



THE GRADUATE SCHOOL

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COMBINED MASTER OF ARTS/MASTER OF ARTS IN TEACHING ENGLISH

PROGRAM OBJECTIVES:

The Master of Arts/Master of Arts in Teaching English offers students a balanced program of reflection and research in principles and practices for instruction of English language and literature with particular emphasis upon contemporary methodology. It builds additional competence in the subject area of English. Successful completion of the program leads to the Commonwealth of Massachusetts academic requirements for professional licensure to teach English at the secondary level. It also prepares students for advanced studies in literature at the doctoral level.

This MA/MAT degree offers students a clear route to attain full professional licensure. The MAT in English program meets the current state requirements for the initial licensure package. The MA program in English provides students with an appropriate means of obtaining professional licensure if they already have initial licensure. Students who have completed Salem State's undergraduate Education and English program, which provides them with initial licensure, can enroll in the MA in English program to fulfill the academic requirements for professional licensure.

ADMISSION REQUIREMENTS:

- A completed application form, available from the Graduate School Office, and a \$35.00 non-refundable application fee made payable to Salem State College.
- A complete, official transcript documenting the award of a bachelor's degree.
- Official transcripts of any graduate courses taken or degrees held.
- Three completed Reference for Graduate Admission forms. These forms are available with the application. Please include references from people who have known you in both professional and academic capacities. Completed reference forms may have a letter attached to them.
- Official copy of test results taken within the last five years documenting satisfactory performance on either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). Those who hold a master's degree are exempt from this requirement.
- All students for whom English is not a first language must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL), in addition to their GRE or MAT scores.
- A 500-1,000 word, double-spaced statement of purpose addressing the following questions: What factors in your personal and professional history have influenced you in the past and now lead you to seek admission to this program at Salem State College? What are your long-term professional goals, and how will this program help you meet them? Is there any other information that you think would help the admissions committee evaluate your application?
- A photocopy of your teaching license(s) and/or scores on the Communication and Literacy Skills Test of the Massachusetts Tests for Educator Licensure (MTEL).

ADDITIONAL ADMISSIONS REQUIREMENTS:

Before applying to the program, students must have obtained Preliminary Licensure (a passing score on the Massachusetts Tests for Educator Licensure), both in the communications and literacy portion and the subject area portion appropriate for this program, in addition to other requirements.

LANGUAGE PROFICIENCY:

Degree candidates must demonstrate proficiency either in one foreign language or in computer science as it intersects with the field of literature, by one of the following options acceptable to the department graduate committee:

- Proof of satisfactory completion of six (6) hours of undergraduate credit beyond the elementary level of a foreign language.
- A passing grade in a departmental reading language examination.
- Students may demonstrate proficiency in linking literary studies and computer science by submitting samples of such work for approval by the committee.

PROGRAM REQUIREMENTS:

Upon acceptance into the program, you will complete a Plan of Study in consultation with the program coordinator. You must request that any transfer credits be considered at this time. PLEASE NOTE THAT NO MORE THAN THREE COURSES TAKEN AT SALEM STATE COLLEGE BEFORE ADMISSION CAN BE COUNTED TOWARDS THIS PROGRAM. You should meet regularly with the program coordinator to discuss your progress and revise your plan of study as needed.

All candidates for this degree must complete a minimum of 57 credit hours of graduate coursework. Students must also pass comprehensive examinations in an area of American or British literature. For information about the writing concentration and alternate capstone, see program coordinator.

REQUIRED COURSES:

Education

- EDG 705 Responding to Diversity in the Classroom 3
- EDU 709 Instruction and Assessment in the Secondary Classroom 3
- EDU 808 The American High School 3

Research Component, Discipline

- ENG 817 Contemporary Approaches to Teaching Composition 3
- ENG 821 Contemporary Approaches to Teaching Literature 3
- ENG 829 Research in the Teaching of English 3

Literature/Language Component

- ENG 725 Research and Writing about Literature 3

Content Core

- *ENG 748 Literature for Young Adults 3

*Choose one of the following:

- ENG 771 Sociolinguistics 3
- ENG 776 Foundations of Linguistics 3
- ENG 782 Origin and Development of the English Language 3
- ENG 823 Studies in Grammar and Style 3

Proposed Elective Courses

18-21

Six or seven English electives, including at least one seminar, selected in consultation with the program coordinator. If students need a 6-credit practicum experience, they will take six electives, including a seminar. If students need a 3-credit practicum, they will take seven electives, including a seminar.

**Required Capstone Experiences

- ENG 925 Eportfolio Capstone 3
AND
- EDU 925A Practicum in Secondary Education 3
OR
- EDU 925X Practicum in Secondary Education 6
OR
- EDU 965 Clinical Experience in Secondary Education 6
OR
- ENG 965 MAT Capstone Experience, Part One: Theory and Research 3
AND
- ENG 966 MAT Capstone Experience, Part Two: Theory and Practice 3

Candidates with professional licensure, or not seeking it, replace the Clinical Experience with a six credit capstone experience planned with the program coordinator and approved by the Graduate Dean as described in the MA English program.

Total Credits

57

* Students who have already completed one or more of these courses as undergraduates with a B or above may request substitution of an English elective.

**Students will enroll in ENG925 to polish their eportfolio prior to approval of their supervised teaching experience. Students will enroll in EDU925A or EDU925X, depending on their amount of documented teaching experience. Candidates with professional licensure (or not seeking it) may replace the supervised teaching experience with an alternate capstone experience (ENG965, ENG966) planned with the program coordinator and approved by the Graduate Dean.

Subsequent to publication of this flowsheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.