II 3
- EDU 738 Educational Research Across the Curriculum 3
- EDU 801 Classroom Management and Behavior Modification 3

All of the above courses lead to

- ART 961VA Practicum in Elementary and Middle School Visual Arts Education 6

Total Credits

36

*Depending on an applicant's professional background he or she may need to complete additional courses as prerequisites.

Subsequent to publication of this flowsheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.