



THE GRADUATE SCHOOL

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CERTIFICATE OF ADVANCED GRADUATE STUDY IN EDUCATION (CAGS)

PROGRAM OBJECTIVES

The Salem State College/Northeast Consortium Certificate of Advanced Graduate Studies (CAGS) in Education is a thirty-nine (39) credit program which offers a balance of courses including foundations, contemporary issues, current learning theories, curriculum and instruction, leadership issues, innovative teaching strategies, and action research.

The program is highly relevant to the goals of productive thinking, effective communication, lifelong learning, preparation for work, social responsibility, and the acquiring of essential knowledge set forth in the Massachusetts Common Core of Learning and Curriculum Frameworks.

Candidates may pursue administrative licensure (principal/assistant principal or supervisor/director).

ADMISSIONS REQUIREMENTS

- A \$35.00 non-refundable application fee made out to Salem State College – check or money order.
- Official transcripts of master's degree program and any other graduate courses taken or degrees held.
- Applicants must submit three Reference for Graduate Admission forms (attached to application packet or available in the Graduate School or at www.salemstate.edu/graduate), including:
 - Educational references from an instructor, administrator, etc.
 - Professional references from a current supervisor, coworker, etc.References may attach a letter, but must also return the provided form.
- All students for whom English is not a first language must submit scores from the Test of English as a Foreign Language (TOEFL).
- A 500- to 1,000-word, double-spaced statement of purpose addressing the following questions: What factors in your personal and professional history have influenced you in the past and now lead you to seek admission to this program at Salem State College? What are your long-term professional goals, and how will this program help you to meet them? Is there any other information that you think would help the admissions committee to evaluate your application?

Prerequisites

- A copy of educator license.
- Official M.A. or M.Ed. transcript with grade point average of 3.0 or higher.

PROGRAM REQUIREMENTS

Upon acceptance into the program, you will complete a Plan of Study in consultation with the program coordinator. You must request that any transfer credits be considered at this time. PLEASE NOTE THAT NO MORE THAN THREE COURSES TAKEN AT SALEM STATE COLLEGE BEFORE ADMISSION CAN BE COUNTED TOWARDS THIS PROGRAM. You should meet regularly with the program coordinator to discuss your progress and revise your plan of study, as needed.

COURSE REQUIREMENTS

Action Research (6 credits)

- AGS 700A/B/C/D Action Research Seminar 6

Foundations (9 credits)

- AGS 705 Diversity of Needs in Contemporary Classrooms 3
- AGS 710 Contemporary Thinking and Learning Theories 3
- AGS 715 Historical/Sociological Perspectives in Education 3

Leadership Courses (15 credits)

- AGS 730 Meeting the Challenge of School Restructuring 3
- AGS 732 Organizational Issues of Comprehensive School Management 3
- AGS 734 Professional Development in an Age of School Reform 3
- AGS 736 Advanced Curriculum Design and Development 3
- AGS 738 Technology and Leadership in School Settings 3

Electives (9 credits)

- *EDU 770 Education Law, Public Policy and Political Systems 3
- *EDU 786 Theories and Techniques of Supervision and Evaluation of School Personnel 3
- *EDU 949D Educational Leadership Practicum 3

*Required for administrative license. Candidates for initial licensure must take and pass all required sections of the Massachusetts Tests for Educator Licensure (MTEL) prior to entering the practicum. Candidates not seeking licensure may choose three electives, with approval of the program coordinator, which fulfill both the program's and their own professional goals.

Total Credits: 39

Please be aware that the Commonwealth of Massachusetts may change licensure requirements. Students are advised to contact the Commonwealth for specific, current licensure requirements. Current licensure regulations may be accessed at www.doe.mass.edu. CAGS candidates seeking principal or supervisor licensure must achieve a passing score on the (MTEL) Communication and Literacy Test before enrolling in their required practicum.

Subsequent to publication of this flowsheet, the Graduate School reserves the right to make changes in courses, program requirements, policies and regulations as circumstances dictate. There is no guarantee that any listed course will be offered in any given semester.